

Curriculum Vitae – Miljenko Hajdarović

PERSONAL INFORMATION



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WORK EXPERIENCE

March 2006 - Present

Inter nos, Prelog, Croatia

- **sole proprietor**
- **educational consultant**
- ICT services (web design, hosting, online Marketing Consultant, online community manager)

November 2022 – January 2023

1st Elementary School Čakovec, Čakovec, Croatia

- History teacher

July 2016 – August 2022

Profil Klett publishing

- editor of printed and digital educational publications in the fields of History, sociology, geography
- author of printed and digital educational publications in the field of History and sociology
- manager of online education
- development and creation of a publishing plan for mandatory and optional educational and promotional publications
- participation in all editorial tasks with professional guidance for specific content
- executive management of projects
- coordinating and communicating with all experts and collaborators in the publishing process
- proposing and designing new concepts and content as a result of systematic monitoring of new knowledge in the profession and modern teaching methods
- participation in the development and implementation of promotional activities
- participation in the process of developing digital content
- participation in the development of education programs under the principles of the profession

November 2015 – April 2016

Columnist at e-magazine Skolski portal

- a weekly column about ICT in History education

July 2015 – January 2018

Comprehensive curricular reform - Expert working groups for Politics curriculum, Ministry of Science, Education, and Sports, Zagreb (Croatia)

July 2015 – January 2018

Comprehensive curricular reform - Expert working groups for History curriculum, Ministry of Science, Education, and Sports, Zagreb (Croatia)

- The reform aims to provide students with education in line with their ages and interests to prepare them for the world of work, further education, and modern life. The reform will more clearly define what is expected from students. The roles of teachers and educational institutions will also be strengthened. Teachers will be more autonomous and allow more creativity, while their administrative and bureaucratic obligations will be reduced. Emphasis will be on the professional development of teachers.

January 2015 – December 2016	HERMES & Anne Frank House project “HIP” <ul style="list-style-type: none"> Assignments: Yugoslav Time Line, expert reviewer for Bosnian, Serbian, and Macedonian exhibitions “Anne Frank History for Today,” lessons plans, teacher training
September 2012 – August 2018	Cakovec High School, Cakovec, Croatia <ul style="list-style-type: none"> Teaching History, sociology, politics, and civic education Extracurricular activity “Civic education” Teacher union representative 2012-2015 Projects: <ul style="list-style-type: none"> “Classroom society” Extracurricular activity “Holocaust and human rights” Acceptable use policy of Internet Faces of Croatian History TH.net “Loomenovci” blended learning Day of Israel in our school Safer Internet Day 2014 Model International Crime Court Western Balkans
March 2013 – September 2013	HERMES, Zagreb, Croatia <ul style="list-style-type: none"> History expert associate - author of conceptual design for an exhibition titled “Anne Frank - History for today,” which will be a part of the traveling exhibition about Anne Frank
February 2013 – September 2013	National Centre for External Evaluation of Education, Zagreb, Croatia <ul style="list-style-type: none"> Sociology teacher - Developing test material for the external evaluation of the experimental curriculum implementation of health education in secondary schools for the school years 2012/2013 and 2013/2014
November 2012	National Centre for External Evaluation of Education, Zagreb, Croatia <ul style="list-style-type: none"> History teacher - Setting standards for examinations in History as part of the development of the final exam
September 2006 – November 2013	Elementary school “Petar Zrinski” Senkovec, Croatia <ul style="list-style-type: none"> teaching History, extracurricular activities, Holocaust education, teacher union representative Projects: <ul style="list-style-type: none"> Petar Zrinski – nobleman that connects schools A story about two boys Crocus project Classroom history museum Accomplishments: <ul style="list-style-type: none"> 2012 Mentor to an 8th-grade student who won the county history competition 2011 Mentor to a 7th-grade student who won the county history competition and fourth place in the national history competition
January 2005 - April 2020	Croatian Historical Portal (e-magazine) <ul style="list-style-type: none"> Online history magazine (100+ contributors published around 1400+ articles...)
September 2005 – August 2006	Elementary School Nedelisce, Nedelisce, Croatia <ul style="list-style-type: none"> History teacher
September 2005 – August 2006	Elementary School Draskovec, Draskovec, Croatia <ul style="list-style-type: none"> History teacher
September 2005 – April 2006	Economic and Trade School, Cakovec, Croatia <ul style="list-style-type: none"> History teacher, Sociology teacher
September 2016 – August 2017	
April/May 2003	Alfa Informatika, Zagreb, Croatia <ul style="list-style-type: none"> Teaching basic computer skills, Word, Excel, Internet
February 2003 – June 2003	Croatian Blind Union, Zagreb, Croatia <ul style="list-style-type: none"> Book digitalization associate
February 2003 – April 2003	Amis Telekom, Zagreb, Croatia <ul style="list-style-type: none"> Customer service and helpline

