

Research interests: Collective Action, (Political, cultural, ethnic) Identity, Intergroup conflict, intergroup contact and prejudice reduction, Immigration, Acculturation, Cultural differences, Self-construals

Campus address

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Current Position

Guest Lecturer in Bielefeld University, Institute for Interdisciplinary Research on Conflict and Violence between March-September 2018

Education

2011- 2016 Oct.: University of Leuven, Belgium
Center for Social and Cultural Psychology, PhD

PhD Thesis: *Related and Autonomous: Cultural Self-Patterns, Acculturation of Self, and Adjustment*

(Advisors: Professor Karen Phaet - KU Leuven, Professor Batja Mesquita - KU Leuven)

2008- 2010: Middle East Technical University, Ankara
Social Psychology Graduate (MS) Program (High Honours-Distinction)

MSc Thesis: *The Effects of Self-Control and Social Influence on Academic Dishonesty: an Experimental and Correlational Investigation.*

(Advisor: Professor Bengi Öner Özkan)

2003-2008: Middle East Technical University, Ankara
Psychology Department Major Program (High Honours Distinction)
Sociology Department Minor Program

1995-2003: Notre Dame de Sion French High School, İstanbul

Supervising Students

- 2016 – 2017: Academic consultancy for undergraduate Psychology students.
2011-2014 Thesis Supervisor for 3 Masters students on Cultural Selves, Acculturation and Adjustment

Research & Work Experience

- March 2018 – September 2018: Guest Lecturer in Bielefeld University, IKG (Institute for Interdisciplinary Research on Conflict and Violence)
- Sept. 2016 – January 2018: Assistant Professor in Kemerburgaz University, Department of Psychology
- Oct. 2014 – October 2016: Affiliated PhD researcher in Center for Social and Cultural Psychology (University of Leuven).
- Jan. 2010-Oct. 2014: Research Assistant in Center for Social and Cultural Psychology (University of Leuven) for Leuven Children of Immigrants Longitudinal Study (CILS) (Project principal investigator: Karen Phaet and co-investigator: Batja Mesquita). The project addresses one of the prime challenges of West European societies, the achievement gap between minority and non-minority youth and the ensuing unequal opportunities later in life. It brings together existing expertise of Leuven-based socio-cultural and developmental psychologists and sociologists around a new socio-cultural approach of school adjustment trajectories. Our main empirical objective is to launch large-scale state-of-the-art longitudinal, multi-levelled and cross-nationally comparative data infrastructure on differential school adjustment trajectories. The project will provide new scientific insights into the critical junctures and the micro-processes that underlie the achievement gap.
- Nov. 2008-Dec. 2010: Project Assistant in COŞKUNÖZ HOLDING (The project is aimed to develop a detailed personnel selection system based on personality and skill testing for both blue and white collar workers in the Production and Maintenance Area. Responsibilities: Literature search, test and content development, documentation and reporting, data collection and analysis, coordination with engineers, coordination with advisors, time scheduling. Project Advisors: Prof. Canan Sümer – project coordinator, Prof. Nebi Sümer, Assoc. Prof. Belgin Ayvaşık, Prof. Nurhan Er, Assoc. Prof. Mine Mısırlısoy, & Assoc. Prof. Buğra Koku)
- April-Nov. 2008: Research Assistant in Meteksan Sistem ve Bilgisayar Teknolojileri A.Ş. (The project was aimed to develop personality and fine motor ability tests for the selection of bomb-dismantling experts in General Directorate of Security Affairs. Responsibilities: Literature search, test and content development, documentation and reporting, data collection and analysis, coordination with engineers. Project Advisors: Prof. Nebi Sümer, Assoc. Prof. Belgin Ayvaşık, & Prof. Nurhan Er)
- July 2008: Congress Volunteer (support for congress organizers) in XXIX. International Congress of Psychology
- June-July 2007: Voluntary Research Assistant in “A Comparison Between Antisocial, Borderline and Psychopathic Personalities: Mediator Role of Big Five Personality Traits Between Family Environment and Coping Responses”. Project Conductor: Öznur Öncül, Thesis supervisor: Assoc. Prof. Tülin Gençöz.

