

SALOMÓN A. RODEZNO, M.ED.

3979 Thoroughbred Lane
East Lansing, Michigan 48823
(818) 590-3542

EDUCATION

Doctor of Philosophy: Higher, Adult and Lifelong Education *Expected May 2026*
Michigan State University, East Lansing, MI

- HALE Advisor: Riyad Shahjahan, Ph.D.
- Graduate Certificate: Chicano Latino Studies *Expected May 2024*
 - CLS Advisor: Maria Isabel Ayala, Ph.D.

Master of Education: Higher Education and Student Affairs Administration *May 2011*
University of Vermont, Burlington, VT

- Practicum: Fleming Museum of Art- Education Department Intern.
- Practicum: Human Development Family Studies- Teaching Assistant HDFS 295.
- Practicum: Higher Education Student Affairs- Teaching Assistant EDHI 361.

Bachelor of Arts: Visual Arts- Media (Film Production) *June 2008*
University of California San Diego, La Jolla, CA

TEACHING

Experienced in teaching lower and upper division courses at undergraduate and graduate levels. My pedagogical approach is learner-based using constructivist, integrative, inquiry-based, reflective, and cooperative teaching strategies to create and structure the conditions for learning.

Co-Instructor, Michigan State University, East Lansing, MI

- ANR 210: *Pathways in Connected Learning* (Required course for student in the Bailey Scholars Program and the Leadership in Integrated Learning minor , Fall 2022, Spring 2023, Fall 2023): 3 credits [in-person]

Instructor, John Carroll University, University Heights, OH

- ED 350: *Multicultural Education* (Required course for undergraduate and graduate majors in Education, Fall 2018): 3 credits [in-person]
- LP 303: *Group Dynamics* (Undergraduate elective, Spring 2017 to 2019): 3 credits [in-person]
- AR 120: *Purpose & Place: Exploring Campus, Community, and Self* (Undergraduate elective, Fall 2016 to 2017): 1 credit [in-person]
- AR 199: *Intergroup Dialogue* (Undergraduate elective, Fall 2014): 1 credit [in-person]
- AR 197: *Film in Cleveland* (Undergraduate elective, Fall 2011 to 2015): 1 credit [in-person]

Teaching Assistant, University of Vermont, Burlington, VT

- EDHI 361: *The (un)Changing Academy* (Required course for graduate students in Higher Education and Student Affairs program, Fall 2010): 3 credits [in-person]
- HDFS 295: *The Nature of Prejudice* (Required course for Human Development and Family Studies undergraduate majors, Spring 2010): 3 credits [in-person]

PROFESSIONAL EXPERIENCE

Michigan State University: College of Education

East Lansing, MI

Research Assistant II

2021 – Present

- Graduate Assistant Supervisor: Riyad Shahjahan, Ph.D.
- Research Assistantship Supervisor: Steven Weiland, Ph.D.
- Research Assistantship Supervisor: Patricia Marin, Ph.D.

John Carroll University: Center for Student Diversity & Inclusion University Heights, OH

Director

2016 – 2021

- Currently managing the complete operation of this fast-paced and high functioning department through administration of high quality, innovative, and effective programs.
- Supervise 1 full-time program coordinator, 1 full-time post-doctoral fellow, 1 full-time graduate assistants, 2 interns and a student peer mentoring staff of 30.
- Manage four operating budgets totaling \$215,000 to support student services, campus programs, and student workforce.

- Oversee recruitment, retention, and celebration of historically underrepresented students as they navigate their curricular and co-curricular experiences.
- Co-authored the first campus-wide *Strategic Plan for Inclusive Excellence 2015-2018*.
- Assist with resolving and managing conflicts and institutional communications responding to bias, discrimination, and hate in and outside the institution.

Assistant Director

2014 – 2016

- Developed and utilized evaluation tools to collect and interpret data to align education, programs, and services with University learning goals and national best practices.
- Co-authored inclusive excellence tactics and key performance indicators for campus-wide *University Strategic Plan: Promise and Prominence 2015-2020*.
- Established academic internship program for high school, undergraduate, and graduate students interested in careers in diversity, equity, and inclusion; 17 students completed 2,295 hours of internship hours and earned 1-3 academic credits.
- Served as Interim Director June 2016 to December 2016.