February 2003 – May 2003	Tim Novak , Zagreb, Croatia
	▪ Product catalog graphical layout (15.000 articles)
October 2002 – December 2002	GONG , Zagreb, Croatia
	▪ Workshop facilitator "First time I choose" (39 workshops in high schools)
January 2000 – April 2000	Imperial magazine , Zagreb, Croatia
	▪ office assistant, journalist

EDUCATION AND TRAINING

October 2020 – ongoing	Faculty of Education, Josip Juraj Strossmayer University of Osijek, Croatia
	▪ doctoral interdisciplinary study <i>Educational perspectives and the future of education</i>
March 2016	Microsoft Certified Educator
October 2015	Google Certified Educator Level 1
February 2014 – December 2014	Academy for Political Development , Zagreb
July 2012	Jewish foundation for righteous , New York (United States)
	▪ Alfred Lerner Fellow - The Summer Institute for Teachers examines the Holocaust from the precedents found in the History of anti-Semitism to the rise of the Nazi party, the machinery of death, and rescue, through to the aftermath of the Holocaust
July 2008	International School for Holocaust Studies , Jerusalem (Israel)
	▪ Graduate - The program equips teachers with the skills needed to convey the importance of safeguarding human rights and to encourage their students to form more profound levels of understanding
September 1998 – May 2005	Faculty of Humanities and Social Sciences , Zagreb (Croatia)
	▪ M.A. in History and M.A. in sociology education (EQF level 7)
	▪ qualified to work in education, museums, archives, tourism, media, publishing, journalism, marketing, public relations, and various free-lancing professions

CONFERENCES, FORUMS, SEMINARS, and WORKSHOPS (attended)

September 2005 - ongoing	<ul style="list-style-type: none"> ▪ in-service training for teachers (several times during a school year) ▪ 20th expert meeting on teaching and learning about the Holocaust ▪ Echoes & Reflections: Using Animations to Teach About the Holocaust ▪ Seventh Croatian Symposium on History Teaching "20th Century History in Curricula: Humanity between the Abyss of War and the Rise of Science" ▪ Diplomacy and Human Rights Summit, U.S. Institute of Diplomacy and Human Rights ▪ "Anti-war and peace initiatives in Serbia during the wars of the 1990s in the territory of the former Yugoslavia", Association for Social History, Belgrade ▪ Getting started with Mentimeter: Beginner's Course ▪ Progressing with Mentimeter: Intermediate Course ▪ Kahoot Academy Verified
2020	<ul style="list-style-type: none"> ▪ Virtual Centropa Summer Academy ▪ Education Disrupted, Education Reimagined Part II (online konferencija WISE) ▪ <i>Sociology – planning and shaping outcomes</i> (webinar) ▪ <i>Research in the teaching of sociology</i> (webinar)
2018	<ul style="list-style-type: none"> ▪ ŠOA Academy, Jewish Municipality of Zagreb ▪ CENTROPA 12th international summer academy, Berlin ▪ <i>Application of digital badges in educational activities</i>, e-college of the e-Learning Center of the University Computing Center
2017	<ul style="list-style-type: none"> ▪ eTwinning annual conference, October, Malta

