

**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Fall 2017**

**Course and Instructor:** Koppy, Kate EN-101-S Response Rate: 68% (13) Average Course Grade: 2.28

**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	11	84.6%	
Sophomore	2	15.4%	
Junior	0	0.0%	
Senior	0	0.0%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	13	100.0%	

**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
							1	5	
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	1.0 7.7%	7.0 53.8%	5.0 38.5%	13.0 100.0%	4.31	0.63	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
							1	5	
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	1.0 7.7%	8.0 61.5%	4.0 30.8%	13.0 100.0%	4.23	0.60	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	0.0 0.0%	5.0 38.5%	8.0 61.5%	13.0 100.0%	4.62	0.51	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	0.0 0.0%	2.0 15.4%	5.0 38.5%	6.0 46.2%	13.0 100.0%	4.31	0.75	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
							1	5	
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 7.7%	7.0 53.8%	5.0 38.5%	13.0 100.0%	4.31	0.63	

[Continuing table]

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1					5			
7) The instructor explained course content in a way that I could understand.		0.0 0.0%	0.0 0.0%	1.0 7.7%	6.0 46.2%	6.0 46.2%	13.0 100.0%	4.38	0.65	
8) The instructor used teaching methods that helped me learn.		0.0 0.0%	0.0 0.0%	1.0 7.7%	6.0 46.2%	6.0 46.2%	13.0 100.0%	4.38	0.65	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents	
			0	100
Never	0	0.0%		
Almost Never	0	0.0%		
Sometimes	2	15.4%		
Fairly Often	7	53.8%		
Very Often	4	30.8%		
Totals	13	100.0%		

## Grading and Feedback

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1					5			
10) I received useful feedback from the instructor.		0.0 0.0%	1.0 7.7%	0.0 0.0%	8.0 61.5%	4.0 30.8%	13.0 100.0%	4.15	0.80	
11) The grading policies in this course were clear.		0.0 0.0%	1.0 7.7%	1.0 7.7%	6.0 46.2%	5.0 38.5%	13.0 100.0%	4.15	0.90	
12) The grading policies in this course were consistently followed.		0.0 0.0%	0.0 0.0%	3.0 23.1%	5.0 38.5%	5.0 38.5%	13.0 100.0%	4.15	0.80	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).		0.0 0.0%	2.0 15.4%	1.0 7.7%	7.0 53.8%	3.0 23.1%	13.0 100.0%	3.85	0.99	

## Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- 'I really liked how Dr. Koppy allowed discussion in small groups before we discussed as a class. / -Also, that the assignments from "They Say, I Say" correlated with the lectures of the class day they were due.
- The most valuable thing I learned in this course is to analyze a text and make a summary together with the rhetorical analysis.
- She went in depth on each essay on what she would like in it. / She would tell you what would be wrong in your essay so you could fix it before the final paper was due. /
- Great class!
- The textbook templates, workshops
- I liked how my the professor explained writing and different forms of it, she appreciated everyone's unique style and that made me like the class a lot more.

- I enjoyed working with groups and partners often.
- the feedback i used to get was really helpful
- Dr. Koppy is the best.
- Working with a partner and the notes that the professor write in the board in every class
- '- the textbook / - having the librarians teach us how to find good sources

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- '-I'm not sure of any suggestions at the moment.
- I would suggest giving the student fewer assignments so that students can do each one with more attention and precision.
- Fun Class
- More in class writing time,
- Maybe if we had time to work on certain tasks at hand with the professor
- Nothing, it's already excellent.
- give us enough time between the projects so we wouldn't get stress and pressure.
- '- more grades other than just the essays

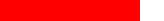
**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Fall 2017**

**Course and Instructor:** Koppy, Kate EN-201-A **Response Rate:** 75% (24) **Average Course Grade:** 2.78

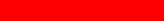
**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	1	4.2%	
Sophomore	11	45.8%	
Junior	8	33.3%	
Senior	4	16.7%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
<b>Totals</b>	<b>24</b>	<b>100.0%</b>	

