**IDIS Standard Survey**                                                                    **Purdue University**
**FA12 2012**                                                                                            **West Lafayette**

**Course:**  CMPL26700 001-XLIST - World Lit 1700 To Now          **Department:**  CMPL

**Responses / Expected:**  15 / 22

### CMPL26700 - 001-XLIST

| 1a - Demographics | | Responses | | | | | Grp. Med. | Course | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | [F] | [S] | [J] | [S] | [G] | [O] | | Mode | S.D. | N | Mean |
| **Q1** YOUR CLASS | 1 | 4 | 7 | 3 | 0 | 0 | **2.9** | 3 | .83 | **15** | **2.8** |

**Responses:** [F] Fresh=1 [S] Soph=2 [J] Jr=3 [S] Sr=4 [G] Grad=5 [O] Other=6

### CMPL26700 - 001-XLIST

| 1a - Demographics | | Responses | | | | | | Grp. Med. | Course | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | [A] | [B] | [C] | [D] | [F] | [P] | [F] | | Mode | S.D. | N | Mean |
| **Q2** EXPECTED GRADE | 9 | 3 | 1 | 0 | 0 | 2 | 0 | **6.7** | 7 | 1.67 | **15** | **6** |

**Responses:** [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

### CMPL26700 - 001-XLIST

| 1a - Demographics | | Responses | | Grp. Med. | Course | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | [RF] | [RB] | [E] | | Mode | S.D. | N | Mean |
| **Q3** COURSE REQUIRED | 5 | 3 | 7 | **2.3** | 3 | .88 | **15** | **2.1** |

**Responses:**
[RF] Required for your major/minor=1
[RB] Required by school/University=2
[E] Elective=3

### CMPL26700 - 001-XLIST

| 1a - Demographics | | Responses | | | | | | | | | | Grp. Med. | Course | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | [A] | [E] | [E] | [H] | [L] | [M] | [P] | [S] | [T] | [VM] | [U] | | Mode | S.D. | N | Mean |
| **Q4** YOUR SCHOOL | 6 | 0 | 0 | 3 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | **8** | 11 | 1.99 | **15** | **8.7** |

**Responses:**
[A] AG=11 [E] ED=10 [E] ENGR=9 [H] HHS=8 [L] LA=7 [M] MGMT=6 [P] PHARM=5 [S] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

### CMPL26700 - 001-XLIST

| 2a - University questions about your course | | Responses | | | | | Grp. Med. | Course | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | [E] | [G] | [F] | [P] | [VP] | | | Mode | S.D. | N | Mean |
| **Q5** Overall, I would rate this course as: | 5 | 9 | 1 | 0 | 0 | **4.2** | | 4 | .57 | **15** | **4.3** |

**Responses:** [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

**Koppy, Kate C**

**2b - University questions about your instructor**          Responses          Individual

| | [E] | [G] | [F] | [P] | [VP] | Grp. Med. | Mode | S.D. | N | Mean |
|---|---|---|---|---|---|---|---|---|---|---|
| **Q6** Overall, I would rate this instructor as: | 4 | 11 | 0 | 0 | 0 | **4.2** | 4 | .44 | **15** | **4.3** |

**Responses:** [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

### CMPL26700 - 001-XLIST

**3b - PICES course based questions**

| | | Responses | | | | | Course | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | [SA] | [A] | [U] | [D] | [SD] | Grp. Med. | Mode | S.D. | N | Mean |
| **Q7** The stated goals of this course are consistently pursued. | 7 | 8 | 0 | 0 | 0 | **4.4** | 4 | .50 | **15** | **4.5** |
| **Q8** This course builds understanding of concepts and principles. | 6 | 7 | 1 | 0 | 0 | **4.4** | 4 | .61 | **14** | **4.4** |
| **Q9** This course gives me an excellent background for further study. | 4 | 8 | 3 | 0 | 0 | **4.1** | 4 | .68 | **15** | **4.1** |
| **Q10** Course topics are dealt with in sufficient depth. | 4 | 8 | 3 | 0 | 0 | **4.1** | 4 | .68 | **15** | **4.1** |
| **Q11** The subject matter of this course is well organized. | 6 | 9 | 0 | 0 | 0 | **4.3** | 4 | .49 | **15** | **4.4** |
| **Q12** The format of this course is appropriate to course purposes. | 6 | 8 | 1 | 0 | 0 | **4.3** | 4 | .60 | **15** | **4.3** |
| **Q13** Course materials are a helpful guide to key concepts covered during class time. | 5 | 9 | 0 | 0 | 0 | **4.3** | 4 | .48 | **14** | **4.4** |
| **Q14** The assigned reading is well integrated into this course. | 6 | 9 | 0 | 0 | 0 | **4.3** | 4 | .49 | **15** | **4.4** |
| **Q15** The grading system was clearly explained. | 6 | 7 | 2 | 0 | 0 | **4.3** | 4 | .68 | **15** | **4.3** |
| **Q16** Evaluation of my work is expressed in a constructive manner. | 3 | 10 | 1 | 1 | 0 | **4.1** | 4 | .73 | **15** | **4** |
| **Q17** The workload is appropriate for the goals of this course. | 4 | 7 | 4 | 0 | 0 | **4** | 4 | .73 | **15** | **4** |
| **Q18** Overall, the instruction is effective. | 5 | 9 | 1 | 0 | 0 | **4.2** | 4 | .57 | **15** | **4.3** |

