

R. Stephen Hill

Wyoming Catholic College
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Academic Employment

2021– Instructor of Latin
Wyoming Catholic College, Lander, WY

Education

Ph.D. in Classics (begun August 2017; ABD as of 11/2020)
University of Virginia, Charlottesville, VA
2016 M.A. in Classics
University of Kentucky, Lexington, KY
Thesis: “[Duae M. A. Mureti orationes in Platonis *Rem Publicam* commentariis instructae](#)”
2014 M.A. in Teaching English as a Second Language
University of Illinois at Urbana-Champaign
Thesis: “[Scientific Laws and Causality in the Philosophy of Second Language Acquisition: A Neo-Aristotelian Approach](#)” (received Katharine O. Aston Award)
2010 B.A. in English, *summa cum laude*
Bryan College, Dayton, TN

Publications

[forthcoming] “Task-Based Language Teaching and Ancient Languages.” In *Transmitting a Heritage: The Teaching of Ancient Languages from Antiquity to the 21st Century*, edited by C. Rico. Jerusalem: Polis Institute Press.
2021 “A Conventiculum for Speakers of Ancient Greek: The Lexington *Synodos Hellenike*.” In *Communicative Approaches to Teaching Classical Languages*, edited by M. Lloyd and S. Hunt, 133–40. London: Bloomsbury.

Presentations

2022 “A Tragic Variety Show: Reversal in Lucian’s *Necyomantia*.” Society for Classical Studies (San Francisco), January 5–8.
2019 “Who Must Abstain from Meat? Audience and Morality in Porphyry’s *De abstinence*.” The Classical Association of the Middle West and South (University of Nebraska–Lincoln), April 3–6.
2019 “Τῇ γλώσσει διαλεγόμεθα· νοῦς καὶ σῶμα παρὰ τοῖς τε πάλαι καὶ τοῖς νῦν.” Living Latin and

- Greek in New York City (Paideia Institute), February 16–17.
- 2018 “Applying Task-Based Language Teaching (TBLT) to Ancient Language Pedagogy.” Transmitting a Heritage: The Teaching of Ancient Languages from Antiquity to the 21st Century (Polis Institute, Jerusalem), April 16–17.
- 2017 “The Poem as Offering in Gregory of Nazianzus’ Poetry.” The Classical Association of the Middle West and South (University of Waterloo), April 5–8.
- 2016 “Marc-Antoine Muret: Two Orations on Plato’s Republic.” The Neo-Latin Symposium at the Kentucky Foreign Language Conference (University of Kentucky), April 14–16.
- 2012 “Child Language Socialization: Unlikely Implications for Writing Center Theory and Practice.” International Writing Centers Association (San Diego, CA), October 25–27.
- 2012 “Applying SLA Research to the Classical Language Classroom: Interaction and Negotiation.” Illinois Classical Conference (University of Chicago), October 5–7.

Teaching

- 2021– Wyoming Catholic College
Intermediate Latin 1–2 (LAT 201–202); Gods and Heroes in Ancient Greece (HMN 101); Greek Drama, History and Philosophy (HMN 102)
- 2021 Polis Institute, Jerusalem (at Christendom College, Front Royal, VA)
Spoken Ancient Greek (June 21 to July 9)
- 2018–21 Department of Classics, University of Virginia
Teaching Assistant: Greek Civilization (Fall 2018), Greek Myth (Spring 2019), Elementary Greek I–II (Fall 2019, Spring 2020), Intermediate Latin II (Fall 2020, online; primary instructor), Intermediate Latin I (Spring 2021, online; primary instructor)
- 2020 Polis Institute, Jerusalem
Instructor of record: Ancient Greek (Level 1) (June 22 to July 10, taught online)
- 2019 Polis Institute, Jerusalem (at Christendom College, Front Royal, VA)
Instructor of record: Spoken Ancient Greek (June 24 to July 12)
- 2018 Polis Institute, Jerusalem
“An Introduction to Second Language Acquisition for Teachers and Students of Ancient and Fixed Languages” (1.5 ECTS, 15 academic hours; April 16–20)
- 2015–16 Department of Modern and Classical Languages, Literatures & Cultures, University of Kentucky
- 2014–16 Ave Maria University (Ave Maria, FL)
Instructor of record: Elementary Greek
May 21 to June 10, 2014; June 1–19, 2015; May 16 to June 10, 2016
- 2012–15 Pontificia Università della Santa Croce (Rome, Italy)
Instructor: Parlare il greco koinè
July 9–27, 2012; July 8–26, 2013; July 7–25, 2014; July 13–31, 2015
- 2013–14 Department of Linguistics, University of Illinois at Urbana-Champaign
Teaching Assistant: International Teaching Assistant (ITA) Program
- 2011–13 Department of Linguistics, University of Illinois at Urbana-Champaign
Teaching Assistant: English as a Second Language

Workshops & Conventicula

- 2017– University of Kentucky
Σύνοδος ἑλληνική (Conventiculum Graecum)*
Organized and co-moderated with Christophe Rico
July 12–19, 2017; July 15–22, 2018; July 14–20, 2019
- 2013–15 Pontificia Università della Santa Croce
Teaching methodology seminar (various sessions)
July 15–19, 2013; July 14–18, 2014; July 20–24, 2015

Honors & Awards

- 2021 Lazenby Summer Research Grant, Department of Classics, University of Virginia
2021 Jefferson Scholars Foundation Research Prize
2020 Lazenby Summer Research Grant, Department of Classics, University of Virginia
2019 Graduate Student Travel Grant, Institute of World Languages, University of Virginia
2019 Lazenby Summer Research Grant, Department of Classics, University of Virginia
2018 Graduate Student Travel Grant, Institute of World Languages, University of Virginia
2017–22 Fellowship, Department of Classics, University of Virginia
2014–16 Royster Graduate Student Excellence Award, University of Kentucky
2015 CAMWS Award for Outstanding Accomplishment in Classical Studies
(Classics, University of Kentucky)
2014–15 Graduate School Academic Year Fellowship, University of Kentucky
2014 Katharine O. Aston Award for Outstanding MATESL Thesis, Department of Linguistics, UIUC
2012 Graduate College Travel Grant, UIUC (Fall)
2012 Department of Linguistics Travel Grant, UIUC (Fall)
2011–14 List of Teachers Ranked as Excellent By Their Students, UIUC
Fall 2011, Spring 2012 (outstanding), Fall 2012 (outstanding), Fall 2013, Spring 2014

Additional Training

- 2016 Summer School of Greek Palaeography
Lincoln College, University of Oxford
- 2012 Graduate Teacher Certificate
Center for Teaching Excellence, University of Illinois at Urbana-Champaign
- 2010 Cambridge Certificate in English Language Teaching to Adults (CELTA)
International House, Budapest, Hungary

Service

- 2021– Humanities Curriculum Committee, Wyoming Catholic College
2021– Latin Curriculum Committee, Wyoming Catholic College
2020–21 Graduate Student-Faculty Liaison, UVA Classics Department

* Organized by Humanitas, Inc., in cooperation with the Polis Institute.

2018–19 M.A. Thesis Committee for T. López de Tejada Irizo (Polis Institute, Jerusalem; second reader)
2018–19 Call for Papers Committee, UVA Classics Graduate Student Colloquium
2017–18 Fundraising Committee, UVA Classics Graduate Student Colloquium

Professional Organization

Society for Classical Studies

Languages

Ancient: Greek (all skills), Latin (all skills)

Modern: English (native), French (reading), Italian (reading), German (reading), Spanish (reading, basic conversation)

Last updated on November 22, 2021