

Colin M. Snider

Assistant Professor

Department of History, University of Texas-Tyler

Home Address:

4077 Stonebridge Dr.

Tyler, TX 75707

Phone: (903) 787-2413

E-mail: csnider@uttyler.edu

ACADEMIC EMPLOYMENT

Assistant Professor, University of Texas-Tyler. 2012-Present.

Visiting Assistant Professor, Stephen F. Austin State University. 2011-2012.

Teaching Associate, University of New Mexico, 2009-2011.

EDUCATION

University of New Mexico

Ph.D., Department of History, Degree conferred May 2011

Dissertation: “Complicated Campuses: Universities, Middle-Class Politics, and State-Society Relations in Brazil, 1955-1990.”

Committee Members: Dr. Judy Bieber, chair; Dr. Elizabeth Q. Hutchison; Dr. Linda B. Hall; Dr. Victoria Langland; Dr. Margo Milleret

Exam fields: Modern Latin America [Major]; Colonial Latin America [Major]; Comparative Indigenous History [Minor]

University of New Mexico

Master of Arts, Department of History, 2004

Exam fields: Latin America [Major]; U.S. West [Minor]

Ohio Northern University

Bachelor of Arts, Department of History, 2002

Majors: History; Spanish; English Literature

PUBLICATIONS

Articles and Chapters

“The Perfection of Democracy Cannot Do without Dealing with the Past: Dictatorship, Memory, and the Politics of the Present in Brazil.” At press, *The Latin Americanist*, 2018.

“‘Deficient Education,’ ‘Academic Questions,’ and the Moral Economy of Students: Universities and the Politics of the Everyday in Brazil’s Military Dictatorship.” Forthcoming, *The Americas*, 2018.

“Student Mobilization, Higher Education, and the 2013 Protests in Brazil in Historical Perspective.” *Latin American Research Review* 52:2 (August 2017): 253-268.

“Catholic Campuses, Secular Struggles: Student Activism and Catholic Universities in Brazil, 1950-1970.” In *Local Church, Global Church: Catholic Activism in the Americas before Vatican II*: edited by Stephen J.C. Andes and Julia G. Young, 185-204. Washington DC: Catholic University of America Press, 2016.

“‘An Incomplete Autonomy’: Higher Education and State-Society Relations in Brazil, 1950s-1980s.” *The Latin Americanist* 60:1 (March 2016): 139-159.

“‘A More Systemic Fight for Reform’: University Reform, Student Movements, Society, and the State in Brazil, 1957-1968.” In *The Third World in the Global 1960s*, edited by Samantha Christiansen and Zachary Scarlett, 101-115. New York: Berghahn Books, 2013; paperback, 2015.

“Egyptians, the Army Is Not Your Quick Fix.” In *Foreign Policy – Democracy Lab*, 14 June 2013.

http://www.foreignpolicy.com/articles/2013/06/14/egyptians_the_army_is_not_your_quick_fix

“The Dynamics of Dynasty, Power and Creation Myths embedded in Architecture: A case study from Blue Creek, Belize.” Co-authored chapter with Thomas H. Guderjan. Submitted for *The Myths of the Popol Vuh in Cosmology and Practice*. Holley Moyes and Allen Christenson, eds. Boulder: University of Colorado Press, under review.

WORKS IN PROGRESS

Complicated Campuses: Universities, Development, and the Making of the Brazilian Middle Class, 1937-1998. Book manuscript in progress.

“Passing Through a Critical Moment”: University Reform and Brazil-US Relations, 1963-1977.” Book chapter in progress.

“Demeaning Realities”: University Professors, White Collar Mobilization, and the Transition to Democracy in Brazil, 1977-1985.” Journal article on university professors and middle class labor organization during the end of Brazil’s military dictatorship and redemocratization. In progress.

FELLOWSHIPS AND AWARDS

Fulbright Hays Doctoral Dissertation Research Award (DDRA), 2006-2007.

Latin American and Iberian Institute PhD Fellowship, University of New Mexico, 2006-2008.

Title VI Foreign Language and Area Studies (FLAS) Fellowship, University of New Mexico, 2005-2006.

Field Research Grant (FRG), Latin American and Iberian Institute at University of New Mexico, June 2005.

Student Research Allocations Committee (SRAC) Grant, Graduate and Professional Students Association (GPSA), University of New Mexico, June 2005 and June 2009.

History Graduate Students Association Research Grant, University of New Mexico, June 2005 and January 2010.

BOOK REVIEWS

Comparative review of *Transforming Brazil: A History of National Development in the Postwar Era*, by Rafael Ioris, and *Technocrats and the Politics of Drought and Development in Twentieth-Century Brazil*, by Eve E. Buckley. Forthcoming, *The Latin Americanist*.

