

Syllabus

LLT 306: Methods for Adult ESL (English as a Second Language) Michigan State University

Fall 2019, Section 001
Class Schedule: Tues. & Thurs. 6:00-7:20 pm
Class Location: 211A Berkey Hall

Instructor: **Dr. Paula Winke**

Email: winke@msu.edu

Office: Wells Hall, B-252

Office Hours: Mondays, 1 PM to 2 PM; Fridays, 11 AM to noon

Course Description:

LLT 306 helps develop students' understanding of both past and current methodologies used for teaching English as a second/foreign language. In addition to understanding the history of language teaching methods, a large portion of the course will be devoted to exploring practical applications of these methods. LLT 306 is intended to prepare prospective language teachers to succeed in their future classrooms by equipping them with the necessary skills to design lesson plans, evaluate materials, and to think critically about how additional factors such as context, home-language background, age, and prior instruction may affect classroom language learning, teaching, and syllabus design.

Course Objectives (students will be able to):

- Provide an overview of past/current language teaching methods, especially those such as Communicative Language Teaching and Task-Based Language Teaching.
- Think critically about and create/design language instruction lesson plans and materials.
- Demonstrate knowledge of Second Language Acquisition (SLA) theory and methodology through the creation of a professional teaching philosophy statement.

Required Course Textbook:

More than a native speaker, by Don Snow and Maxi-Ann Campbell, 3rd Edition, TESOL Press.

Course Website:

- The website for this course is hosted through www.d2l.msu.edu
- Additional course readings, PowerPoints, assignments, discussion boards, and other materials will be posted on the D2L site

Assignments and Grading:

- 30% Chapter quizzes (30 points) (as scheduled)
- 30% Class share (30 points) (as scheduled)
- 10% ESL class observation, report, and reflection (10 points) (due 1 week after your observation)
- 15% Lesson plan & 20-min. mini-teaching demonstration (15 points) (as scheduled)
- 15% Teaching philosophy (1st draft 5 pts., Review of others, 5 pts., Final draft, 5 pts.) (as scheduled)

Schedule

Week 1

Thurs., Aug. 29

- Ice breaker
- Introduction to the course
- Needs analysis
- Introduction to teaching English; abroad programs, including Fulbright
- Overview of textbook and syllabus
- Preparing for visit from Dr. Bresnahan, Professor and MSU Fulbright Advisor

Week 2 (6 points)

Tues., Sept. 3

- Visit from Dr. Bresnahan, Professor and MSU Fulbright Advisor
- Preview of Chapter 1
- Preview of in-class mini-assignment for Thursday

Thurs., Sept. 5

- Chapter 1 quiz (2 points)
- Class share: Past language teachers and description of LL experiences (#s 5 & 6 page 15) (2 points)

Week 3 (4 points)

Tues., Sept. 10

- Preview of Chapter 2
- More info on pairs and groups (p. 25)
- Preparing for visit from MSU Peace Corps Recruiters

Thurs., Sept. 12

- Visit from the MSU Peace Corps Campus Recruiters: Chad Papa (Senegal 2012-2014) or Erika Kraus (Benin 2005-2008)
- Chapter 2 quiz (2 points)
- Class share: (Bring on paper to class, and also due to Dr. Winke via D2L upload before class): 500-word essay on why you are taking this course & what you hope to get out of it (page 25). (3 points)

Week 4

Tues., Sept. 17

- Preview of Chapter 3
- More info on test preparation; for TOEFL, for IELTS
- Handout for the Tuesday class share and explanation

Thurs., Sept. 19

- No in-person class. SLRF is in town (Second Language Research Forum).
- Work on Tuesday class share.
- Chapter 3 quiz online in D2L (open book, 2 points)

Week 5

Tues., Sept. 24

- Class share: (Bring on paper to class, and also due to Dr. Winke via D2L upload before class): Fill in one-page handout on "Setting goals," (see #1 on page 38), Short description = 25 to 100 words long, list of goals = 2 to 3 integrated writing goals, 2 to 3 integrated speaking goals. (5 points)