Program Coordinator

2011 – 2014

- Reinforced the cultural identity and leadership skills of 15 cultural student organizations.
- Lead and evaluated training curriculum for students grounded on personal, interpersonal, and organizational skill development to effectively assume and fulfill leadership roles grounded in multiculturalism, conflict management, and anti-oppression frameworks.
- Implemented the comprehensive *Safe Zone* training program by interpreting best practices and evidence-based sources at the national, state, and campus level to visibly create an inclusive, compassionate, and respectful environment for LGBTQ+ people on campus.

John Carroll University: Project Q.U.E.

University Heights, OH

Director

2013 – 2015

- Administered middle school math and science enrichment program for 80 Latinx youth offering free homework tutoring, quarterly science seminars, and a summer camp.
- Maintained programming budget, reimbursements, and inventory.

Co-Director

2012 – 2013

- Directed a team of 20 camp counselors, 12 instructors, and 3 administrators.
- Completed hiring paperwork, training, and event planning details for tutoring, seminars, and camp.
- Established relationships with campus departments for in-kind services and support from the departments of Biology, English, Physics, Chemistry, Sociology and Criminology, Education and School Psychology, Recreation, Office of Residence Life, Integrated Marketing and Communications, Enrollment, Provost and Academic Vice President, Human Resources, and the JCU Police Department.
- Cultivated off-campus partnerships for seminar workshops and field trips, partners included La Sagrada Familia Catholic Church, Cleveland Metroparks, Audubon Society of Greater Cleveland, Case Western Reserve University, University Hospitals, La Plaza Supermarket, and the Cleveland Federal Bureau of Investigations.

Program Evaluator

2011 – 2012

- Completed daily observations of all activities to make suggestions and adjustments to weekly activities in and outside the classroom/labs.
- Administered evaluation and interpreted data to inform subsequent programs.

Champlain College: Continuing Professional Studies

Burlington, VT

Interim Academic and Student Services Advisor

2011

- Provided interim post-matriculation support to non-traditional students, particularly adult learners.
- Conducted outreach and academic support to 350 students by assisting with course registration and resolving issues related to the student experience in an online learning environment.

University of Vermont: ALANA Student Center

Burlington, VT

Program Coordinator

2009 – 2011

- Developed identity-based enrichment programs supporting the development of historically underrepresented students in a predominantly White institution.
- Designed monthly ALANA Student Center Newsletter and bulletin boards.
- Maintained website and social media.

University of California San Diego: Academic Connections
Assistant Resident Dean

La Jolla, CA
Summer 2008

- Interviewed, trained, and supervised 20 Resident Advisors (RAs) for a 3-week residential summer program with 350 high school students.
- Managed weekly residential life programming budget, reimbursements, and inventory.
- Responded to student and RA conflicts, medical and non-medical emergencies. Communicated and collaborated with parents, instructors, and staff on student issues.
- Oversaw multicultural, educational, recreational and social programming.

University of California San Diego: Jacob School of Engineering
Resident Assistant

La Jolla, CA
Summer 2006 - 2007

- Supervised 12 high school students participating in a month-long residential summer camp made up of 150 students.
- Created and organized daily social, educational, and recreational programming.
- Produce outreach videos for prospective students.

University of California San Diego: Sixth College
Resident Assistant

La Jolla, CA
2006 - 2008

- Acted as a primary resource for 64 residents in a college apartment setting.
- Exercised confidential counseling and group mediation techniques for residents experiencing academic and personal conflicts.
- Maintained web/technology and weekly staff development activities for 23 staff members.
- Fashioned residential life apparel for residential life and student affairs staff.
- Produced residence life videography and photography.

University of California San Diego: Catering
Catering Production

La Jolla, CA
2003 – 2006

- Under close supervision, provided general assistance to career food service workers.
- Produced formal banquet style catering to students, staff, faculty and off-campus clients.
- Trained in basic slicing, cutting, baking, frying, grilling and culinary plating and presentation techniques in order to produce catering orders.

AWARDS, GRANTS, & FUNDING

Recipient, 2023, College of Education Featherstone Fellowship. Michigan State University.
Awarded: \$5,000.00

Recipient, 2023, College of Education Donald W. Maine Endowed Graduate Fellowship. Michigan State University. Awarded: \$3,500.00

Recipient, 2023, College of Agriculture and Natural Science: Bailey Scholars Program Fellowship. Michigan State University. Awarded: \$2,500.00

Recipient, 2023, College of Education Summer Research Fellowship. Michigan State University. Awarded: \$7,000.00

Recipient, 2022, College of Agriculture and Natural Science: Bailey Scholars Program Fellowship. Michigan State University. Awarded: \$2,500.00

