

## **Nicholas Wagner, PhD**

Department of Classical & Modern Languages  
Cornell College

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### **Education:**

PhD – Classical and Near Eastern Studies (April 2019), University of Minnesota - Twin Cities

BA – Classics & Classical Humanities (2012), University of Wisconsin - Madison

**Dissertation:** *Haec Templa: Religion in Cicero's Orations*  
Advisor: Spencer Cole

### **Specialties:**

Cicero, Roman Religion, rhetoric and oratory, Greek & Roman historiography

### **Teaching:**

#### **Cornell College**

2019 Classical Mythology; The Age of Cicero

#### **University of Minnesota**

2019 Intensive Latin (Instructor); Beginning Latin II (Instructor)

2018 Intermediate Greek Poetry: Homer (Instructor)  
World of Greece (Instructor)

2017 The Bible: Context and Interpretation (TA),  
Beginning Greek II (Instructor)

2016 Beginning Greek I (Instructor),  
Intermediate Latin Poetry: Vergil (Instructor)

2015 Intermediate Latin Prose (Instructor),  
Introductory Latin II (Instructor)

2014 Introductory Latin I (Instructor),  
Roman Religion and Early Christianity (TA)

2013 Greek and Roman Mythology (TA),  
World of the Bible: Religions, Empires and Discourses of  
Power (TA)

2012 Greek and Roman Mythology (TA)

### **Pedagogical Training:**

- Teaching Sensitive Course Content
- Course Design with Universal Design Principles
- Assigning and Assessing Student Writing
- Writing Effective Multiple Choice Exams
- Students in Distress

The Teaching Enrichment Series at UMN has helped me to prepare courses to be more inclusive to students' different backgrounds, particularly in terms of race, gender, and ability, as well as how to handle situations with students who need certain accommodations. These seminars (a sample listed above) have also prepared me to create courses and assignments that are more engaging for the students, helping to spark their interest in the subjects without diminishing scholastic value.

### **Publications:**

"Empty Ekphrasis: Pliny's Tuscan Tour of a Memory Palace in  
*Epistulae* 5.6," *The Journal of Roman Studies* (under review)

### **Papers and Presentations:**

"Clodius' Monument to *Licentia* in Cicero's Orations,"  
presented at the Classical Association of the Middle West  
and South (CAMWS) 2019, Lincoln, Nebraska; April 2019

"Immortal Efforts: Divine Audiences in Cicero's *Post Reditum*  
Speeches," presented at CAMWS 2018, Albuquerque, New  
Mexico; April 12, 2018

“The Enemy of Religion in Cicero’s *Verrine Orations*,” presented at the Classical Association of the Atlantic States, New York City; Oct. 5, 2017

“With the Gods on Our Side: Cicero’s Religious Case against Catiline,” presented at CAMWS, Kitchener, Ontario; Apr. 6, 2017

“The Enemy of Religion in Cicero’s *Verrine Orations*,” presented at the Heartland Graduate Workshop in Ancient Studies, Urbana-Champaign, Illinois; Oct. 1, 2016

“Political Shorthand: Thucydides’ Metaphorical Use of ‘Tyranny’,” presented at CAMWS, Williamsburg, Virginia; Mar. 18, 2016

“Pliny’s House of Memory: Painting a Better Villa in *Epistle* 5.6” (revised), presented at the University of Wisconsin Madison Graduate Colloquium, Oct. 24, 2015

“Pliny’s House of Memory: Painting a Better Villa in *Epistle* 5.6”, presented for the University of Minnesota Twin Cities Colloquium Series, Jan. 23, 2015

### **Invited Presentations:**

“Introduction,” from my dissertation *Haec Templa: Religion in Cicero’s Orations*; invited by the Premodern Workshop; Mar. 30, 2018

“Civic Religion and Communal Action in Cicero’s *Catilinarians*,” for College in the Schools instructors at the University of Minnesota; Feb. 23, 2018

### **Panels:**

“Disputed Piety: Intersections of Religion and Gender in Ancient Discourse,” panel co-organized with Joshua Reno at CAMWS 2019, Lincoln, Nebraska; April 6, 2019

“The Reborn Identity: Religion and Politics in Ancient Greece and Rome,” panel co-organized with Dr. Nicholas Cross at CAMWS 2018, Albuquerque, New Mexico; April 12, 2018

## **Fellowships:**

Hutchinson Fellow in Classics (Summer 2016) to attend the Classical Summer School at the American Academy in Rome

Graduate Research Partnership Program (GRPP): Editorial Work on the *Oxford Dictionary of Late Antiquity* (Summer 2014), in print 2018

## **Service:**

CNES Curriculum Committee (Graduate student member): 2014-2015, 2017-2018

CNES Speaker's Committee (Graduate student member): 2013-2014

## **Professional Memberships:**

Society for Classical Studies, Classical Association of the Middle West and South, Classical Association of Minnesota, Women's Classical Caucus

## **Languages:**

English, Latin, Greek, French (reading), German (reading), Italian (reading), Spanish (beginning)

## **References:**

Spencer Cole - Assistant Professor; Doctoral Advisor  
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Christopher Nappa - Professor; Doctoral Committee Chair, Department Chair  
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tel: 612-624-6339

Stephen Smith - Director of Classical Language Instruction, Senior Lecturer; Language Instruction Supervisor  
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tel: 612-625-0751

Letters of Reference handled by Jesika Peterson ([pete5755@umn.edu](mailto:pete5755@umn.edu)) to maintain confidentiality.