2016	<ul style="list-style-type: none"> ▪ "From the Remembrance of the Holocaust to the Prevention of Radicalisation and Crimes against Humanity." – Module A (CoE Pestalozzi Programme) ▪ Human rights for Open Societies (Coursera) ▪ Moodle Mobile MOOC (by Human Resource Development International) ▪ European Summer School on "Prejudice, Genocide, Remembrance" by Tom Lantos Institute and the ELTE Faculty of Education and Psychology Budapest
2015	<ul style="list-style-type: none"> ▪ Waterloo 200 International Training Course ▪ Auschwitz: The Past is Present by USC Shoah Foundation (Warsaw, Krakow)
2014	<ul style="list-style-type: none"> ▪ Strasbourg World Forum for Democracy ▪ online exams: Google for Education Basics Exam, Google Web Academy Online Basics ▪ 9th international conference on Holocaust Education "Through Our Own Lens" (July 2014), Yad Vashem, Jerusalem ▪ eTwinning webinars ▪ civic education seminar "Knowing, thinking, acting" ▪ Online seminars "Challenges of mentorship" and "Towards professional development" by Croatian Education and Teacher Training Agency ▪ Goethe-Institute Zagreb symposium (May 2014) ▪ National conference on Holocaust education organized by Croatian Education and Teacher Training Agency, Split
2013	<ul style="list-style-type: none"> ▪ A pilot program using eLearning "Strategies of learning and teaching," Education and Teacher Training Agency ▪ Teaching about the Holocaust in relation to prejudices and discrimination today, Anne Frank House, Amsterdam ▪ Understanding History (CoE Pestalozzi), Warsaw ▪ Tools and competencies, eTwinning Learning Event ▪ Conveying the holocaust history, Memorial de la Shoah, Paris ▪ History for Understanding, Hermes, Zagreb ▪ History teaching focused on educational achievement, ETTA, Varazdin ▪ Civic Literacy – modules European Union, Political literacy, Media Literacy, GONG, Zagreb ▪ II. Regional seminar on human rights, Cakovec ▪ Education against corruption, Forum for Freedom in Education, Zagreb ▪ E-course for e-mentors, Carnet, Zagreb
2012	<ul style="list-style-type: none"> ▪ „Alfred Lerner Fellow“ Summer Institute for Teachers, Jewish foundation for righteous, New York ▪ „Eighth International Conference on Holocaust Education, “Jerusalem ▪ I. Regional seminar on human rights, Cakovec ▪ National conference on holocaust education, Zagreb/Jasenovac ▪ In-service training for civics teachers of Medjimurje county
2011	<ul style="list-style-type: none"> ▪ In-service training for civics teachers of Medjimurje county
2009	<ul style="list-style-type: none"> ▪ International Seminar for ISHS Graduates, Yad Vashem, Jerusalem ▪ "Teaching and learning about the Holocaust and the Prevention of Crimes against Humanity," Pestalozzi Programme, Council of Europe training Programme for education professionals, Zagreb
2008	<ul style="list-style-type: none"> ▪ The International School for Holocaust Studies Summer seminar for Croatian teachers, Yad Vashem, Jerusalem
2007	<ul style="list-style-type: none"> ▪ "History in Action, Preparing for the Future, Common approaches for Bosnia and Herzegovina, Croatia and Serbia," Croatian HTA/EuroClio ▪ Conference "Medjimurje in Second world war," Historical association of Medjimurje County
2006	<ul style="list-style-type: none"> ▪ Croatian HTA annual conference, Dubrovnik ▪ 2nd Croatian symposium about history education "Historical heritage and national identity"
2004	<ul style="list-style-type: none"> ▪ "Enhancing regional history education and civic society," Croatian HTA/EuroClio

CONFERENCES, FORUMS, SEMINARS, and WORKSHOPS (presented)