Recipient, 2022, College of Education Summer Research Development Fellowship. Michigan State University. Awarded: \$6,000.00

Recipient, 2021, College of Education Urban Education Recruitment Fellowship. Michigan State University. Awarded: \$3,000.00

Recipient, 2021, Margaret F. Lorimer Endowed Graduate Fellowship in Higher Education. Department of Educational Administration, Michigan State University. Recipients are first-year

full-time doctoral students pursuing degrees in higher education. Awarded to students with outstanding academic credentials and prior experience demonstrating potential for leadership in higher education.
Awarded: \$4,000.00

Principal Investigator, 2020, *Wayfinders: Amplifying the Professional Readiness of Historically Underrepresented Students Seeking Internships, Employment & Graduate Education*. Fenn Educational Fund. **Awarded: \$89,000.00**

Recipient, 2020, *LGBTQ+ Training for Faculty, Staff, and Students at John Carroll University*. The Mandel Foundation Grant. **Awarded: \$960.00**

Recipient, 2018, *Establishing Six Identity-Based Employee Resource Groups for Staff at John Carroll University*. The Mandel Foundation Grant. **Awarded: \$1,200.00**

Recipient, 2017, *Student Affairs Diversity and Inclusion Professional Development Initiative*. The Mandel Foundation Grant. **Awarded: \$345.00**

Co-Recipient, 2015, *American Inhouse Design Award*. Graphic Design USA

Participant, 2014, *Building Capacity for Reflection. Network for Vocation in Undergraduate Education*, Council of Independent Colleges & Lilly Endowment, Inc. **Awarded \$1,500.00**

Recipient, 2013, *Outstanding Achievement Award*. Division of Student Affairs, John Carroll University

Recipient, 2011, *Outstanding Graduate Student Award*. University of Vermont. **Awarded \$500.00**

Recipient, 2011, *Students Supporting Student Award*. University of Vermont

Recipient, 2010, *Apartments and Family Housing Community Building Service Award: Global Connections*. University of Vermont

Recipient, 2010, *Continued Support and Guidance Throughout the Year*. Black Student Union, University of Vermont

Recipient, 2010, *Outstanding Ally Award for Significant Contributions to Feminist and Antisexist Activism on Campus*. Women's Awards Banquet, University of Vermont

Principal Investigator, 2010, *Graduate College Mini Grant*. University of Vermont. **Awarded: \$300.00**

Recipient, 2009, *Heart and Soul Award*. Summer Enrichment Scholars Program, University of Vermont

Principal Filmmaker, 2005, *Filmmaking and Research Grant for film titled Atoms*, US Grant. **Awarded: \$800.00**

Principal Artist, 2005, *Curiously Non-Digital: A Photography Exhibit*, University of California San Diego: University Arts Exhibition Grant. **Awarded: \$500.00**

RESEARCH, REPORTS & PUBLICATIONS

Vaquera, G. and **Rodezno, S.** (in progress). Enduring Impacts of Early College Exposure on Latinx Achievement. *Currently completing data collection, transcriptions and literature review.*

Rodezno, S. (2020, August). A Personal Remembrance of Dr. Shirley Seaton. JCU News Center. <https://jcu.edu/news-center/personal-remembrance-dr-shirley-seaton>.

Rodezno, S., Green, A., Zarrelli, A.S., Aviquivil, A., Talerico, N. & Craven, J. (2011 to Present). Center for Student Diversity and Inclusion Annual Report, *John Carroll University*.

LGBTQ+ Working Group. (2020). LGBTQIA+ Inclusivity Working Group Final Report, *John Carroll University*. <https://bit.ly/31qEUBx>

Diversity, Equity, and Inclusion Committee. (2018). The Strategic Plan for Inclusive Excellence at John Carroll University, *John Carroll University*. <https://bit.ly/2ThenSw>.

Rodezno, S. (2011) Culture Through Sculpture: Carving New Understandings and Uses of Campus Sculptures, *The Vermont Connection*: Vol. 32 , Article 10. <https://bit.ly/3m2FJs6> (Peer Reviewed).

PROFESSIONAL PRESENTATIONS

Rodezno, S. & Wagner, J. (2022, February). Co-Presenter, *Graduate Research Colloquium* [Virtual], Department of Higher, Adult, and Lifelong Education, East Lansing, MI.

Galvin-Green, T.. and **Rodezno, S.** (2020, December). Co-Presenter, *Center for Student Diversity and Inclusion: Peer Mentoring Impact on Historically Marginalized Students at John Carroll University*, Board of Directors Student Affairs Committee, John Carroll University, University Heights, OH.