May-June 2006: Voluntary Research Assistant in “Cognitive, linguistic and socio-emotional support Project for 0-6 age SHÇEK Orphanage children”; Project conductor: Assoc. Prof. Sibel Kazak Berument.

Publications

- Baysu, G., & Coşkan, C. (2018). Reconciliation and intergroup forgiveness: the case of the Kurdish conflict in Turkey. *Turkish Studies*, 1-25.
- Baysu, G., Coşkan, C., & Duman, Y. (2018). Can Muslim identity increase support for reconciliation? The case of the Turkish-Kurdish armed conflict from a minority perspective. *International Journal of Intercultural Relations*, 64, 43–53.
- Güngör, D., Coskan, C., De Leersnyder, J., Mesquita, B., & Phalet, K. (2018). Being related and autonomous: Indirect and direct acculturation of self. *Personality & Social Psychology Bulletin*, 10, xx-xx.
- Acar, Y. G. & Coşkan, C. (under revision). Academic solidarity platforms in Turkey and their impact on individual-level mobilization, sources of learning, and the future of Academia in Turkey. Submitted to *Journal of Community and Applied Social Psychology*.
- Coşkan, C., Phalet, K., Güngör, D., & Mesquita, B. (2016). Relationship Context Matters Cultural Differences in Self-Construals Revisited. *Cross-Cultural Research*, 50(1), 63-84.
- Coşkan, C. (2016). Psikolojide İlişkisellik İhtimali: Kültürel ve Kültürlerarası Psikolojilerin Türkiye’deki Seyrine Hızlı Bakış. [A Possibility for Relationality in Psychology: A Short Overview of Cultural and Cross-Cultural Psychologies in Turkey]. *Modus Operandi: İlişkisel Sosyal Bilimler Dergisi*, Sayı 3.
- Coşkan, C., DeLeersnyder, J., Mesquita, B., & Phalet, K. (under revision – revised and resubmitted). Relatedness and Independence in Acculturating Youth: Cultural Differences in Self-Construal and Consequences for Engagement and Achievement. Submitted to *European Journal of Social Psychology*.

Manuscripts in submission/ preparation

- Coşkan, C. & Acar, Y. G. (in preparation for Journal of Social Issues). Academic collective action in the age of neoliberalism: The case of academic collectives in Turkey.
- Coşkan, C., Baysu, G., & Koç, Y. (in preparation). Dual Path Model in Collective Action for AKP opposition: A matter of Political Identification.
- Coşkan, C. & Hünler, S.O. (in preparation). Perception of Justice in the Case of Turkey’s Purged Academics.
- Coşkan, C. & Baysu, G. (in preparation). Voting and Collective Action: Identity, Attitudes & Emotions.
- Coşkan, C., Mesquita, B., Güngör, D., & Phalet, K. (in preparation). Mastering Independence with Belgian Teachers: A longitudinal Study on the Role of Majority School Context and Minorities’ Dutch Mastery.

Internal Reports

- Coşkan, C. & Acar, Y. G. (September 2018). *Academic collectives, collective action and “Solidarity Academies” in Turkey*. In ternal report to be submitted to the coordination group of “Solidarity Academies” (www.dayanismaakademileri.org).
- Coşkan, C. & Tepeli, A.D. (2016). *TODAP – Barış Çalışmaları Proje Önerisi: “Ben Ve Başkaları” Atölye Serisi*. [Peace Workshops Project: “Me and Others” workshop series].

Proposed to and accepted by Kadıköy Municipality. Association of Psychologists for Social Solidarity (TODAP): İstanbul archive.

Coşkan, C., Emonds, V., Meeus, A., Meuleman, B. & Phalet, K. (2012). *Codebook Leuven Children of Immigrants Longitudinal Study Wave 1 Student Questionnaire*. CeSo-CSCP: University of Leuven.

Coşkan, C., Emonds, V., Meeus, A., Meuleman, B. & Phalet, K. (2012). *Codebook Leuven Children of Immigrants Longitudinal Study Wave 1 Parent Questionnaire*. CeSo-CSCP: University of Leuven.

Coşkan, C., Emonds, V., Meeus, A., Meuleman, B. & Phalet, K. (2012). *Codebook Leuven Children of Immigrants Longitudinal Study Wave 1 Teacher Questionnaire*. CeSo-CSCP: University of Leuven.

