

# 2007 MwALT Conference

## Presentations Schedule

All presentations will be at the Michigan League  
(located on the corner of Fletcher Street and North University, central campus)

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### Friday, October 19, 2007

#### Invited Speaker

Deborah Crusan, Wright State University  
2:15–3:00  
Henderson Room

#### Paper Presentations: Session 1

3:00–4:30  
Henderson Room

3:00–3:30

*Teachers' perspectives on the impact of external factors on classroom assessment*  
Heejeong Jeong, University of Illinois at Urbana-Champaign

3:30–4:00

*Multidimensionality effects on parameter invariance: implications for language assessment*  
Xin Li, Michigan State University

4:00–4:30

*Validity and the Michigan English Language Proficiency Assessment (ELPA):  
Voices from the field*  
Paula Winke, Li Shaofeng, and Ashley Romanowski, Michigan State University

#### Works in Progress

4:45–6:15  
Henderson Room

- *Self-assessment of speaking skills by ITA certification test takers*  
Lixia Cheng, Purdue University
- *An investigation of the washback effect of a high-stakes exam in Taiwan:  
A preliminary report*  
Ching-Ni Hsieh, Michigan State University
- *Partial credit scoring for a multiple choice IEP placement exam*  
Maria McCormack, Columbia University
- *Developing a test of pragmatic ability in Russian as a foreign language*  
Tetyana Sydorenko, Michigan State University
- *The analyses of behaviors of randomly assigned raters*  
Bo Zhang and Emiko Kaneko, University of Wisconsin–Milwaukee

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## Saturday, October 20, 2007

### Plenary Address

Gary Buck, University of Michigan  
9:00–10:00

### Paper Presentations: Session 2

10:15–12:15  
Henderson Room

10:15–10:45

*Relations between acoustical measures of accentedness and oral proficiency judgments of NNS speech*  
Okim Kang, Don Rubin, and Jongmin Ra, University of Georgia  
Lucy Pickering, Georgia State University

10:45–11:15

*Temporal measures of fluency as indices of oral English proficiency*  
April Ginther, Purdue University  
Slobodanka Dimova, East Carolina University

11:15–11:45

*The relationships between oral fluency, multi-word units, and proficiency score*  
Shigetake Ushigusa, Purdue University

11:45–12:15

*Development of a rating scale for assessing “fluency” in Chinese: An empirical study*  
So-young Jang, Kadeessa Kadir, Huei-Lien Hsu, and Youngshin Chi, University of Illinois at Urbana-Champaign

### Paper Presentations: Session 3

1:30–2:30  
Henderson Room

1:30–2:00

*A journey of item writing process: Roles of test specifications, individual item writer characteristics, and the nature of group dynamics*  
Jiyoung Kim, Youngshin Chi, Amanda Huensch, Hee Sung Jun, Hongli Li, and Vanessa Rouillon, University of Illinois at Urbana-Champaign

2:00–2:30

*Connecting academic writing and reading-to-write test tasks*  
Lia Plakans, The University of Texas at Austin

### Panel Discussion

2:30–3:45  
Henderson Room

*Oral performance testing of international teaching assistants*

Sarah L. Briggs, University of Michigan  
Felicity Douglas, Iowa State University  
Susan Sarwark, The Ohio State University