Peck, E., Wilson-Reitz, M. and **Rodezno, S.** (2019, June). Co-Presenter, *Building a Campus Strategic Plan for Inclusive Excellence*, Conference of Diversity, Equity, and Inclusion, Association of Jesuit Colleges and Universities, Syracuse, NY.

Rodezno, S. (2018, October). Presenter, *Careers in Higher Education and Student Affairs: A Queer Perspective*, Professionals with Pride, Case Western Reserve University, University Heights, OH.

Rodezno, S. (2018, May). Moderator, *Northeast Ohio LGBTQ+ Advocacy Forum*, Ohio Diversity Council, Beachwood, OH.

Rodezno, S. (2016, December). Keynote, *The Importance of Mentoring Relationships Among Queer People of Color*, QUEST Mentoring Program, Kent State University, Kent, OH.

Rodezno, S. (2016, April). Artist, *That's Not My Name: A Photo Collection of the Covert/Overt Racist Act of Misnaming Me*, Celebration of Scholarship 2016, John Carroll University, University Heights, OH.

Rodezno, S and Carter, D. (2015, November). Co-Presenter, *Finding Common Ground: Using Intergroup Dialogue Techniques in Student Organization Leadership*, Not Another Statistic Conference, University of Mount Union, Alliance, OH.

Rodezno, S. (2015, September). Panelist, *Latin@s in America: What Does it Mean to be Latin@?*, John Carroll University, University Heights, OH.

Rodezno, S. (2015, May). Conference Organizer, *Ohio Consortium of Multicultural Centers in Higher Education Conference*, John Carroll University, University Heights, OH.

Rodezno, S. (2013, October). Presenter. The Commitment Litmus Test to our LGBTQ Students at Faith-Based Institutions. National Association for Multicultural Educators, Oakland, CA.

Rodezno, S. (2013, April). Presenter. Intercultural Communications and Interpersonal Communications. Tim Russert Department of Communications, John Carroll University. University Heights, OH.

DiBianca, G. and **Rodezno, S.** (2013, October). Co-Presenter, *Making Safe Spaces for all Students*, Cleveland Teachers Union Annual Paraprofessionals Leadership Workshop/Luncheon, Cleveland Teachers Union Paraprofessional Chapter Local 279, Cleveland, OH.

DiBianca, G. and **Rodezno, S.** (2013, October). Co-Presenter, *Understanding and Keeping Transgender and Gender Nonconforming Students Safe*, Cleveland Teachers Union Annual Paraprofessionals Leadership Workshop/Luncheon, Cleveland Teachers Union Paraprofessional Chapter Local 279, Cleveland, OH.

Rodezno, S. (2012, August). Presenter. *Pathways to Success: Closing Thoughts for Parents and Guardians of First-Year Students of Color*. John Carroll University, University Heights, OH.

Smith, S., Flores, A., and **Rodezno, S.** (2011, October). Co-Presenter, *I Don't Have Time for the Whole Film. What Should I Do? An Outline for Teaching Social Justice Issues with Film*, National Association for Multicultural Education, Chicago, IL.

Rodezno, S. (2011, April). Paper Presentation. *Culture Through Sculpture: Carving New Understandings and Uses of Campus Sculptures*. Graduate School Research Conference, Burlington, VT.

Rodezno, S. (2011, February). Workshop Presenter. *Tell Me A Story About Race*. Exploring Bias and Discrimination Conference, Burlington, VT.

Rodezno, S. (2011, January). Presenter. *Spirituality, Reflection, and Meditation*. Next Step Social Justice Retreat, Burlington, VT.

Smith, S., Flores, A., and **Rodezno, S.** (2010, October). Co-Presenter, *Teaching Social Justice Issues Using Film Clips*, New England Conference on Multicultural Education, Hartford, CT.

Smith, S. & **Rodezno, S.** (2010, October). Co-Presenter. *Responding to Everyday Racial Prejudice, Microaggressions, and Bias*. Racial Aikido Retreat, Burlington, VT.

