

Graduate Certification in College Teaching Portfolio – Graduate Student Checklist

Name Alyssa Lopes

PART 1 – COURSE WORK

CORE COMPETENCY 1: Developing Discipline-Related Teaching Strategies

This competency must be satisfied by successfully completing a discipline-related or other approved course on teaching.

Course taken: AL 891 - Practicum in Blended + Online Learning Semester: Fall 2017

DESCRIPTION

- ARTIFACT(S) (e.g., a course syllabus)
- ARTIFACT RATIONALE(S)
- MATERIAL(S) DEVELOPING DURING COURSE
- RATIONALE FOR THESE MATERIALS
- INTERPRETATION/REFLECTION

PART 2 – FOUNDATIONS FOR PROFESSIONAL DEVELOPMENT

CORE COMPETENCY 2: Creating Effective Learning Environments

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: CCT Institute Workshop Date: May 2017

DESCRIPTION

- ARTIFACT(S)
- ARTIFACT RATIONALE(S)
- INTERPRETATION/REFLECTION

CORE COMPETENCY 3: Incorporating Technology in your Teaching

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: CCT Institute Workshop Date: May 2017

DESCRIPTION

ARTIFACT(S)

ARTIFACT RATIONALE(S)

INTERPRETATION/REFLECTION

CORE COMPETENCY 4: Understanding the University Context

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: CCT Institute Workshop Date: May 2017

DESCRIPTION

ARTIFACT(S)

ARTIFACT RATIONALE(S)

INTERPRETATION/REFLECTION

PART 3 – MENTORED TEACHING PROJECT

CORE COMPETENCY 5: Assessing Student Learning

This competency must be satisfied by the Mentored Teaching Project.

For guidance, see the evaluation rubric at:

<https://grad.msu.edu/sites/default/files/content/teaching/CCT/FINAL%202017%20E-portfolio%20evaluation%20template%20-%20Reviewer%20version.pdf>

Faculty Mentor: Dr. Colleen Tremonte Date completed: Spring 2019

Summary of mentored teaching project

6-Step Outline

[\(https://grad.msu.edu/sites/default/files/content/teaching/CCT/2017%20Mentored%20project%20worksheet.docx\)](https://grad.msu.edu/sites/default/files/content/teaching/CCT/2017%20Mentored%20project%20worksheet.docx)

Artifacts

Assessment instrument

Data

Findings

Mentored Teaching Project Document (to be submitted as a PDF to your College Coordinator upon completion of Certification requirements with ePortfolio URL)

Evaluative Letter of Support from Mentored Teaching Project Faculty Mentor

PART 4 – TEACHING PHILOSOPHY

Your teaching philosophy is an evolving document in which you articulate your experiences, beliefs, and values of teaching. This is a personal document and thus, there is no formula for what must be included in it. It should, however, reflect you and your critical thinking about your teaching practice.

Teaching philosophy