Thurs., Sept. 26

- Visit from Dylan Burton, JET Program (Japan), Lewis School of Languages (Barcelona, Spain), Freelance university/business teaching (Beijing, China).
- Preview of Chapter 4

Week 6

Tues., Oct. 1

- Chapter 4 quiz (2 points)
- Deciding on 11 tasks that ESL students in East Lansing should be able to do
- Preview of Chapter 5

Thurs., Oct. 3

- Visit from Wenyue Melody Ma, Disney English in China
- Chapter 5 quiz (2 points)
- Class share: TBA (3 points)

Week 7

Tues., Oct. 8

- Deciding on who should teach which of the 11 tasks (for teaching demos)
- Preview of Chapter 6

Thurs., Oct. 10

- Visit from Monique Yoder, Fulbright, Austria, 2005-2006; plus Saudi Arabia, Albania, Tbilisi Georgia, Benton Harbor, MI
- Chapter 6 quiz (2 points)
- Class share: TBA (3 points)

Week 8

Tues., Oct. 15

- Teaching Demo 1: _____
- Teaching Demo 2: _____
- Preview of Chapter 7

Thurs., Oct. 17

- Visit from Matt Kessler, Fulbright (Thailand); Ohio State University (in China)
- Chapter 7 quiz (2 points)
- Class share: TBA (3 points)

Week 9

Tues., Oct. 22

- Teaching Demo 3: _____
- Teaching Demo 4: _____
- Preview of Chapters 8 & 9

Thurs., Oct. 24

- Visit from Curtis Green, Borah Bridge program (Idaho); Project Shine (Idaho); University of Arizona (Arizona)
- Chapter 8 & 9 quiz (4 points)
- Class share: TBA (2 points)

Week 10

Tues., Oct. 9

- Teaching Demo 5: _____
- Teaching Demo 6: _____
- Preview of Chapter 10

Thurs., Oct. 31

- No in person class. Happy Halloween!
- Chapter 10 quiz online in D2L (open book, 2 points)
- Class share: TBA (2 points)

Week 11

Tues., Nov. 5

- Teaching Demo 7: _____
- Teaching Demo 8: _____
- Preview of Chapter 11 & 12

Thurs., Nov. 7

- Visit from Mashaal Algana, teaching assistant at King Khalid University, Saudi Arabia
- Chapter 11 & 12 quiz (4 points)
- Class share: TBA (2 points)

Week 12

Tues., Nov. 12

- Teaching Demo 9: _____
- Teaching Demo 10: _____
- Preview of Chapters 13 & 14

Thurs., Nov. 14

- Visit (via Zoom) from Caitlin Cornell, Teaching Assistant Program, France; English Language Fellow Program, Lebanon; Chicago (various universities)
- **Chapter 13 &14 quiz (4 points)**
- **Class share: TBA (2 points)**

Week 13

Tues., Nov. 19

- Teaching Demo 11: _____
- Preview of Chapter 15

Thurs., Nov. 21

- **No in-person class. Paula at ACTFL in Washington DC.**
- **Chapter 15 quiz online in D2L (open book, 2 points)**

Week 14

Tues., Nov. 26

- Teaching philosophy, 1st draft (5 points) due to D2L by 7:20 PM.
- **No in-person class.**

Thurs., Nov. 28

- **No class. Happy Thanksgiving!**

Week 15

Tues., Dec. 3

- Peer review of teaching philosophies in class (5 points)
- Preview of chapter 16

Thurs., Dec. 5

- **Chapter 16 quiz (2 points)**
- **Class share: TBA (3 points)**

Final Exam

Tues., Dec. 10, due by 10 PM

- Final draft of teaching philosophy (5 points)
- Please note that at 10 PM, the online submission system shuts down and is no longer accessible. Please upload the final draft of your teaching philosophy well before 10 PM to avoid having your submission rejected. Thank you.