**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
							1	5	
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	6.0 25.0%	9.0 37.5%	9.0 37.5%	24.0 100.0%	4.13	0.80	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
							1	5	
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	3.0 12.5%	8.0 33.3%	13.0 54.2%	24.0 100.0%	4.42	0.72	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	2.0 8.3%	5.0 20.8%	17.0 70.8%	24.0 100.0%	4.63	0.65	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	1.0 4.2%	2.0 8.3%	7.0 29.2%	14.0 58.3%	24.0 100.0%	4.42	0.83	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
							1	5	
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	2.0 8.3%	2.0 8.3%	9.0 37.5%	11.0 45.8%	24.0 100.0%	4.21	0.93	

[Continuing table]

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1								5
7) The instructor explained course content in a way that I could understand.		0.0 0.0%	1.0 4.2%	4.0 16.7%	9.0 37.5%	10.0 41.7%	24.0 100.0%	4.17	0.87	
8) The instructor used teaching methods that helped me learn.		0.0 0.0%	2.0 8.3%	3.0 12.5%	8.0 33.3%	11.0 45.8%	24.0 100.0%	4.17	0.96	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents	
			0	100
Never	0	0.0%		
Almost Never	1	4.2%		
Sometimes	4	16.7%		
Fairly Often	7	29.2%		
Very Often	12	50.0%		
Totals	24	100.0%		

## Grading and Feedback

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1								5
10) I received useful feedback from the instructor.		1.0 4.2%	0.0 0.0%	2.0 8.3%	5.0 20.8%	16.0 66.7%	24.0 100.0%	4.46	0.98	
11) The grading policies in this course were clear.		1.0 4.2%	2.0 8.3%	1.0 4.2%	4.0 16.7%	16.0 66.7%	24.0 100.0%	4.33	1.17	
12) The grading policies in this course were consistently followed.		1.0 4.2%	1.0 4.2%	2.0 8.3%	3.0 12.5%	17.0 70.8%	24.0 100.0%	4.42	1.10	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).		1.0 4.2%	5.0 20.8%	2.0 8.3%	5.0 20.8%	11.0 45.8%	24.0 100.0%	3.83	1.34	

## Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- Learning a lot about history and a lot of more information
- We have a lot of good activities during the class. / Also, the professor gave us very clear notes and easy to understand as well as to memorize. /
- I loved how Dr. Koppy integrated artwork from other cultures without written languages. Most people would not have thought of that or taken the time to create lessons based on it, but it really rounded out the course and I thoroughly enjoyed it.
- It has so many activities, unlike other English classes. This class had written papers, exams, presentation, and a designed game by students by the end of the semester.
- I loved the stories we read and learned about. / I loved the in class discussions. They really helped me learn and understand the text.
- - Group discussions / - Peer reviews

- I found the notes for each reading to be extremely helpful and everything I learned was interesting and worthwhile.
- 1- asked students many questions to keep them focused on the topic / 2- wrote notes on the board to highlight important things
- The group work helped a bit with being able to understand the texts.
- I enjoyed listening and discussing topics within the class with the professor. Her lectures were great.
- Been able to experience ancient cultures and enjoyed that&gt;
- Great class great experience great instructor
- Discovering ancient lit and understanding the lit.
- I liked how the notes were all written on the board. The class was overall engaging.
- NA
- I loved her notes. I loved the way her tests were designed. The essays were also on interesting topics.
- '-very straightforward. / -Fair grader. / -Brings unique concepts and questions.
- Guest speakers were great.
- some of what we read was interesting
- i like the prof the topics / i didnt like the work and the assignments projects and everything i just think it too much for a not major class / it could better if there is just assignments or quizzes and exams. or it can be both but less i think its too much to do 3 papers, project a presentation and also a midterm and a final.
- The literature we read was not so interested but the professor made it more interesting by relating it to our modern lives

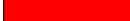
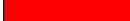
15) What 2-3 suggestions do you have that would make this course a better learning experience?