Conferences & Seminars

Acar, Y.G., Uluğ, M., Coşkan, C., & Sandal Önal, E. (30 June 2018). Building Coalitions and Solidarity with Academics in Turkey. Discussant in Interactive Discussion. Annual Conference of the Society for the Psychological Study of Social Issues. Pittsburgh, U.S.

Coşkan, C. & Acar, Y.G. (6 July 2017). *Academic Solidarity Steps for Scholars at Risk in Turkey*. Leading discussion in Round Table by EASP and ISPP: Building Support for Social Psychologists at Risk. General Meeting of European Association of Social Psychology. Granada, Spain.

Coşkan, C., DeLeersnyder, J., & Phalet, K. (3 July 2017). *The Role of Culture Exposure in School on Turkish Belgians' Acculturating Self: A Longitudinal Investigation*. Paper presented in General Meeting of European Association of Social Psychology. Granada, Spain.

Coşkan, C., Baysu, G., Koç, Y. (30 June 2017). *Dual Pathway Model of Collective Action in Center- and Far-Left during 2015 Elections in Turkey*. Paper Presented in International Society of Political Psychology Conference, Edinburgh, UK.

Coşkan, C., Baysu, G., Koç, Y. (1 June 2017). *Dual path model of collective action among seculars, liberals and leftists during two consecutive elections in 2015 in Turkey*. Poster presented at Winds of Change, Medium-Size Meeting by European Association of Social Psychology. Groningen, Appingedham, Netherlands.

Akyl, D. Bensusan, K. Coşkan, C., et al. (October 2016). *Barış Psikolojisi Çalışmaları Kapsamında Bir Pilot Uygulama Örneği: "Ben ve Başkaları" Barış Atölyeleri*. [A Pilot application of Peace Workshop within the framework of Peace Psychology]. Fieldwork presented at Eleştirel Psikoloji Sempozyumu [Critical Psychology Symposium], Mersin, Turkey.

Coşkan, C. (September 2016). *Related and Autonomous: Cultural Perspectives on Self, Acculturation and Adjustment*. Paper presented at SoDoc Workshop 2016, Hamburg, Germany.

Coşkan, C., Phalet, K., Güngör, D., DeLeersnyder, J., & Mesquita, B. (September 2016). *Benlik Kurgularında Kültürleşme ve Okula Uyum (Belçika'da Azınlık Öğrencilerinin Durumu)* [Acculturation of Self-Construals and School Adjustment]. Invited symposium Presentation at 19. National Conference of Psychology, Izmir, Turkey.

Coşkan, C., Phalet, K., Güngör, D., DeLeersnyder, J., & Mesquita, B. (July 2016). *Acculturation of Self-Construals and School Adjustment: The Case of Interdependent Minority students in*

Belgium. Symposium at the 24th Biennial Meeting of International Society for the Study of Behavioural Development, Vilnius, Lithuania.

Coşkan, C., Phalet, K., DeLeersnyder, J., & Mesquita, B. (September 2015), *Self-Orientations in Relation to Teacher and School Adjustment: The Situation of Minority students in Belgium*. Invited Symposium Presentation at European Conference on Developmental Psychology edition:17 location: Braga, Portugal.

Coşkan, C., Phalet, K., Güngör, D., & Mesquita, B. (March 2015). *Related and Autonomous? Student-Teacher Relationships across Cultures & School Adjustment in Turkish-Belgian and Majority-Belgian Students*. Poster presentation at the ICPS Conference, Amsterdam, Netherlands.

Coşkan, C., Güngör, D., & Phalet, K. (July 2014). *Acculturation of Self: What Do Patterns of Self Tell Us about Implicit Acculturation*. Poster presentation at the EASP Conference, Amsterdam, Netherlands.

Coşkan, C., Phalet, K., Güngör, D., Mesquita, B. (July 2014). *Acculturating Selves: The Role of Autonomy and Relatedness with Teacher in the School Adjustment of Turkish Minority Youth*. Oral presentation at the IACCP Conference, Reims, France.