The Color of Modernity: São Paulo and the Making of Race and Nation in Brazil, by Barbara Weinstein. H-Net, May 2017. <http://www.h-net.org/reviews/showrev.php?id=49206>

Native Brazil: Beyond the Convert and the Cannibal, 1500-1900, edited by Hal Langfur. *Tribal College Journal of American Indian Higher Education* 26:3 (Spring 2015).

Speaking of Flowers: Student Movements and the Making and Remembering of 1968 in Military Brazil, by Victoria Langland. *Hispanic American Historical Review* 94:3 (August 2014).

Brazil's Steel City: Developmentalism, Strategic Power, and Industrial Relations in Volta Redonda, 1941-1964, by Oliver J. Dinius. *The Latin Americanist* 56:3 (September 2012). pp. 117-119.

Democratic Brazil Revisited, edited by Peter R. Kingstone and Timothy J. Power. H-Net, February, 2012.

<http://www.h-net.org/reviews/showrev.php?id=31762>

We Cannot Remain Silent: Opposition to the Brazilian Military Dictatorship in the United States, by James N. Green. H-Net, November 2010.

<http://h-net.org/reviews/showrev.php?id=31443>

CONFERENCE PRESENTATIONS AND WORKSHOPS

“Gendered Truths: Discourses of Gender and Memory in Brazilian Truth Commission Narratives.”

Latin American Studies Association (LASA) Annual International Conference
29 April 2017, Lima, Peru (Panel Organizer)

Panel Chair, “Texas and Latin America.”

Phi Alpha Theta History Honorary Regional Conference
1 April 2017, Stephen F. Austin State University, Nacogdoches, Texas

“‘The Perfection of Democracy Cannot Do Without Dealing With the Past:’ Dictatorship, Memory, and the Politics of the Present in Brazil.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference
24 March 2017, Chapel Hill, North Carolina (Presenter and Panel Chair)

“UNM History Graduate Alumni Retreat – Developing Historians Beyond Academia.”

24-25 February 2017, Albuquerque, New Mexico (Participant)

“‘Unusual Crimes’: Student Protest and the Politics of the Everyday in Brazil’s Military Dictatorship.”

American Historical Association – Annual Conference

7 January 2017, Denver, Colorado (Presenter and Panel Organizer)

“‘There Isn’t a Process of Terror that Quiets the Voice of the Youth’: New Demands, and New Visions from Students, 1972-1979.”

Historiographical Discussion Workshop, Universidad Católica de Chile.

24 June 2016, Santiago, Chile

“Reflexiones sobre la *Comissão Nacional da Verdade* en el Brasil y sus implicaciones regionales y sociales.” [Reflections on the *National Truth Commission* in Brazil and its regional and social implications.]

Presentation given to the *Cátedra Brasil* at the Universidad Católica de Chile.

16 June 2016, Santiago, Chile

“Unionizing Universities: Professors, Anti-Dictatorship Struggles, and White-Collar Labor, 1977-1988.”

Brazilian Studies Association (BRASA) – Biennial International Conference

30 March 2016, Providence, Rhode Island

“Gendering Truth: Women’s Resistance to Military Rule and Discourses of Gender and Memory in Brazil’s Truth Commission.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

11 March 2016, Cartagena, Colombia

“‘A Full Crisis’: Grassroots Mobilization and Higher Education in Democratizing Brazil, 1979-1985.”

The Conference on Latin American History (CLAH) – Annual National Conference

9 January 2016, Atlanta, Georgia (Presenter and Panel Organizer)

“Not Just ‘Cannon-Fodder’: High School Students, Social Mobilization, and the Forgotten Youth in Brazilian Politics in the 1960s.”

Society for the History of Children and Youth (SHCY) – Biennial International Conference

24 June 2015, Vancouver, British Columbia, Canada (Presenter and Panel Chair)

“Student Mobilization, Higher Education, and the 2013 Protests in Brazil in Historical Perspective.”

Latin American Studies Association (LASA) – Annual International Conference

30 May 2015, San Juan, Puerto Rico

“An Incomplete Autonomy”: Higher Education and State-Society Relations in Brazil, 1950s-1980s

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference

14 March 2015, Charleston, South Carolina (Panel Organizer)

“‘The Imposition of Progress’: The Space Race and Discourses of Development in Brazilian Media.”

Brazilian Studies Association (BRASA) – Biennial International Conference
22 August 2014, London, England (Panel Organizer)

“‘Demeaning Realities’: University Professors, White Collar Mobilization, and the Transition to Democracy in Brazil, 1977-1985.”