2023	<ul style="list-style-type: none"> History Education in the digital age - Second annual History Education Forum Brussels
2022	<ul style="list-style-type: none"> <i>European values in the Croatian history curriculum</i> (Magyar Tudomány Ünnepe, Baja, Hungary) <i>Teaching History and shaping individual identity in Croatia</i> (2nd International Interdisciplinary Congress of the Center for Interdisciplinary Research: "Challenges of Education") <i>Development of teacher competencies for teaching about the Holocaust</i> (13th Shoa Academy, Jewish Municipality of Zagreb) <i>Evaluating digital resources in teaching History</i> (New Media Pedagogy: research trends, methodological challenges, and successful implementations) <i>Futurological literacy of Croatian teachers</i> (Scientific gathering DAYS OF DOCTORAL STUDENTS: Educational sciences and educational perspectives) <i>Futurological methods as an extension of history teaching</i> (International Conference Didactic Challenges IV) <i>Digital hamsters - the impact of the pandemic on modern teaching</i> (Modern views on education in the future, Šmartno pri Slovenj Gradac) History in the jaws of the Internet (1st international conference ICT in Life) <i>Digital textbooks in Croatia - where we are in 2022 at the Josip Juraj Strossmayer University Career Week in Osijek</i> <i>Educational policies and anti-fascism: How to teach about anti-fascism, approaches and problems</i> (13 days of anti-fascism in Opatija)
2021	<ul style="list-style-type: none"> <i>Historical vocabulary in pandemic everyday life</i> (County expert council of GOO for coordinators of the subject area of GOO in correlation with among the subject topics for primary and secondary schools in Brod-Posavina County) <i>Studentska vizija budućnosti školskoga predmeta Povijest at A tudomány és a művészet mint az élet megújulásának iránytűje</i> (Eötvös József Főiskola, Baja, Mađarska) <i>Bioethics in the future of History?</i> at the 4th Osijek Days of Bioethics conference (Faculty of Education Osijek) <i>Does the new curriculum change the future of interdisciplinary history teaching?</i> at the conference Interdisciplinarity in theory and practice (Faculty of Philosophy Osijek) <i>Comparison of the presentation of heritage topics in History textbooks for primary school at the Conference Educational Sciences and Educational Perspectives</i> (Faculty of Education Osijek) <i>From the existing to the new museum setting - Memorial Museum of the Jasenovac area</i> (Jasenovac Camp Memorial)
2020	<ul style="list-style-type: none"> <i>New Approaches to the Legacy of Holocaust and Holocaust Education</i> (Documenta + Embassy of the United States) <i>Far away on the other side</i> at the Academy of Korean Studies Program for Textbook Specialists in Europe
2019	<ul style="list-style-type: none"> <i>The new life of sociology</i> (webinar host) <i>How to use Q.R. codes?</i> (webinar host) <i>How to teach digitally with the new curriculum Povijesti</i> (webinar host) <i>Digital resources in teaching the Holocaust</i> (webinar host)
2018	<ul style="list-style-type: none"> <i>Advanced use of Kahoot</i> (webinar host) <i>Basics of the Kahoot quiz app</i> (webinar host) <i>Plickers - a tool for innovative testing of knowledge in the classroom</i> (webinar host) Flipgrid and Mentimeter in social studies (webinar host – 315 teachers participated) Padlet and Mentimeter, in-service training for social studies teachers in Varazdin and Medjimurje County, Varazdin, Croatia
2017	<ul style="list-style-type: none"> ICT tools in education, in-service training for a secondary school in Gospić, Croatia