Coşkan, C., Güngör, D., & Phalet, K. (February 2013). *Cultural Patterns of Self: How Autonomy and Relatedness Affect Adjustment in Turkish and Belgian Youth*. Oral presentation at Social Psychology Meeting Groningen – Leuven.

Coşkan, C. & Öner-Özkan, B. (2011). *The Effects of Situational Norms and Ego Depletion on Cheating*. Oral Presentation at ECP, Istanbul.

Coşkan, C., Sümer, C., & Aydoğan., G. (2011) *A Worker-Oriented Job Analysis Procedure in a Manufacturing Organization*. Oral Presentation at ECP, Istanbul.

Coşkan, C., DeLeersnyder, J. (June 2011). *Bicultural selves: Negotiating autonomy and relatedness with parents and peers*. Oral Presentation at IACCP regional Conference.

Misirlisoy, M., Sümer, H. C., Ayvaşık, B., Coşkan, C., Er, N., Korkmaz, T. H., and. Sümer, N. (2011). *Mental rotation of bodily shapes and Shepard-Metzler cubes*. Poster Presentation at ECP, Istanbul.

Coşkan, C. & Gençöz, T. (July 2008). *Narcissistic Personality Interview: Reliability and Validity for Turkish Sample*. Oral Presentation at XXIX. International Congress of Psychology.

Scientific Organizations and Workshops

Coşkan, C., Baysu, G., Acar, Y.G. (16 June 2017). *Routes to Collective Action in Academia: The Situation of Turkey*. International Workshop at Kadir Has University, Istanbul, TURKEY.

Coşkan, C. (April 2017). *Multiculturalism and Antiracism Workshop for Diverse Primary School Students (Positive Intergroup Contact with local and Refugee children)*. Istanbul Kemerburgaz University, “Children University” Workshop Series. Istanbul, TURKEY.

Coşkan, C. & Tepeli, A.D., Öz, A., Önalın, C., & Kotan, Ö. (5 June 2016). *Ben ve Başkaları (Barış) Atölyeleri. Toplumsal Cinsiyet Teması. [Me and Others – Peace – Workshops. Gender Equality Theme]*. Kadıköy Municipality – TODAP joint action. Kozyatağı Kültür Merkezi, A Toplantı Salonu, İstanbul, TURKEY.

Tepeli, A.D., & Kula, A., Biter, Z., Önalın, C. & Coşkan, C. (29 May 2016). *Toplumsal Cinsiyet Teması. [Me and Others – Peace – Workshops. Gender Equality Theme]*. Kadıköy

Municipality – TODAP joint action. Kozyatağı Kültür Merkezi, A Toplantı Salonu, İstanbul, TURKEY.

Gürkan, D., Coşkan, C., Öz, A., Önal, C. (8 May 2016). *Ben ve Başkaları (Barış) Atölyeleri. Etnik Yereller Teması. [Me and Others – Peace – Workshops. Ethnic Locals Theme]. Kadıköy Municipality – TODAP joint action. Kozyatağı Kültür Merkezi, A Toplantı Salonu, İstanbul, TURKEY.*

Coşkan, C. & Baysu, G. (6 May 2016). *Cultural Borders and Psychological Barriers*. Workshop within the 4th International Changing Perspectives Short Film Festival organized by KATADROM. SUPA – Suriye Pasajı Salon, İstanbul, TURKEY

Coşkan, C. & Uluğ, M. (May 2015). *Cinsiyetçilik, sonuçları ve mücadele alanları [Sexism, its consequences and arenas to challenge sexism]*. Educational Workshop for Plamenta Conversation Agency, İstanbul, TURKEY.

Book Translations:

From French to Turkish:

L'Oedipe : Le concept le plus crucial concept de la psychanalyse [Oedipus: Psikanalizin En Önemli Kavramı (J.D. Nasio), SAY Yayınları (2012)] ISBN : 978-605-020-151-2

Du Vin et du Haschisch (Baudelaire) [Şarap ve Esrar (Baudelaire), Kafekültür (2008)] ISBN : 978-605-524-946-5

La Douleur d'aimer (J.D. Nasio) [Aşk Acısı, İmge Yayınevi (2007)] ISBN : 978-975-533-568-1