- Nothing much, she is great
- I loved this class and Dr. Koppy!
- I feel sometimes students make innocent mistakes, or fail to cite something from the web properly and they end up getting an academic integrity for the first time without the professor warning. In this class I know three students who got an academic integrity, and I got one two. I think these decisions should be better made in terms of students getting a violation because most students in this class are international students and English is the second language for most people in this class. In the future, I would hope "English instructors" will be more lenient with students in terms of academic integrity to just warn them the first time; because most students may cite things wrongly, or just forget to cite. Thank you please take this into a consideration.
- Nothing:)
- '- More quizzes to make you do the reading assignment / - Slower pace
- None
- 1- Have the quizzes later in the class rather than immediately / 2- Less essays, more points towards the ones that are written
- Be willing to answer more questions
- I would suggest handing out notes that cover key points or having review sessions
- grade assignment earlier please!!
- Does not need any more
- Feedback should be given in a more timely manner.
- Some of the prompts were a little challenging to write about and weren't as interesting.
- NA
- The course was damn near perfect. If I could make it better....maybe faster essay turn times, but I understand how long it takes to read and grade.
- Students should be able to submit any homework or assignments any time of the semester with a penalty for late submissions. I think the professors' policy for late assignments is very harsh, it discourages students to come to class as soon as they miss an assignment and end up failing the class. As students, we have more than one class to keep up with especially if it is a non major class, we also may struggle and go through difficulties during the semester and as a student I expect the professor to be understanding, a lot of them do understand and if they don't they put in some effort to help us get through, unfortunately though Dr.Koppy didn't understand to tried to. Thank you Dr.Koppy.
- more time on the pieces of work we read
- A STUDY GUIDE
- I would suggest engaging the class more, and more in class work.

**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Fall 2017**

**Course and Instructor:** Koppy, Kate EN-350-B Response Rate: 65% (13) Average Course Grade: 3.20

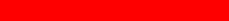
**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	0	0.0%	
Sophomore	1	7.7%	
Junior	6	46.2%	
Senior	6	46.2%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
<b>Totals</b>	<b>13</b>	<b>100.0%</b>	

**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
							1	5	
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	1.0 7.7%	5.0 38.5%	7.0 53.8%	13.0 100.0%	4.46	0.66	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
							1	5	
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	2.0 15.4%	3.0 23.1%	8.0 61.5%	13.0 100.0%	4.46	0.78	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 30.8%	9.0 69.2%	13.0 100.0%	4.69	0.48	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 30.8%	9.0 69.2%	13.0 100.0%	4.69	0.48	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
							1	5	
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 7.7%	2.0 15.4%	10.0 76.9%	13.0 100.0%	4.69	0.63	

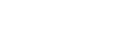
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		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1	2	3	4	5	6	7	8	9
7) The instructor explained course content in a way that I could understand.		0.0 0.0%	0.0 0.0%	1.0 7.7%	2.0 15.4%	10.0 76.9%	13.0 100.0%	4.69	0.63	
8) The instructor used teaching methods that helped me learn.		0.0 0.0%	0.0 0.0%	2.0 15.4%	3.0 23.1%	8.0 61.5%	13.0 100.0%	4.46	0.78	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents	
			0	100
Never	0	0.0%		
Almost Never	0	0.0%		
Sometimes	2	15.4%		
Fairly Often	4	30.8%		
Very Often	7	53.8%		
Totals	13	100.0%		

## Grading and Feedback

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1	2	3	4	5	6	7	8	9
10) I received useful feedback from the instructor.		1.0 7.7%	1.0 7.7%	1.0 7.7%	4.0 30.8%	6.0 46.2%	13.0 100.0%	4.00	1.29	
11) The grading policies in this course were clear.		0.0 0.0%	0.0 0.0%	1.0 7.7%	3.0 23.1%	9.0 69.2%	13.0 100.0%	4.62	0.65	
12) The grading policies in this course were consistently followed.		0.0 0.0%	0.0 0.0%	1.0 7.7%	3.0 23.1%	9.0 69.2%	13.0 100.0%	4.62	0.65	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).		1.0 7.7%	1.0 7.7%	3.0 23.1%	1.0 7.7%	7.0 53.8%	13.0 100.0%	3.92	1.38	

## Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- It was amazing
- - Something that I found most useful were the writing workshop activities, such as the "track switch" activity and the activity on transition sentences. / - I enjoyed the book entitled "A Little Piece of Sky"; the novel was my favorite text from the whole course.
- - the books were very good and the discussions were nice
- We had discussions in class instead of lectures that helped to keep the topic going and allowing for us to participate more in class / Picked books that may not have classified with the class title but each one of them matched the topics in a way that was very interesting
- 1. I enjoyed how there was a lot of discussion on materials / 2. I enjoyed how we were tested on the material / 3. My favorite thing about the class was how the professor let us pick our writing topics for our essays, it made it more interesting and motivating

- '- Dr. Koppy has a unique, almost supernatural, ability to make whatever comment a student has in class relevant to the topic of discussion. On multiple occasions I felt that even when a student would make a comment that was almost entirely irrelevant or wrong, she would be able to lead the comment to land correctly. / / - The texts in the class were short enough to digest in roughly half a day // a day at most. Reading the content relevant for class was almost not work due to the brevity and directness in the choice of texts. Each of them also contained a different perspective that was relevant to the course topic.
- I loved going outside the box, thinking about our current day issues and projecting them. Our entire class has the same thoughts that they would like to place their input when discussing. Its very insightful to have a course that we can project our feelings and perspectives on these issues instead of ranting on a facebook post or youtube video
- I enjoyed the discussion class, where the class isn't a lecture its a conversation instead / / I enjoy the Reluctant Fundamentalist, this book and film was very good exposure to 911 history / /
- Great class discussions and really engaging conversations.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- N/A
- '- A classroom other than Rowley G211 would be one suggestion that I have; the room is small and noisy since it is right by the staircase. / / - The classroom is either too cold or too warm, which is a distraction to the learning experience. / - I suggest utilizing more writing workshop activities, especially one before the first essay is due. / / - The workshops can be of help for students as they are writing their essays, especially since it is a writing intensive course. /
- '- grading to be done in a timely manner
- I think that there needs to be more structure to this class often times it felt like we were making things up as we went / I felt very rushed to finish papers as well as we read the books in a very fast pace that didn't really allow us to take a breath and look at the readings
- 1. A different classroom perhaps because it was very distracting and loud by the door. / 2. Using different books /
- '- The classroom was sub-optimal and the technology was prone to failure due to reasons beyond the people in class trying to use it. / / I'm not sure how to change the students in the class, but I felt that I was only one of a small handful of students that actively and repetitively spoke up in class. I felt obligated to do so as the course progressed further into the semester.
- Downside is honestly the discussion part, our class is generally too shy, lazy, out of touch or afraid to offend someone for these discussions. I would wish to rather have a class that voluntarily discusses these issues since they're plastered all over our media, personally because I think it's hard to tackle down certain races or culture due to some actions of a few, even though these discussions are imperative to assure that our generation is aware and acknowledged of these issues. I think what would help the class overall is trying to tackle WHY they won't state their opinion, it gets a little annoying to myself to be one of few to throw an opinion because I want to, and kind of discourages me to put my opinion out there since no one else wants to. Overall, I still love the class, and it's opened my eyes to many more channels that I have not explored yet.
- Yeah
- n/a

**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Fall 2017**

**Course and Instructor:** Koppy, Kate    DSC-101-L    Response Rate: 75% (15)    Average Course Grade: 3.84

**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	13	92.9%	
Sophomore	0	0.0%	
Junior	1	7.1%	
Senior	0	0.0%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	14	100.0%	