PROFESSIONAL SERVICE & AFFILIATIONS

Book Proposal Reviewer , Routledge/Taylor and Francis	2020– Present
Member , National Association of Student Personnel Administrators (NASPA)	2017 – Present
Mentor , NASPA Undergraduate Fellows Program	2017 – 2020
Member , Association of Jesuit Colleges and Universities	2016 – 2021
Secretary , Ohio Consortium of Multicultural Centers in Higher Education	2013 – 2017
Member , National Association for Multicultural Educators	2010– Present
Delta Class Member , Pi Gamma Mu International Honors Society	2010 – Present

CERTIFICATIONS & PROFESSIONAL DEVELOPMENT

Stage Manager, Virtual International Transformational Learning Conference	2022
Moderator Training, <i>Sustained Dialogue Institute</i>	2020
Title IX Investigator Training, <i>Ohio Department of Higher Education</i>	2019
Jesuit Leadership Seminar, <i>Association of Jesuit Colleges and Universities</i>	2017
Certificate in Prevention Leadership, <i>EverFi</i>	2016
Mental Health First Aid Certified, <i>Missouri Department of Mental Health</i>	2016, 2020
Civil Rights Investigator Certified, <i>Association of Title IX Administrators</i>	2015, 2018
Staff Chaperon, <i>National Jesuit Student Leadership Conference</i>	2015
Conflict Mediation Certificate, <i>Cleveland Mediation Center</i>	2014

Intergroup Dialogue National Institute, <i>University of Michigan</i>	2014
Staff Advisor, Nicaragua International Immersion, <i>John Carroll University</i>	2013
<i>Social Justice Training Institute</i>	2012

PROFESSIONAL CONFERENCES

American College Personnel Association	2023
Lily Conference on Evidence-Based Teaching and Learning	2023
Ohio State University QualLab: Advancing Qualitative Research Methods	2023
International Congress on Qualitative Research	2023
Michigan State University Teaching and Learning Conference	2023
National Association of Student Personnel Administrators	2023
International Transformational Learning Conference [Virtual]	2022
Conference on Confronting Poverty Among College Students	2018 – 2020
Case Western Reserve University: Social Justice Teach-In	2016 – 2021
EverFi Annual Research Summit	2016
National Conference on Race and Ethnicity	2014, 2015
Ohio Healthy Masculinity Summit	2013
Ohio Consortium of Multicultural Centers in Higher Education Conference	2012 – 2021
National Association for Multicultural Education	2010 – 2021
8th Annual New England Latino Leadership Conference, NASPA Region 1	2010
Dismantling Rape Conference	2010 – 2011
Next Step Social Justice Retreat	2010 – 2011
Racial Aikido Retreat	2009– 2010

UNIVERSITY SERVICE

University

Campus Colleague. Staff Council New Employee Orientation, 2020

Committee Member. LGBTQ+ Task Force, John Carroll University, 2019 – 2020

Search Committee. Vice President: Finance and Administration, John Carroll University, 2019

Search Committee. Vice President: Diversity, Equity, & Inclusion. John Carroll University, 2019

Writer, Strategic Plan for Inclusive Excellence Task Force, 2018 - 2019
Co-Facilitator, Q@JCU Employee Resource Group, 2018 - 2021
Vice Chair for Recognition, Staff Council, John Carroll University, 2017 - 2019
Member-at-Large, Staff Council, John Carroll University, 2016 - 2020
Member, Diversity, Equity, & Inclusion Committee, John Carroll University, 2016 - 2021
Title IX Investigator, Title IX, John Carroll University, 2016 - Present
Committee Member, Mandel Foundation Grant, John Carroll University, 2016 to 2018
Committee Member, Staff Council Steering Committee, John Carroll University, 2014
Board Member, Arrupe Scholars Advisory Board, John Carroll University, 2012 - 2014
Member, Violence Prevention & Response Task Force, John Carroll University, 2013 - 2020
Hearing Officer, Sexual Harassment Hearing Board, John Carroll University, 2012 - 2021
Regional Trainer, Gay, Lesbian, and Straight Education Network, 2012 - 2021
Facilitator, Next Step Social Justice Retreat, University of Vermont, 2010 - 2011
Facilitator, Racial Aikido Retreat, University of Vermont, 2009 - 2010
Videographer, Vagina Monologues, University of Vermont, 2010 - 2011
Videographer, Vagina Monologues, University of California San Diego, 2015 - 2016

Divisional

Committee Member, Student Affairs Diversity Working Group, 2017 to 2018
Writer, Demonstration Policy Review Task Force, Student Affairs, John Carroll University, 2016
Writer, Programming Review Task Force, Student Affairs, John Carroll University, 2013
Hearing Officer, Student Conduct Hearing Board, John Carroll University, 2013 - 2021
Appeals Officer, Housing Appeals Board, John Carroll University, 2011 - 2014
Team Member, Xavier Nichols Wellness Programming Team, 2011 - 2014

INTERVIEWS & MENTIONS

O'Rourke, Jack (2020, November). LGBTQIA+ Protections. The Carroll News.
<https://carrollnews.org/5716/elections/election-feature-lgbtqia-protections/>

Eppich, Shannon (October 30, 2020): The Possible Future of Transgender Rights and Protection Laws. The Carroll News.