2016	<ul style="list-style-type: none"> Looking at History from different perspectives. What is in front and beyond the national lens?, Malta "ICT tools in Sociology and Politics education," in-service training in Zagreb "ICT in History Education" in Belgrade Two workshops, "Return to the sources" at the National Conference on Holocaust education, organized by Croatian Education and Teacher Training Agency 12 expert discussions about the new History curriculum in Croatia Workshop "Case study – Frank family timeline" at Historical Society City of Pozega Workshop "Case study – Frank family timeline" at National conference on Holocaust education organized by Croatian Education and Teacher Training Agency
2015	<ul style="list-style-type: none"> Presentations "Challenges and examples of digital teaching" at in-service training held in Zagreb, Osijek, Rijeka, and Split Speaker at 17th CARNet Users Conference – topic "Using Facebook in school everyday life" Workshop "Teaching about Holocaust for all age groups" - in-service civics teacher training Medjmurje county, Croatia
2014	<ul style="list-style-type: none"> Speaker at 16th CARNet Users Conference – topic "Experimental use of Facebook, Pinterest, and Loomen in history education" Keynote speaker on a round table for the Anti-fascist league of Croatia Presentation "Roots of anti-Semitism" - in-service teacher training Krapinsko-zagorska county, Croatia Goethe-Institute Zagreb symposium Speaker about the documentary "The way we lived" (produced by Imperial War Museum London) at the National Conference on Holocaust education organized by Croatian Education and Teacher Training Agency
2013	<ul style="list-style-type: none"> Workshop „Faces of discrimination“ - in-service teacher training in Koprivnicko-krizevacka county, Croatia Presentation „Mobility of history teachers“ and workshop "Creating theme plan and class preparation - Croatian National Revival and establishment of modern European nations" - in-service teacher training Medjmurje county, Croatia Presentation "Free2Choose" project during II. Regional seminar on human rights, Cakovec, Croatia Keynote speaker on round table "Youth education for future – from classroom to life" Presentation "Teaching about Holocaust based on the philosophy of Yad Vashem" - in-service teacher training Medjmurje county, Croatia Presentation "Croatian historical portal as a tool for in-service training" - in-service teacher training Medjmurje county, Croatia
2012	<ul style="list-style-type: none"> Workshop "Tommy" for 5th and 6th graders of Elementary school Draskovec "The precious and the few" - in-service teacher training Medjmurje county, Croatia Presentation „Survivors: the Story of Two Boys“ - Summer Institute for Teachers, JFR, New York Workshop „Survivors: the Story of Two Boys“ during „Eighth International Conference on Holocaust Education, "Yad Vashem, Jerusalem Presentation „Survivors: the Story of Two Boys“ - during I. Regional seminar on human rights, Cakovec, Croatia
2011	<ul style="list-style-type: none"> Keynote speaker "Dealing with past on Internet" – organized by Croatian Historical Society, Zagreb, Croatia
2010	<ul style="list-style-type: none"> Presentation "Grandpa, whose side were you on?", British Council, Zagreb, Croatia
2009	<ul style="list-style-type: none"> Presentation "Comparison of death camps Jasenovac and Auschwitz" - in-service teacher training Medjmurje county, Croatia Presentation "Classroom Holocaust Museum" during ISHS graduates' follow-up seminar at Yad Vashem, Jerusalem, Israel Presentation "Classroom Holocaust Museum" during workshop "Teaching and learning about the Holocaust and the Prevention of Crimes against Humanity," Pestalozzi Programme, Council of Europe training Programme for education professionals, Zagreb, Croatia

2008	<ul style="list-style-type: none"> Presentations "Teaching about human rights on the example of Holocaust" and "Using survivor testimonies for teaching Holocaust" - in-service teacher training Medjimurje county, Croatia Lecture "Israel – past and present" – Senkovec Public Library, Senkovec, Croatia Presentation "Local history of Medjimurje" - in-service teacher training Medjimurje county, Croatia
2007	<ul style="list-style-type: none"> Public lecture "History of Podturen," Podturen, Croatia Presentation "Using the internet in history education" - in-service teacher training Sisacko-moslavacka county, Croatia
2006	<ul style="list-style-type: none"> Presentation "e-school: distance learning" - in-service teacher training Medjimurje county, Croatia