**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
							1	5	
2) How would you rate this course as a learning experience?	0.0 0.0%	2.0 13.3%	5.0 33.3%	3.0 20.0%	5.0 33.3%	15.0 100.0%	3.73	1.10	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	2.0 13.3%	4.0 26.7%	6.0 40.0%	3.0 20.0%	15.0 100.0%	3.67	0.98	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	4.0 26.7%	6.0 40.0%	1.0 6.7%	4.0 26.7%	15.0 100.0%	3.33	1.18	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	1.0 6.7%	7.0 46.7%	3.0 20.0%	4.0 26.7%	15.0 100.0%	3.67	0.98	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 6.7%	5.0 33.3%	9.0 60.0%	15.0 100.0%	4.53	0.64	

[Continuing table]

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1								5
7) The instructor explained course content in a way that I could understand.		0.0 0.0%	0.0 0.0%	3.0 20.0%	4.0 26.7%	8.0 53.3%	15.0 100.0%	4.33	0.82	
8) The instructor used teaching methods that helped me learn.		0.0 0.0%	0.0 0.0%	7.0 46.7%	2.0 13.3%	6.0 40.0%	15.0 100.0%	3.93	0.96	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents	
			0	100
Never	0	0.0%		
Almost Never	0	0.0%		
Sometimes	5	33.3%		
Fairly Often	5	33.3%		
Very Often	5	33.3%		
Totals	15	100.0%		

## Grading and Feedback

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
		1								5
10) I received useful feedback from the instructor.		1.0 6.7%	0.0 0.0%	6.0 40.0%	6.0 40.0%	2.0 13.3%	15.0 100.0%	3.53	0.99	
11) The grading policies in this course were clear.		1.0 6.7%	1.0 6.7%	0.0 0.0%	7.0 46.7%	6.0 40.0%	15.0 100.0%	4.07	1.16	
12) The grading policies in this course were consistently followed.		0.0 0.0%	0.0 0.0%	2.0 13.3%	8.0 53.3%	5.0 33.3%	15.0 100.0%	4.20	0.68	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).		0.0 0.0%	1.0 6.7%	2.0 13.3%	9.0 60.0%	3.0 20.0%	15.0 100.0%	3.93	0.80	

## Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- What I liked about DSC-101-L was the peer mentor presentation giving us helpful advice. Dr. Koppy was really nice and wanted to us the students to try to think a little bit more and expand on our thinking process, which I really liked because usually I will say one thing and that's it instead thinking of the bigger picture. What most useful was how to make a resume because, I know I would never teach myself the correct way of making a resume.
- I liked the podcast project we did for the semester. / When we didn't have anything due for this class, our professor let us work on other things which was very helpful. / I learned more about the nursing internship opportunities which was great.
- I found my teacher to be very good at telling what we needed to do.
- I liked the peer mentor part of the course and how we had to choose a theme to follow by for the semester to
- I enjoyed the peer mentor's presentations. I actually found those to be useful and informative.

- 1) my peer mentor was amazing / 2) the podcast was fun
- What I liked most about DSC-101-L was that its designed for first year students. So all the kids in class have something in common already and it brings the MU community together and I like how we get a peer mentor in the class
- Likes how interactive the class was. Gave good access to information for class materials.
- I like the class discussion about student life at the University and also sharing good things with classmates.
- I liked when we talked in groups and collaborated.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- I say the class was fine but, I feel like a DSC all should be equal because, my roommate has crazy hard assignments in his DSC class but, the work we do here is actually pretty helpful but, it's busy work that is actually pretty fun to do in class.
- Make things a little more interesting, maybe more group discussions instead of a classroom discussion.
- This was supposed to be a class where we find out about the Marymount community but it felt more like a project base class where we didn't have time to find out about the Marymount students and community.
- I suggest having more assignments to keep the students engaged
- Have more interactive activities or lessons toward the end of the semester that actually help students transition into the college lifestyle.
- 1) instructor is extremely inconsiderate when it comes to absences, doesn't care if it's excused or not points are taken off regardless / 2) for the instructor to try and better understand her Student's
- A suggestion I would make is to give a little more flexibility to the students and to make the class enjoyable.
- N/A
- Add more to the course, it seemed like we were done halfway through the semester.