

CURRICULUM VITAE

ADAM D. EDWARDS

CONTACT INFORMATION

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			Urbana, IL 61801

EDUCATION

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, URBANA, IL

Ph.D. Philosophy, In Progress

M.A. Philosophy, May 2016

Dissertation Chair: Dr. Jonathan Livengood

Dissertation Abstract: Causal inference using graphical models requires some sort of intervention operation. Many such operations exist in the causal modeling literature and yet no univocal account of intervention exists. By tracing the history of statistical modeling in the twentieth century we can see that philosophical disagreement over the ontological difference between actions and events is to blame. In this dissertation I argue that this disagreement should be embraced by causal modeling theorists. I offer reasons in favor of pluralism about intervention and propose several novel intervention operations for use in causal models of experimental science. Finally, I conclude with an examination of the logic of intervention and its relationship to non-propositional logics.

WAKE FOREST UNIVERSITY, WINSTON-SALEM, NC

B.A. Physics, May 2011

B.A. Philosophy, May 2011

AREAS OF SPECIALIZATION

Philosophy of Science, Epistemology

AREAS OF COMPETENCE

Metaphysics, Experimental Philosophy

PUBLICATIONS

- [1] Sriraam Natarajan, Saket Joshi, Baidya Saha, Adam Edwards, Tushar Khot, Elizabeth Moody, Kristian Kersting, Christopher T. Whitlow, and Joseph A. Maldjian. A machine learning pipeline for three-way classification of Alzheimer patients from structural magnetic resonance images of the brain. In *2012 11th International Conference on Machine Learning and Applications (ICMLA)*, volume 1, pages 203–208. IEEE, 2012.
- [2] Sriraam Natarajan, Baidya Saha, Saket Joshi, Adam Edwards, Tushar Khot, Elizabeth M. Davenport, Kristian Kersting, Christopher T. Whitlow, and Joseph A. Maldjian. Relational learning helps in three-way classification of Alzheimer patients from structural magnetic resonance images of the brain. *International Journal of Machine Learning and Cybernetics*, 5(5):659–669, 2014.

UNDER CONTRACT/REVIEW

- [1] Adam Edwards. A university mission statement. In Cass Adair, editor, *AU: Alternate University*. University of Kansas Press.
- [2] Jonathan Livengood and Adam Edwards. M. S. Tswett and the experimenters' regress. *Under review*.

PRESENTATIONS

“Seeing and Doing or, why we should all be only half-Bayesian”	CLMPST 2019, Aug 2019
“M. S. Tswett and the Experimenters' Regress”	Midwest Junto 2019, Apr 2019
“Modality for Moderate Empiricists”	Illinois Philosophical Association, Nov 2015
“Representing Data Effectively”	SIUC Philosophical Collaborations Conference, 2015
“Defining Success for Ourselves”	University of Illinois at Urbana-Champaign, 2015
	UNC-Charlotte Graduate Philosophy Conference, 2013

COMMENTARIES

On Zachary Barber's “Are Neuroenhancing Drugs an Ethical Educational Resource for Widespread Use?”	UIUC Graduate Conference May 2018
On Caley Howland's “The Problem Implicit Bias Poses for Epistemic Justification”	UIUC Graduate Conference Apr 2016
On Tyrus Fisher's “Counterlegal Dependence and Causation's Arrows”	APA Central Meeting Feb 2015
On Josef Kay's “Scientific Representation, Deflationism, and the Semantic View”	UIUC Graduate Conference Mar 2014
On Raff Donelson's “Against Brewer's Critique of Desire”	UIUC Graduate Conference Mar 2013

TEACHING EXPERIENCE

LINCOLN COLLEGE

Logic	Spring I 2019*
Introduction to Philosophy	Fall II 2018*
Ethics	Summer 2018*, Summer 2019* (contracted)
Values & Choices	Spring I & II 2018*, Summer 2019* (contracted)

HEARTLAND COMMUNITY COLLEGE

Introduction to Philosophy [†]	Fall 2018
Introduction to Philosophy	Spring 2018, Fall 2018 (two sections), Spring 2017, Fall 2017 (two sections)
Ethics	Spring 2017, Spring 2018

UNIVERSITY OF ILLINOIS (AS PRIMARY INSTRUCTOR)

Logic and Reasoning [†]	Summer 2018*, Fall I & II 2018*, Spring I & II 2019*, Summer 2019* (contracted)
Logic and Reasoning	Fall 2016 (two sections), Spring 2018
Philosophy of Technology	Summer 2016

UNIVERSITY OF ILLINOIS (AS TEACHING ASSISTANT)

Biomedical Ethics	Spring 2016 (two sections)
Critical Thinking	Fall 2013 (two sections), Spring 2015 (two sections)
Introduction to Philosophy	Spring 2013 (two sections), Fall 2013, Fall 2015 (two sections)
Logic and Reasoning	Fall 2012 (two sections), Fall 2014 (two sections)

* Indicates that the course is “accelerated” (either 5 or 8 weeks).

† Indicates that the course was taught fully online.

GRANTS & AWARDS

Department of Philosophy, Smalley Fellowship	2017
UI Office of Public Engagement Grant, \$4000 for the Illinois Lyceum	2015
College of Liberal Arts and Sciences Merit Fellowship	2014
List of Teachers Ranked Excellent by their Students	2012-2017

TEACHING DEVELOPMENT

HCC Alternative Delivery Certification	2018
CITL Teaching Development Professional	2017-2018
Illinois Great Teacher’s Retreat	2017
Writing Across the Curriculum Summer Seminar	2015
Teacher Scholar Certificate, Center for Innovation in Teaching and Learning	2015
Teaching Portfolio Program, Center for Innovation in Teaching and Learning	2015
Graduate Teaching Certificate, Center for Innovation in Teaching and Learning	2014

PROFESSIONAL SERVICE

Journal Referee	<i>Dialogue</i>	2019
Curriculum Development	Advanced Composition Program	2017-2019
Philosophy Pedagogy Program	Lead TA	2017-2018
Illinois Lyceum High School Summer Program	Planning Committee, Chair	2014-2016
Graduate Philosophy Organization	Secretary/Social Chair	2017-2018
	President	2016-2017
	Graduate-Faculty Liaison	2013-2014
	Treasurer	2013-2014
CITL Graduate Academy	Presenter	2015, 2016, 2018
UIUC Graduate Conference Committee	Chair	2013-2014
	Member	2012-2018
College Teaching Effectiveness Network	Steering Committee Member	2013-2016
UIUC Graduate Employee Organization	Communications Officer	2013-2015
	Steward’s Council	2012-2014, 2017-2019