

Austin Kaufmann

517.512.4539 | akauf@msu.edu | 1211 Lilac Ave., East Lansing, MI 48823

Professional Experience

English Language Instructor: English Language Center, Michigan State University, East Lansing, MI – 2011 to present:

Responsible for teaching IEP and EAP courses across all skills to ESL students ranging from beginner to advanced proficiency levels; specialize in teaching advanced speaking / listening and pronunciation; develop materials and content for online courses.

Educational Technology Specialist: English Language Center, Michigan State University, East Lansing, MI – 2015 to present:

Responsible for assisting with the development of technology-based programs and materials and managing the integration of technology and technology training for faculty and teaching assistants.

Conference Planner: English Language Center, Michigan State University, East Lansing, MI – 2013 to 2019:

Responsible for planning, promoting, and managing the Michigan State University Learning Symposium, a professional development conference series for up to 200 Great Lakes area higher ed ESL and modern language teaching professionals.

Online Academic English Course Developer: English Language Center, Michigan State University, East Lansing, MI – 2017:

Responsible for reviewing an existing Listening and Speaking course and re-imagining and developing it as a fully online course while maintaining rigorous student learning outcomes.

English Language Lecturer: College English Program, Seoul National University, Seoul, South Korea – 2009 to 2011:

Taught courses in Writing, Speaking, and Film; developed curriculum and materials for Foundations courses; led teacher training workshops on teaching pronunciation; led pronunciation seminars.

TESOL Teacher Trainer: Sungkyunkwan-Georgetown TESOL Certificate Program, Sungkyunkwan University, Seoul, Korea – 2008 to 2009:

Taught courses in Methodology and Materials Design; I oversaw 45 students' teaching practica in a 20-week program.

TESOL Certificate Program Coordinator: International Language Institute, Washington, DC – 2007 to 2008:

Revised the curriculum for and taught ILI's TESOL certificate program, oversaw tutoring sessions, arranged teacher observations, and conducted practicum evaluations.

Professional Experience

(continued)

English Language Instructor: International Language Institute, Washington, DC – 2005 to 2008:

Taught English at varying proficiency levels to adults at this private language institute following the institute's established curricula; taught specialized courses in pronunciation.

Pronunciation Workshop Leader: Washington College of Law, Washington, DC – 2007 to 2008:

Led three-hour advanced pronunciation workshops several times per semester for non-native speakers of English in the International Legal Studies Program.

Academic Discourse Instructor: American University, Abroad@AU Program: 2006 to 2007:

Taught a course designed to aid undergraduate international students in their transition into university life by making explicit the cultural assumptions, values, and beliefs that shape the academic practices and personal interactions of US university communities.

Peace Corps Volunteer: Jalalabat, Kyrgyz Republic – 2002 to 2004.

SECONDARY EFL INSTRUCTOR: Jalalabat School #14, grades 8-11:

Taught required and elective EFL classes, held a variety of English language clubs, wrote and administered city-wide EFL tests, and conducted teacher in-service seminars for teachers of English.

EFL TEACHER TRAINER: American Corner, Jalalabat State University – fall 2003 to spring 2004, university undergraduate students:

Developed curriculum for and led a two-semester teacher training course for selected students from the EFL departments of three of Jalalabat's universities; collaborated with a US Department of State English Language Fellow in teacher training workshops.

Public High School English and ESL Teacher: Goshen High School, Goshen, IN – 1999 to 2002, grades 9-12:

Taught a variety of courses including composition, creative writing, reading, literature, and oral communication to ESL and mainstream students at both advanced and remedial levels.

Education

- MA American University**, Washington, DC – 2006
Teaching English to Speakers of Other Languages, GPA: 4.0
- Masters International Program Scholar (with Peace Corps)
 - Graduate Merit Scholar and Program Assistant
- BA Goshen College**, Goshen, IN – 1999
Secondary English Education, Minor: TESOL, GPA: 3.97
- National Dean's List Member
 - Teaching Assistant to Professor of TESOL & Linguistics

Professional Leadership

MITESOL Board Member: Computer Assisted Language Learning Special Interest Group Leader, 2016 to 2020:
Responsible for leading CALL SIG meetings at the annual MITESOL Conference, writing articles for the biannual newsletter, and assisting with technology-related aspects of TESOL affiliate business and conference planning.

Professional Presentations

- "Why Aren't You Online (Yet)?" (Ferris State University, Lighthouse Symposium, 2019)
- "Weathering the Storm" (Ferris State University, Lighthouse Symposium, 2019)
- "Technology in the Language Learning Classroom" (Fulbright Foreign Language Teaching Assistant Training Orientation Program, 2019)
- "Successfully Train Your Faculty to Teach Online" (MITESOL, 2019)
- "MITESOL CALL Special Interest Group Meeting" (MITESOL, 2019)
- "Developing an Online Listening and Speaking Course" (International TESOL Conference, Chicago, 2018)
- "MITESOL CALL Special Interest Group Meeting" (MITESOL, 2018)
- "Technology in the Language Learning Classroom" (Fulbright Foreign Language Teaching Assistant Training Orientation Program, 2018)
- "Favorite Tech Tools for the Language Classroom" (Big 10 LCTL Partnership Alliance Workshop, Michigan State University, 2018)
- "Developing Authentic Academic Lectures for Tech-Enhanced Listening/Speaking Courses" (International TESOL Conference, Seattle, 2017)

Professional Presentations

(continued)

- “Tech Tools for Listening and Speaking Classes” (MITESOL, 2017)
- “MITESOL CALL Special Interest Group Meeting” (MITESOL, 2017)
- “Speaking and Listening Programs Panel Discussion” (Lighthouse Symposium, Ferris State University, 2017)
- “Building Academic and Social Competence Through EAP Speaking Circles” (International TESOL Conference, Baltimore, 2016)
- “Instructor-Guided Peer Review: Maximizing Benefits and Moving Beyond Writing” (International TESOL Conference, Baltimore, 2016) “The Best Video Tools for the Language Classroom” (CeLTA, Michigan State University, 2016)
- “Technology in the Language Learning Classroom” (Fulbright Foreign Language Teaching Assistant Training Orientation Program, 2016)
- “Putting Your Degree to Work” (Goshen College, Senior Seminar, 2016)
- “Service Learning Panel Discussion” (MITESOL, 2014)
- “Speaking Circles: Structured Out-of-Class Interaction for Advanced Students” (MITESOL, 2013)
- “Technology: Content’s Best Friend” (MITESOL, 2012)
- “Curriculum Development and Assessment for Near or True Beginners in Intensive English Programs” (MITESOL, 2012)

Conference or Training Participant

- TESOL (Teachers English to Speakers of Other Languages), 2013 to 2018
- MITESOL (Michigan TESOL), 2012 to 2018
- KOTESOL (Korea TESOL), 2010
- WATESOL (Washington Area TESOL), 2005
- CALICO (Computer Assisted Language Instruction Consortium), 2016
- Lighthouse Summer Symposium (TESOL), Ferris State University, 2013, 2015 to 2018
- “Tech-Savvy Teaching” Workshop, Michigan State University, 2016
- “Exploring Interactive Video Tools” Workshop, Online Learning Consortium October, 2017
- “Engaging Learners in Online Discussions” Workshop, December, Online Learning Consortium, 2016