PUBLICATIONS

Editor	<ul style="list-style-type: none"> Hajdarović, M. (ur.) <i>Vremeplov 8</i>, digitalni obrazovni sadržaji iz povijesti za 8. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2021. Hajdarović, M. (ur.) <i>Zašto je povijest važna? 4</i>, digitalni obrazovni sadržaji iz povijesti za 3. razred gimnazije, Profil Klett d. o. o., Zagreb, 2021. Hajdarović, Ristić, Torbica. <i>Zašto je povijest važna? 4</i>. udžbenik povijesti za 4. razred gimnazije, Profil Klett d. o. o., Zagreb, 2021. Bogdanović, Hajdarović, Švigir. <i>Vremeplov 8</i>. udžbenik povijesti za 8. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2021. Bogdanović, Hajdarović, Švigir. <i>Vremeplov 8</i>. radna bilježnica iz povijesti za 8. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2021. Matotek, Hajdarović, Srbin Kovačić. <i>Vremeplov 8</i>. radni udžbenik povijesti za 8. razred osnovne škole za učenike s poteškoćama pri učenju, Profil Klett d. o. o., Zagreb, 2021. <i>Geografija 5</i>. projekt digitalizacije kurikuluma Geografije za 5. razred osnovne škole, Hrvatska akademska i istraživačka mreža – CARNET, 2020. <i>Geografija 1</i>. projekt digitalizacije kurikuluma Geografije za 1. razred gimnazije, Hrvatska akademska i istraživačka mreža – CARNET, 2020. <i>Povijest 1</i>. projekt digitalizacije kurikuluma Povijesti za 1. razred gimnazije, Hrvatska akademska i istraživačka mreža – CARNET, 2020. <i>Povijest 5</i>. projekt digitalizacije kurikuluma Povijesti za 5. razred osnovne škole, Hrvatska akademska i istraživačka mreža – CARNET, 2020. Bošnjak, Paštar, Vukelić. <i>Sociologija</i>, udžbenik sociologije za srednje škole, Profil Klett d. o. o., Zagreb, 2020. Hajdarović, M. (ur.) <i>Sociologija</i>. digitalni obrazovni sadržaji iz sociologije, Profil Klett d. o. o., 2020. Frol, Hajdarović. <i>Vremeplov 7</i>. radna bilježnica iz povijesti za 7. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2020. Skrbin Kovačić, D. <i>Vremeplov 7</i>. udžbenik za pomoć učenicima pri učenju povijesti u sedmom razredu osnovne škole, Profil Klett d. o. o., 2020. Hajdarović, M. (ur.) <i>Vremeplov 7</i>, digitalni obrazovni sadržaji iz povijesti za 7. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2020. Hajdarović, M. (ur.) <i>Vremeplov 6</i>, digitalni obrazovni sadržaji iz povijesti za 6. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2020. Gambiraža Knez, Hajdarović, Kujundžić, Labor. <i>Vremeplov 6</i>. udžbenik povijesti za 6. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2020. Gambiraža Knez, Kujundžić, Labor. <i>Vremeplov 6</i>. radna bilježnica iz povijesti za 6. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2020. Matotek, V. <i>Vremeplov 6</i>. udžbenik za pomoć učenicima pri učenju povijesti u šestom razredu osnovne škole, Profil Klett d. o. o., 2020. Budor Despot, Despot. <i>Zašto je povijest važna? 3</i>, udžbenik povijesti za 3. razred gimnazije, Profil Klett d. o. o., Zagreb, 2020. Hajdarović, M. (ur.) <i>Zašto je povijest važna? 3</i>, digitalni obrazovni sadržaji iz povijesti za 3. razred gimnazije, Profil Klett d. o. o., Zagreb, 2020.
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Author