L'enfant qui voulait dormir (Michel Brule) [Uyumak İsteyen Çocuk, İmge Yayınevi (2006) ; Hayalevi Yayınları (2015)] First edition ISBN: 978-975-533-463-9 ; Second Edition ISBN : 978-605-507-545-3

La Conspiration Bosch (Yves Jégo & Denis Lépée) [Bosch komplosu (unpublished)]

La Petite Plume (Eran Krobant & Odile Demange) [Küçük Tüy, Alfa Kitabevi (2006)]

From English to Turkish:

The Orange Trees of Marrakesh: Ibn Khaldun and the Science of Man (Stephen Frederic Dale) [Marakeş'in Portakal Ağaçları: İbn Haldun ve İnsan Bilimi, SAY Yayınları (2018)] ISBN: 9786050206494

Lucifer Effect: Understanding How Good People Turn Evil (Philip Zimbardo) [Şeytan Etkisi: Kötülüğün Psikolojisi, SAY Yayınları (2015)] ISBN: 978-605-020-424-7

Cross-Cultural Psychology: Research and Applications (Berry, J.W., Poortinga, Y.H., Segall, M.H., & Dasen, P.R.) – Chapter translated: Theory and Methodology [Kültürlerarası Psikoloji: Araştırma ve Uygulamalar, “Kuram ve Metodoloji” bölümü, Nobel Yayınları (2015)] ISBN: 978-605-320-213-4

Acting as Reviewer

International Journal of Conflict and Violence (ISSN 1864-1385). 1 article reviewed.

Journal of Ethnic and Migration Studies (Print ISSN: 1369-183X; Online ISSN: 1469-9451). 3 articles reviewed.

International Journal of Intercultural Relations (ISSN: 0147-1767). 1 article reviewed.

Cross-Cultural Research (ISSN: 10693971). 2 articles reviewed

Türk Psikoloji Yazıları - Turkish Psychological Articles (ISSN: 1301-961). 5 articles reviewed.
Türk Psikoloji Dergisi Turkish Journal of Psychology (ISSN:1300-4433). 2 articles reviewed.
AURUM (Istanbul Kemerburgaz University, Social Sciences Journal). 1 article reviewed.
Turkish Journal of Bioethics (e-ISSN: 2148 – 5917). 1 article reviewed.

Grants, Awards and Funds

IKG, Bielefeld University, International Guest Lectureship (March – September 2018)
ISPP Small Scale Funding (Summer 2017) to organize “Routes to Collective Action in Academia” Workshop in Istanbul (16 June 2017)
PhD Scholarship (January 2011 – October 2014) at KU Leuven funded by DBOF funded research grant for LeuvenCILS (Children of Immigrants Longitudinal Study) Project.
Master Thesis Award: Thesis of the Year (2010-2011) by Mustafa Parlar Education and Research Foundation
(http://www.parlar.org.tr/index.php?option=com_content&view=article&id=90:odtue-yilin-tez-oeduelue-&catid=48:oeduelller&Itemid=113)
Research Grant (for Master Thesis) in collaboration with Prof. Bengi Oner Ozkan at Middle East Technical University funded by TÜBİTAK, The Scientific and Technological Research Council of Turkey (1002 – Fast Support Grant; Project Code: 110K334)
Research Grant for undergraduate study. Narcissistic Personality Interview: Reliability and Validity for Turkish Sample (financed by TÜBİTAK , The Scientific and Technological Research Council of Turkey – 2209).

Academic affiliations

European Association of Social Psychology
International Society for Political Psychology
Society for the Psychological Study of Social Issues
Associate Member of the CILS4EU Consortium (‘Children of Immigrants Longitudinal Study for Europe’) of the NORFACE International Migration Research Program 2011-2014 (PI: Prof. Kalter, Mannheim University).

Languages

Turkish	Native
English	Fluent
French	Fluent

Skills

SPSS, AMOS, MLwin, MPlus and MS Office.
Advanced Statistics for the Social Sciences: SEM, Multidimensional Modelling, Longitudinal and Multi-Level Analysis.
Qualitative Analysis.
Quantitative data infrastructure and management: Academic coordination of data entry, documentation and use for the Leuven Children of Immigrants Longitudinal Study (CILS) 2012-2013 (N=5000 students in 70 schools).