Latin American Studies Association (LASA) – Annual International Conference
23 May 2014, Chicago, Illinois

“Making Modernity with the Middle Class: Higher Education, Developmental Discourse, and the Rise of White-Collar Professions, 1950-1961.”

Southeastern Council of Latin American Studies (SECOLAS) – Annual Conference
29 March 2014, New Orleans, Louisiana

“Catholic Campuses, Secularizing Struggles: Student Activism and Catholic Universities in Brazil, 1955-1968.”

Conference – Catholic Activism in the Americas, 1891-1962: New Comparative and Transnational Approaches.

October 17-18, 2013, The Catholic University of America, Washington DC

“‘Engineering’ the Middle Class: Higher Education and Discourses of Development in Brazil, 1955-1968.”

Invited Lecture for Modern History Colloquium, Louisiana State University.
27 September 2013, LSU, Baton-Rouge, Louisiana

Commentator for the panel “Everyday Lives and Gendered Experiences: Social Relations and Authoritarian Regimes in South America”

The Conference on Latin American History (CLAH) – Annual National Conference
January 2013, New Orleans, Louisiana (Panel Organizer)

“‘Education for Development’: Universities, *Técnicos*, and the Emergence of the Middle Class in Brazilian Development.”

Brazilian Studies Association (BRASA) – Biennial International Conference
September 2012, Champaign-Urbana, Illinois

“‘This Is a Putrid Democracy’: Student Voices and the Symbolism of Democracy in Authoritarian Brazil.”

Southeast Council of Latin American Studies (SECOLAS) – Annual Conference
March 2012, Gainesville, Florida

“Of Imperialism and Drinking Fountains: Student Activism and Everyday Politics in Brazil, 1955-1990”

The Conference on Latin American History (CLAH) – Annual National Conference
January 2012, Chicago, Illinois (Panel Organizer)

“‘No Process of Terror Can Silence the Voice of the Youth’: Student Organizations during Brazil’s ‘Years of Lead’ (1969-1979).”

Rocky Mountain Council for Latin American Studies (RMCLAS) – Annual Conference

April 2011, Santa Fe, New Mexico (Panel Organizer)

“Reform Is an Ongoing Process”: Educational Policy and State-Society Relations in Brazil, 1969-1979.”

The Conference on Latin American History (CLAH) – Annual National Conference
January 2011, Boston, Massachusetts (Panel Organizer)

“Creating a ‘Student Movement’: Identity and Political Struggle in Brazil’s Universities, 1964-1968.”

University of New Mexico’s 2nd Annual Cultural Studies Graduate Student Conference – “Networks of Power: Re-Imagining the Imagined Community in a Globalized World.”
April 2010, Albuquerque, New Mexico.

“Uniting to Defend Their Interests”: Student Movements and Educational Policy in Brazil, 1977-1985.”

Latin American Studies Association (LASA) – Annual International Conference
June 2009, Rio de Janeiro, Brazil

“The Well-Known Qualitative Problems of Brazil Education Continue to Manifest Themselves”: Student Movements, the Military Dictatorship, and the 1968 Reforma Universitária.”

St. John’s University History Department and Center for Latin American and Caribbean Studies: “The Global South in 1968”

November 2008, New York, New York

“Caring for the Middle Class: State Policy and the Middle Class in Brazil, 1974-1985.”
Rocky Mountain Council for Latin American Studies (RMCLAS) – Annual Conference
February 2006, Denver, Colorado

RESEARCH FIELDS AND INTERESTS

Social Movements

State-Society Relations

Middle Class Identities

Higher Education in the Americas

Comparative Indigenous History

Labor History

Human Rights

TEACHING INTERESTS

Social movements in a Transnational Context

Gender in Colonial and Modern Latin America

Human rights movements and struggles

Indigenous identities and movements

Inter-American relations

Race and ethnicity in the Americas

TEACHING EXPERIENCE

Graduate Courses

Modern Latin American History
Authoritarian Regimes & Human Rights in Latin America
Populism in Latin America
Social Movements in the Twentieth Century
Historiography

Undergraduate Courses

Colonial Latin American History
Modern Latin American History
Indigenous History of the Americas
Inter-American Relations
Flowers and Tanks: The History of 1968
Los Mexicanos – The People & History of Mexico
Film and the Cold War [Honors Course]
World Civilization II

FOREIGN LANGUAGES

Portuguese: Near native in speaking, reading, writing.

Spanish: Fluent in speaking, reading, writing.

Russian: Beginner

PROFESSIONAL AFFILIATIONS

American Historical Association (AHA)
Brazilian Studies Association (BRASA)
Conference on Latin American History (CLAH)
Latin American Studies Association (LASA)
Phi Alpha Theta
Southeast Council on Latin American Studies (SECOLAS)