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- Hajdarović, M. (ur.) *Zašto je povijest važna? 2*, digitalni obrazovni sadržaji iz povijesti za 2. razred gimnazije, Profil Klett d. o. o., Zagreb, 2020.
- Budak, Hajdarović, Posavec, Ristić. *Zašto je povijest važna? 1*, udžbenik povijesti za 1. razred gimnazije, Profil Klett d. o. o., Zagreb, 2019.
- Hajdarović, M. (ur.) *Vremeplov 5*, udžbenik povijesti za 5. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2019.
- *Vremeplov 5*, digitalni obrazovni sadržaji iz povijesti za 5. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2019.
- *Vremeplov 5*, radna bilježnica iz povijesti za 5. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2019.
- *Hrvatski povijesni portal*, elektronički časopis, od 2006. do 2020.
- *Podturenski glasnik*, glasilo Općine Podturen, 2005.
- *Pinklec*, list Kluba studenata Međimurske županije
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- Hajdarović, M. (2022). Na povijesnoj lokaciji: Waterloo. *Poučavanje povijesti 1* (1), 83-89.
- Hajdarović, M. (2022). Dobre metode poučavanja povijesti #1. *Poučavanje povijesti 1* (1), 68.
- Hajdarović, M. (2022). Suvremena Ukrajina. *Poučavanje povijesti 1* (1), 30-42.
- Hajdarović, M. (2022). Primjeri proširenja zastupljenosti povijesti Roma u udžbenicima. *Poučavanje povijesti 1* (1), 19-20.
- Hajdarović, Glučina, Turk-Presečki. (2021). *Metodički paket za poučavanje Povijesti*. Profil Klett.
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- Bogdanović, Hajdarović, Švigir. *Vremeplov 8*. radna bilježnica iz povijesti za 8. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2021.
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- Despot, Frol, Hajdarović. *Vremeplov 7*. udžbenik povijesti za 7. razred osnovne škole, Profil Klett d. o. o., Zagreb, 2020.
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- Budak, Hajdarović, Posavec, Ristić. *Zašto je povijest važna? 1*, udžbenik povijesti za 1. razred gimnazije, Profil Klett d. o. o., Zagreb, 2019.
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- Hajdarović, M. *Sudar Übermenscha i čovjeka*. Ha-kol. br. 151. kolovoz-rujan-listopad 2017.
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 1. *Od tapiserije do klika*
 2. *Prigrlimo mobitele u nastavi povijesti – pokušaj Kahoot*
 3. *Na nastavu povijesti ponesite vlastite uređaje – primjer filma*
 4. *Mobiteli na terenskoj nastavi – Instagram*
 5. *HistoryPin – usporedba prošlosti i sadašnjosti*
 6. *Pinterest – pomoć u organizaciji grafika*
 7. *Facebook – ovako ili onako*
 8. *Digitalni svjedoci*
 9. *Google pri ruci*
 10. *Budim lumeni*
 11. *Računalne prezentacije u poučavanju*
 12. *Digitalno oživljavanje slikovnih izvora*
 13. *Umne mape i druge sheme*
 14. *Umrežavanje oko povijesti*
 15. *U oblacima riječi*
 16. *Dvije-tri online vremenske crte*
 17. *Infografike i lente u poučavanju povijesti*
 18. *Istraživački projekti malih povjesničara na blogu i wikiju*
 19. *Posebni digitalni alati samo za povjesničare?*
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REVIEWER EXPERIENCE

- Hajdarović, M. *Vrjednovanje internet stranica povijesne tematike*, Historijski zbornik, br. 2/2010
- 300+ članaka na Hrvatskom povijesnom portalu (www.povijest.net)
- Vojak, D. *Romi u Drugom svjetskom ratu u Nezavisnoj državi Hrvatskoj 1941. – 1945.* Institut društvenih znanosti Ivo Pilar. Zagreb. 2019.
- reviewer of “How to creatively approach history teaching” by Goran Djurdevic, Documenta – Center for dealing with the past, Zagreb, 2017
- member of editorial board “*History Teaching*,” ISSN 1334-1375, <http://hrcak.srce.hr/povijest-u-nastavi?lang=en> (since 2013)