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

### Koppy, Kate C

**3c - PICES instructor based questions**

| | | Responses | | | | | Individual | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | [SA] | [A] | [U] | [D] | [SD] | Grp. Med. | Mode | S.D. | N | Mean |
| **Q19** My instructor explains material clearly. | 7 | 7 | 1 | 0 | 0 | **4.4** | 4,5 | .61 | **15** | **4.4** |
| **Q20** My instructor encourages questions and expression of ideas. | 11 | 4 | 0 | 0 | 0 | **4.8** | 5 | .44 | **15** | **4.7** |
| **Q21** My instructor provides adequate opportunity for individual assistance. | 6 | 8 | 1 | 0 | 0 | **4.3** | 4 | .60 | **15** | **4.3** |
| **Q22** My instructor provides useful feedback throughout the semester. | 8 | 5 | 2 | 0 | 0 | **4.6** | 5 | .71 | **15** | **4.4** |
| **Q23** My instructor shows respect for diverse groups of people. | 8 | 6 | 1 | 0 | 0 | **4.6** | 5 | .62 | **15** | **4.5** |
| **Q24** My instructor is fair and impartial when dealing with students. | 7 | 7 | 1 | 0 | 0 | **4.4** | 4,5 | .61 | **15** | **4.4** |
| **Q25** My instructor seems concerned that students learn. | 7 | 8 | 0 | 0 | 0 | **4.4** | 4 | .50 | **15** | **4.5** |
| **Q26** My instructor provides many challenging new viewpoints. | 6 | 9 | 0 | 0 | 0 | **4.3** | 4 | .49 | **15** | **4.4** |

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q27 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?**

**Faculty: Koppy, Kate C**

**Response Rate: 80.00**% (**12** of **15**)

- I enjoy the discussion and the readings very much. I think that should be continued in the future because it helps students understand the material.

- The instructor was effective in making me a scholar of literature. I learned how to understand novels and works in ways I never could have before thanks to the instructor and class discussions.

- Good instructor, keep it up!

- I like how we are sharing our books at the end. It is a nice way to get some ideas of stuff to read on our own.

- Good insight in regard to what we read.

- I do like in class discussions. They are very helpful and it allows the class to see what other view points that their peers may have developed while reading.

- I like how the class is set up. You read the assigned story, go to class, talk about it, then onto the next story. It's really organized.

- I normally hate English classes, but this one was great. Grading and tests were very fair. Class discussion was helpful and interesting.

- Consistently provides awesome feedback.

- Kate made herself available to students when they needed help, she provided plenty of opportunities for extra credit, and truly cared about the student's learning experience.

- Class and student discussion really help the course to be understood and integrated into academic life.

- Makes class fun and engaging with the various types of discussions.

**Q28 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).**

        **Faculty:  Koppy, Kate C**

**Response Rate:  46.67**%   (**7** of **15**)

- Occasionally the questions in the class became too personal. This was largely due to other members of the class. The instructor perhaps should make sure the discussion stays on track.

- When getting exams back, for the essay section, I would get points deducted but no comments were on the test to help me improve my writing to get a better grade and learn from it. I would say give a little more constructive feedback on exams. I think it would have really helped me to improve my writing. Some of the reading were really long even when split up into two parts. I would try to make those more on the weekend if possible to allow for more time to be able to read it. I found myself starting and then running out of time to read with work and other school work.

- more freedom in what we read (choices)

- If there was any discrepency that I had with the course, it was the amount of readings per week that we were required to accomplish. Reading anything can be very taxing on a student and with so much reading it all tends to blur togehter.

- She always had us work in groups and I personally hate group work

- order of the reading is a bit confusing and unorganized; it was difficult to understand the point of the course sometimes

- A lot of reading during the week; I often rushed through the materials or couldn't really enjoy the literature. Two readings a week would have allowed more discussion time, and more time to reflect on the literature. However, I understand there are a lot of important literature to read for one semester.