Hannah E. Dahlberg-Dodd

398 Hagerty Hall, 1775 College Rd., Columbus, Ohio 43210, USA
dodd.75@osu.edu • +1 (706) 266-3291 • http://deall.osu.edu/people/dodd.75

DEGREES

The Ohio State University, Columbus, Ohio, USA

- Doctor of Philosophy (Ph.D.) in Japanese Linguistics — Aug 2016 – Present
  - Research areas: Sociolinguistics, media theory, semiotics, phonetics.
- Master of Arts (M.A.) in Japanese Linguistics — Aug 2013 – May 2016
  - Cumulative GPA: 3.94 / 4.0

University of Georgia, Athens, Georgia, USA

- Bachelor of Arts (B.A.) in Linguistics and
  Honors Interdisciplinary Studies in East Asian Languages — Aug 2008 – May 2013
  - Thesis: "The Presence and Role of T'ang Dynasty Poetry in the Narratives of Heian Women Writers"
  - Graduated with High Honors Distinction
  - Cumulative GPA: 3.76 / 4.00

OTHER EDUCATION

Summer Program in East Asian Concentration, Columbus, Ohio, USA — Jun 2017 – Jul 2017

- 8-Week Intensive Teaching Training Program in Japanese Language and Culture Instruction

The Linguistic Summer Institute 2015, Chicago, Illinois, USA — Jul 2015

- 4-Week Intensive Linguistic Curriculum
  - Selected coursework: Sociophonetics, Influence of the Media on Speech, Language Variation through the Lens of Web Data, The Relationship between Social Meaning and Formal Semantics/Pragmatics

Inter-University Center for Japanese Language Studies, Yokohama, Japan — Sep 2014 – Jun 2015

- 10-Month Intensive Language Program
  - Project: 役割語としての遊女語:「フィクション」から「フィクション」へ [Red Light District Speech as Character Language: From 'Fiction' to 'Fiction']
  - Research areas: Gender studies, anthropology, language in media, character language

The Institute on Collaborative Language Research 2014, Arlington, Texas, USA — Jun 2014

- 2-Week Linguistics Workshop
  - Selected coursework: Data Management and Archiving, Principles of Database Design, Intro to FLEx, Using Technology for Language Documentation and Revitalization in Digital Domains

Waseda University, Tokyo, Japan — Sep 2010 – Mar 2011

- School of International Liberal Studies Exchange Student
  - Research areas: Japanese language, Japanese linguistics, Ainu typology, the Tale of Genji

TEACHING EXPERIENCE

Graduate Teaching Associate

- Instructor for beginning and intermediate level Japanese classes in a language immersion environment. Responsible for leading lessons, lesson planning, and grading, as well as serving as a conversational model. — Aug 2013 – Present
- Courses taught:
  - Japanese 1101 (Level One Japanese I)
  - Japanese 1102 (Level One Japanese II)
  - Japanese 1103 (Level Two Japanese I)
  - Japanese 2102 (Level Two Japanese II)

Guest Lecturer

- Fort Hayes Arts and Academic High School - Multi-Level Japanese Class   Feb 2017
  - Lecture title: "Doing Linguistics with Japanese Pop Culture"
- The Ohio State University - EALL1231 (East Asian Humanities)   Mar 2017, Oct 2016
  - Lecture title: "Introduction to the Japanese Language"
- The Ohio State University - JAPN5380 (Intro to Japanese Linguistics)   Sep 2016
  - Lecture title: "Role Language as a Tool for Linguistic Inquiry"

PUBLICATIONS AND TALKS

PUBLICATIONS

- Dahlberg-Dodd, H.E. (to appear, 2019). Voices of the Hero: Dominant masculine ideologies through the speech of *shōnen* protagonists. *Gender and Language 13*(2).
- Dahlberg-Dodd, H.E. (forthcoming). Talking like a *Shōnen* Hero: Reframing masculinity in post-bubble era Japan through the lens of boku and ore. *Buckeye East Asian Linguistics vol. 3*.
- Dodd, H.E. (2016). 「ぼく」の世界、「わたし」の世界—ポップ音楽における日本人女性歌手のアイデンティティ流動性—['My' World, 'My' World: The Identity Fluidity of Female Pop Singers in Japanese Pop Music]. In 役割語とキャラクター言語研究国際ワークショップ報告論集 2015 [Papers from the International Workshop on Role Language and Character Language in 2015], 165-176.