PROJECTS

January 2022 – ongoing	Magazine Teaching History (ISSN 2939-2373)
January 2018	IV. regional seminar on Human Rights , Cakovec, Croatia
September 2017 – December 2019	ClioNaut – website and YouTube channel about ICT in social studies education
September 2017 – 2018	Teaching sensitive or controversial topics – methodical seminar for teachers
	Dignitas Award <ul style="list-style-type: none"> ▪ Dignitas – Excellence in Human Rights Education Award will be presented annually by Association for Education and Human Rights Promotion. The award for the year 2017 was presented in January 2018
September 2016 – March 2018	History that is not yet History by EuroClio <ul style="list-style-type: none"> • country coordinator and author
January 2015 – September 2017	Innovating History Education for All (2014-2017) by EuroClio <ul style="list-style-type: none"> ▪ Core Team Member
September 2014 – February 2016	EUeduca: Educator Workshop for teachers on the E.U. <ul style="list-style-type: none"> ▪ expert associate on the project by the Faculty of Political Science Zagreb ▪ teacher training in Zagreb, Osijek, Rijeka, and Split
May 2014	III. regional seminar on Human Rights , Cakovec, Croatia <ul style="list-style-type: none"> ▪ Topic “Where was the man?” - marking 70 years since the transportation of Jews from Medjimurje County to Auschwitz
September 2013 - 2018	"Loomenovci" Blended learning in Cakovec High School <ul style="list-style-type: none"> • Blended learning approach using Moodle as a supplement to our in-class learning (or face-to-face learning) • Creating a question bank and building practice exams in History, sociology, and politics
September 2013 – June 2014	Faces of Croatian History <ul style="list-style-type: none"> ▪ School educational project where students explore the lives of Croatian historical persons and then develop Facebook Pages (using Timeline)
2013 – 2017	TH.net (TeachingHolocaust.net) <ul style="list-style-type: none"> ▪ connecting students and teachers learning about Holocaust using social networks like YouTube and Facebook ▪ Participants: Cakovec High School (Croatia) and Escola Basica e Secundaria de Airaes (Portugal)
May 2013	II. regional seminar on Human Rights , Cakovec, Croatia <ul style="list-style-type: none"> ▪ Topic: “Women in society”
May 2012	I. regional seminar on Human Rights , Cakovec, Croatia <ul style="list-style-type: none"> ▪ Topic: “Holocaust education”
November 2011 – September 2018	Association for education and human rights promotion <ul style="list-style-type: none"> ▪ founder and CEO
September 2008 – June 2009	Classroom holocaust museum <ul style="list-style-type: none"> ▪ A project aiming to teach students about Holocaust by engaging them in creating a Holocaust Museum in their classroom. This way, students work closely with their teachers and learn about genocide, anti-Semitism, and Nazism. They use case studies of people, especially children their age, relating them to their personal stories.

January 2005 – April 2020	<p>Children become the tour guides for their museum and can present to the public their collection of material related to the Holocaust</p> <ul style="list-style-type: none"> ▪ http://www.slideshare.net/Hajdarovic/classroom-holocaust-museum <p>Croatian Historical Portal</p> <ul style="list-style-type: none"> ▪ Online magazine for History and Education ▪ 1.400+ articles were published on web site and are now in PDF format ▪ 100+ contributors ▪ www.povijest.net
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AWARDS

- **2021. BELMA (Best European Learning Materials Awards) silver award** in category 3 for textbook *Vremeplov 7*
- **2019. Global Pluralism Award** for Learning History that is not yet History
- 2016 – 2019 **Microsoft Innovative Educator Expert**
- 2012 **Comenius EduMedia Seal** for Croatian Historical Portal (GPI - German Society for Education and information)
- 2007 Top 100 Croatian Web Pages 2007 (Top 10 in Category "Science and Education")

PERSONAL SKILLS

Languages	<ul style="list-style-type: none"> ▪ English (proficient user, B2) ▪ German (independent user, B1)
Organizational/managerial skills	<ul style="list-style-type: none"> ▪ Good organizational skills (experience in logistics) ▪ Leadership ▪ Good experience in project or team management
Communication skills	<ul style="list-style-type: none"> ▪ Good communication and public speaking skills ▪ Good ability to adapt to multicultural environments gained through seminars and training
Computer skills	<ul style="list-style-type: none"> ▪ Certifications: <ul style="list-style-type: none"> ○ FlipGrid Certified Educator/Ambassador ○ Microsoft Office Specialist Word 2013 ○ Microsoft Certified Educator ○ Google Certified Educator Level 1 ○ YouTube Digital Citizenship Curriculum ○ Teaching with technology basics (Microsoft Educator Community) ○ 21st-century learning design (Microsoft Educator Community) ○ Teaching with technology basics (Microsoft Educator Community) ○ Microsoft Educator Community (Microsoft Educator Community) ○ Microsoft Innovative Educator (MIE) Trainer Academy learning path (Microsoft Educator Community) ▪ experienced with Adobe Photoshop, Dreamweaver ▪ can produce different materials with Vegas, Acrobat, InDesign, Abbyy Fine Reader ▪ plenty of experience with CMS WordPress, essential in Joomla ▪ developing lessons with LMS Moodle