<https://medium.com/election-reflections/the-possible-future-of-transgender-rights-and-protection-laws-677964ea8587>

JCU Campus Ministry (October 16, 2020). Salo Rodezno on spirituality, cultural roots, and resilience. A Faith that Does Justice Podcast.

<https://anchor.fm/faiththatdoesjustice/episodes/Salo-Rodezno-on-Spirituality--Cultural-Roots--and-Resilience-elohm1>

McKee, Nora (December 12, 2019). Salomon Rodezno reflects on his time with CSDI. The Carroll News. <https://carrollnews.org/2695/campus/salomon-rodenzo-reflects-on-his-time-with-csdi/>

Hahnenberg, Edward (2019). The Gift of Time. JCU Faculty Notes.

http://www.mtimers.com/sites/default/files/2020-01/Faculty%20Notes_Fall_2019.pdf

Gaj, Natasha (2018). LGTQ-Affirming Groups at Christian Universities. Fusion Magazine. (p.41): <https://www-s3-live.kent.edu/s3fs-root/s3fs-public/file/Growing%20up%20Queer-Fusion%202018%20spreads.pdf>

Shackleton, Olivia (April 14, 2018). Cleveland International Film Festival brings riveting and exciting sites to locals.

<https://medium.com/the-carroll-news/cleveland-film-festival-brings-riveting-and-exciting-sights-to-locals-c0a81c4413b8>

Bhatia, Kabir (July 10, 2017). The Dragon Invasion of Turkeyfoot Lake Could Net \$20,000 for Breast Cancer Awareness.

<https://www.wksu.org/community/2017-07-10/the-dragon-invasion-of-turkeyfoot-lake-could-net-about-20-000-for-breast-cancer-awareness>

Patterson, Michael (2017). Greater Akron Chamber of Commerce Morning Buzz: Screening of Sembene.

<https://www.imwong.com/immigration-news/2017-6-15-greater-akron-chamber-of-commerce-morning-buzz-5th-annual-state-of-the-great-lakes-screening-of-sembene-a-saturday-at-gordon-square/>

Patterson, Michael (2016). 25th Anniversary of the Julia de Burgos Cultural Arts Center.
<https://www.imwong.com/out-and-about/out-and-about-25th-anniversary-julia-de-burgos-cultural-arts-center/>

MotivAsians (December 2015). Member Spotlight: Salomon (Salo) Rodezno.
[https://motivasiains.wordpress.com/about-us/member-spotlight2015/#Salomon%20\(Salo\)%20Rodezno](https://motivasiains.wordpress.com/about-us/member-spotlight2015/#Salomon%20(Salo)%20Rodezno)

Cleveland Institute of Art Cinematheque (2013). *A Hijacking*.
<https://www.cia.edu/cinematheque/film-schedule/2013/09/a-hijacking>

FILMS

Shieh, Norbert (2008). Production Designer in Monument. <http://norbertshieh.com/monument>

COMMUNITY SERVICE

Puppeteer, Borderlight International Theatre+Fringe Festival, 2019 (Cleveland, OH)
Film Sponsor, Cleveland International Film Festival: *This Changes Everything*, 2019 (Cleveland, OH)
Film Sponsor, Cleveland International Film Festival: *Risking Light*, 2018 (Cleveland, OH)
Reader, Freedom School: Mayfair Elementary School, 2015 - 2020 (Cleveland, OH)
Literacy Tutor, Seeds of Literacy, 2015 - 2016, (Cleveland, OH)
Altar Artist, Dia De Muertos Celebration, Cleveland Public Theater, 2014 (Cleveland, OH)
Judge, We the People and Project Citizen, John Carroll University, 2012 - 2019 (Cleveland, OH)
Volunteer, LGBT Center of Greater Cleveland, 2011 - 2021 (Cleveland, OH)

HOBBIES

Handcrafts: Sewing, knitting, crochet, needle point, and cross stitch	2020 - Present
Community Gardener , <i>Community Gardens of Shaker Heights</i>	2014 - 2021
Dragon Boat Paddler , <i>MotivAsians for Cleveland</i>	2013 - 2020