

Courtney A. Floyd



Education

Ph.D. in English, University of Oregon, June 2019

M.A. in English, with Distinction, Eastern New Mexico University, May 2013

- Emphasis in Migration Studies

B.A. in English, *summa cum laude*, Eastern New Mexico University, May 2011

- Minors in Koine Greek and Anthropology

Employment

Assistant Director of Transformative Technologies

2019 – present

Contemplative Sciences Center, University of Virginia

- Develop and support curricular, co-curricular, and extracurricular student programs around digital flourishing
- Lead faculty engagement program for use of digital technologies in innovative teaching
- Manage staff and student workers
- Support and collaborate with other CSC sections and university units
- Participate in strategic planning and program evaluation

Price Science Commons Visualization Lab Specialist (Graduate Employee)

2018 – 2019

Science Library, University of Oregon

- Evolved vision and practices for digital scholarship activities in the Viz Lab via outreach, collaboration, new programming, tutorials, workshops
- Planned, designed, lead, and organized Viz Lab programming
- Worked closely with librarians and staff to promote innovative use of the lab
- Planned and directed events and digital projects
- Consulted with individual researchers and research groups on visualization projects
- Built partnerships with faculty and students cross departments and disciplines to incorporate Viz Lab technology into research and teaching

Graduate Teaching Fellow

2014 – 2019

Department of English, University of Oregon

- Designed and offered Composition and Literature courses as instructor of record
- Advised students and supported them in the pursuit of scholarships and fellowships
- Created engaging educational content appropriate for a range of students, from new English language learners to native English speakers
- Provided pedagogical support, mentorship and training for new instructors
- Assisted with curriculum redesign and program assessment

Adjunct Instructor

2013 – 2014

Department of English, Clovis Community College and Eastern New Mexico University

- Taught first-year writing and literature courses to a diverse range of students

Writing Center Tutor 2013 – 2014
Clovis Community College

- Tutored developmental students from all college programs

Graduate Assistant and Writing Center Tutor 2011 – 2013
Department of English, Eastern New Mexico University

- Built on English tutoring and teaching skills as a Writing Center Tutor and instructor of record for departmental Composition courses

Supplemental Instructor 2010 – 2011
Departments of English and Math, Eastern New Mexico University

- Provided accessible and fun peer tutoring in the subjects of College Algebra, Grammar, and Writing for developmental students
- Learned to communicate difficult concepts to peer-learners of varying skill levels

Selected Professional Training

- **Inclusive Design**, a Digital Pedagogy Lab summer course at the University of Mary Washington, 2019
- **UDL 2.0: Expanding UDL Adoption**, a universal design for learning training event, UVA, 2019
- **Composition Program Instructor Training**, UO Department of English, 2014-2015
- **Composition and Pedagogy Training Course**, ENMU, Department of English, Fall 2011

Selected Courses Developed

Disability, Writing, Research. A research-oriented Composition course which not only takes critical disability studies, contemporary disability activism, and twenty-first century accessibility issues as its subjects, but frames writing and research as accessibility practices. Topics include embodied writing, style guides and the academic “normate,” and rhetorical situation and audience ability.

University & Professional Service

University of Virginia

- DH Communications Committee, DH@UVa, 2019-Present
- Teaching with Technology Summit Program Committee, 2019-Present
- Teaching and Learning Technology Committee, 2019-Present
- University Committee for Information Technology, 2019-Present

University of Oregon

- Graduate Committee, University of Oregon Dept. of English, 2017-2018
- Composition Writing Instructor Mentorship Program, University of Oregon Dept. of English, 2016
- Leader/Organizer, 19th-Century British Studies Group, University of Oregon Dept. of English, 2015-2019

Eastern New Mexico University

- Committee Member, Jack Williamson Lectureship Planning Committee, 2011-2014
- President, Alpha Xi Psi (local branch of Sigma Tau Delta), 2009-2011

Victorian Popular Fiction Association (VPFA)

- Webmaster, 2018-Present