CONFERENCES

- Dahlberg-Dodd, H.E. (2018, April 20-22). Orthographic variation and "you": Imagining the readership of Japanese yuri comics. Poster presented at the 25th Lavender Languages and Linguistics Conference, Providence, RI, USA.
- Dahlberg-Dodd, H.E. (2018, March 28-31). Chronotopic Protagonists: An Examination of Dominant Gender Ideologies through Japanese Shōnen Anime. Paper presented at the 2018 Popular Culture Association National Meeting, Indianapolis, IN.
- Dahlberg-Dodd, H.E. (2018, March 22-25). Anything for O-neesama: 'Young Ladies'-speak' as a Tool of Same-sex Desire in Japanese Yuri Narratives. Paper presented at the 2018 Association for Asian Studies Annual Meeting, Washington, D.C.
- Dodd, H.E. (2017, April 28-30). Constructing the "Lily Princess": An initial study into the dialogue of Japanese yuri comics. Paper presented as part of a panel on Japanese Queer Linguistics at the 24th Lavender Languages and Linguistics Conference, Nottingham, UK.
- Dodd, H.E. (2017, April 7-8). "Welcome to the Sorority": Second-person pronouns and the diverse readership of *Comic Yuri Hime*. Paper presented at the 4th Annual UC Berkeley Japan Studies Graduate Student Conference, Berkeley, California, USA.
- Dodd, H.E. (2016, October 21). Talking like a *Shōnen* Hero: A diachronic analysis of Japanese first-person pronouns in anime. Poster presented at the Buckeye East Asian Linguistics Forum 2, Columbus, Ohio, USA.
- Dodd, H.E. (2016, May 19-21). What Makes a Hero?: A diachronic look at the speech qualities of shōnen anime protagonists. Paper presented at the 9th International Gender and Language Association Conference, Hong Kong.
- Dodd, H.E. (2015, November 15). Tracking social identity perception through pronouns and sentence-final expressions. Paper presented at the 5th DEALL Fall Research Roundtable, Columbus, Ohio, USA.
- Dodd, H.E. (2015, February 16-17). Identity Navigation by Female Japanese Speakers in Today's Pop Music. Paper presented at the Role Language and Character Language Research International Workshop, Osaka, Japan.
- Dodd, H.E. (2014, April 12). Japanese Pronoun Navigation: Gender-inclusive boku in a pop culture context. Paper presented at the 1st OSU Workshop on East Asian Studies, Columbus, Ohio, USA.

ACADEMIC AWARDS	▪ **The Tanakadate Aikitu Prize**, The Ohio State University Awarded to the most outstanding graduate student in the Department of East Asian Languages & Literatures in the field of Japanese humanities.	Apr 2018
	▪ **The Dana Greenblatt Feminist Media Award**, The Ohio State University Funding to cover the cost of purchasing and importing research materials related to corpus-assisted project on *yuri manga*.	May 2017
	▪ **The Arts & Humanities Graduate Research Small Grant Program**,The Ohio State University Funding to support participation in the 24th Lavender Languages and Linguistics Conference at the University of Nottingham.	Apr 2017
	▪ **IGALA 9 USA-Based Scholar Travel Grant**, National Science Foundation Full funding to present at the 9th International Gender and Language Association Conference at the City University of Hong Kong.	May 2016
	▪ **Role Language and Character Language International Workshop Travel Award**, Osaka University Travel award to present at workshop in Osaka, Japan	Feb 2014
	▪ **Foreign Language Area Studies Fellowship**, U.S. Department of Education Partial tuition scholarship and full living stipend to pursue Japanese language training at the Inter-University Center for Japanese Language Studies in Yokohama, Japan.	Aug 2014 – Jun 2015
	▪ **IUC Scholar Tuition Scholarship**, Inter-University Center for Japanese Language Studies Partial tuition scholarship to attend 10-month intensive language program at Center	Aug 2014 – Jun 2015
	▪ **Graduation with High Honors Distinction**, University of Georgia Honors Program Completed an undergraduate thesis as well as 9 hours of graduate credit while maintaining a GPA above 3.70/4.00	May 2013

ACADEMIC SERVICE	▪ **Organizer**, 3rd Annual Midwestern Japanese Studies Graduate Student Workshop	2018
	▪ **Reviewer**, The Popular Culture Studies Journal	2017 - Present
	▪ **Proctor**, Japanese Language Proficiency Test	2017
	▪ **Graduate Committee Member**, Buckeye East Asian Linguistics Forum 2	2016
	▪ **Proofreader**, Buckeye East Asian Linguistics vol. 2	2016
	▪ **Proofreader**, Handbook of East Asian Psycholinguistics: Japanese	2014

LANGUAGES

- English: Native

- Japanese: Near-native
  Japanese Language Proficiency Test - N1 Certified (2012)

- Korean: Intermediate (reading, speaking, writing)
  2 1/2 years' classroom experience

- Mandarin Chinese: Intermediate (reading), Beginning (speaking, writing)
  2 1/2 years' classroom experience

PROFESSIONAL AFFILIATIONS

- Linguistic Society of America (LSA)
- Association of Asian Studies (AAS)
- International Gender and Language Association (IGALA)
- The Japanese Association of Sociolinguistic Sciences (社会言語科学会)

SKILLS   Praat, R, Python, LATEX, HTML