

## **“Bad Mothers”: Creative Project**

**Due: April 5**

**For this project, you are encouraged to flex your creative muscles to interrogate what it means to be a “bad mother” (or what it means to be a mother at all). You have two options for this project:**

### **1) Create a blog:**

Interview 2-3 mothers you know about the most frustrating experience they have had as a mother. Based on these interviews, create a blog post that might be comforting to other “bad moms.” (You may define mother however you see fit, but you must explain what this word means to you.) You may choose the form, tone, and layout of the post, but you must incorporate some of the major themes and theories we have discussed in class.

### **2) Art project:**

Create a piece of art (painting, film, sculpture, etc.) or write a short story or a poem that expresses a particular view of motherhood. Your piece must account for the readings we have done in class, as well as the discussions we have had. For this option, you must also write an artist statement explaining your process, as well as informing your reader / viewer what the piece says about motherhood in general.

**For both options, you will be graded on your creativity, as well as how you thoughtfully interrogate and / or complicate the notion of motherhood. Make sure in your blog or artist statement to cite some of the texts we have read for class. You will present your work to the class during Week 13 of the class.**

### **This project is worth 30% of your grade.**

Keep in mind that this grade is based *both* on the creativity *and* the theoretical / methodological component. In other words, be creative, but show that you’ve thought about the project’s relation to the questions we have been addressing in class.