

Ashar Johnson Khokhar
Chairperson, Assistant Professor,
Department of Education,
Faculty of Education
Forman Christian College (A Chartered University)

ACADEMIC AND PROFESSIONAL QUALIFICATIONS:

University of Management and Technology, Lahore, Pakistan

PhD (Candidate), Started in Fall 2015. Thesis is submitted for evaluation.

University of Leeds, Leeds, United Kingdom

Master of Arts – September 2003 – April 2005

Degree was awarded in July 2005

Major Subjects: General Education (Curriculum and Evaluation)

Allama Iqbal Open University, Islamabad Pakistan

Masters in Education (M Ed) – May 2001 – December 2002

Result was announced in April 2003

Major Subjects: Teacher Education

University of the Punjab

Masters of Arts (English Literature)

Appeared as a private candidate

Result was announced in 2002

Australian Catholic University, Australia

International Graduate Certificate of Education (IGCE) – August 1999 – June 1999

Degree was awarded in January 2000

Major Subjects: Specialisation Teaching of English, Mathematics and General Science

University of Karachi, Karachi, Pakistan

Bachelor of Education (B Ed)

Result was announced in February 2000

Major Subjects: Specialisation Teaching of English and Mathematics

WORKING EXPERIENCE:

Notre Dame Institute of Education, Karachi, Pakistan

Dates: September 2005 – July 2013

Job Title: Coordinator Practicum, Coordinator Teaching of English unit and Continuous Professional Development Unit

I joined NDIE as English Curriculum Studies teacher (English Content and Method) and Curriculum & Instruction teacher to B.Ed/IGCE students. I taught English (Content and Method), Curriculum and Instruction.

I was also given the responsibility of organising Practicum (school teaching experience unit.) This involves contacting schools for placements, placing students in schools, liaison with the staff in student mentoring, working with the teachers teaching Classroom Teaching and Management unit. This unit prepares student teachers in their school teaching experience.

In 2011, I was also asked to take up the additional job of the Coordinator Continuous Professional Development Programme. My job was to find out from different stake holders

their training and professional development needs and then plan, organise and sometimes facilitate workshops and short courses.

I have also taught Introduction to World Religions unit, a compulsory unit for all enrolled in B.Ed/IGCE programmes.

I was part of team that work on different projects under public-private partnership scheme. Following is the detail of the projects I have worked on.

PARTICIPATION IN EDUCATIONAL DEVELOPMENT PROGRAMMES:

Pre-STEP (Preservice Teacher Education in Pakistan,)

Type / Completed On: Professional / December 2012

I worked with the members of the Faculty of Education, University of Karachi and supported/assisted the Faculty members in designing the curriculum documents of the Contemporary Issues and Trends in Educational Settings and the Foundations of Education units of the four year BEd programme.

Pre-STEP (Preservice Teacher Education in Pakistan)

Type / Completed On: Professional / December 2010

I worked with the teachers of three Government Colleges of Elementary Teacher Education, (Hussainabad in Karachi, Talik Chari in Hyderabad and Mithi) , and supported/assisted them in understanding the Association Degree in Education (ADE) curriculum, conducted Active Learning workshops for the teachers and supported them in the Piloting part of this project. The purpose of these workshops and post workshop support was to develop the capacity of the existing faculty of the teacher education faculty of the teacher education colleges.

Benzair Bhutto Shaheed Youth Development Programme

Type / Completed On: Professional / July 2009

NDIE was also member of the consortium that worked on this project. The objective of this project was to equip the unemployed youth (secondary school, higher secondary school, graduate and postgraduate) with the teaching skills so that they can teach in primary and secondary schools.

NDIE was given the responsibility to design the pedagogy module for the Master Trainers and youth (trainee). Notre Dame was also responsible to teach it to 250 Master Trainers. The pedagogy module trained the Master Trainers in the classroom practices areas. **I designed and taught the ‘Understanding Learners and Learning’ part of the pedagogy modules.**

Education Sector Reform Assistance Programme

Type / Completed On: Professional / June 2008

I was part of NDIE team working on this project. My job was to visit the training centres and schools, collect data, evaluate it and submit reports to the provincial ESRA office. Notre Dame Institute of Education was member of the United Education Initiative consortium. The objective of this programme was to train about 17000 primary school teachers in the Sindh province. Notre Dame was responsible for the Sukkur, Thatta and Khairpur districts. My responsibilities were to collect data, analyse it and contribute in the quarterly, half yearly and annual reports. I joined Notre Dame when the project has already completed its first phase, that is, designing of the training modules and training of the Master Trainers. I also participated in the Extension phase of the same programme and this time I was also involved in designing of the data collection tools along with other jobs such as data collection, analysis and report writing.

Diocese of Raiwind Education Service, Lahore, Pakistan**Dates:** January 2000 - September 2003**Job Title:** In charge teacher training department

I joined the Diocese of Raiwind (a diocese of the Church of Pakistan a group of the major protestant churches in Pakistan) in January 2000. I started my career as a teacher and a teacher trainer under the supervision of a VSO volunteer. The volunteer left Pakistan after the September 2001 World Trade Centre incident. I was appointed as the In-charge of the teacher training department. My responsibilities included writing training manuals for the elementary school teachers, conducting training sessions and also working with the Diocese of Raiwind Education System's Coordinator in monitoring and evaluating the training programme, teachers and the performance of schools.

After the departure of the VSO volunteer I was also assigned the responsibility of writing the funding proposals (for the teacher training programme) and submitting progress reports to the donors. This did not happen quite often as progress reports were submitted quarterly. Most of my time here was spent writing training manuals and helping teachers to improve their classroom teaching skills and their content command in Mathematics, Science, English and Social Study subjects. I resigned and went to UK for further studies at the University of Leeds, Leeds, UK.

St Joseph School, Lahore, Pakistan**Dates:** April 1994 - June 1998**Job Title:** Teacher

My first full-time job was at St Joseph School (A school run by a community based organisation in Lahore.) I was asked to work there because the management believed that I understand their mission and vision. I started working at St Joseph as a volunteer teacher during my college years. I taught in their regular school teaching to children attending the morning school.

I also worked in the evening school as a volunteer. The evening school was run by the same organisation in the same school building. The evening school has boys working during the day in different shops and girls working with their mothers as domestic workers (house maids); thus contributing in the family income. I went to Karachi to study for my teaching qualification (B Ed) from Notre Dame Institute of Education.

AWARDS:

- Travel Grant **Issued by:** Higher Education Commission, Islamabad (2018)
- Travel Grant **Issued by:** Higher Education Commission, Islamabad (2017)
- Professional Development Award, **Issued by:** Notre Dame Institute of Education (2009)
- Endeavour Executive Award, **Issued by:** Federal Government of Australia (2007)
- Postgraduate Study Scholarship, **Issued by:** All Saints Educational Trust, UK (2003)
- Postgraduate Study Scholarship, **Issued by:** Hockerill Educational Trust, UK (2003)

RESEARCH AND PROFESSIONAL DEVELOPMENT

Articles submitted in 2020 for publication

2020		
Article Title	Journal	Volume(Is- sue), (Page numbers)
Islamic Habitus in English Language Textbooks Pro- duced by Boards in Pakistan.	Journal of Islamic Thought and Civilization (JITC)	10 (1), (288- 310)
Portrayal of Invaders and Conquerors of Indian sub- continent: Analysis of History Textbooks Studied in Pakistani Schools	Journal of International and Comparative Education	9 (2), (103- 118)
Women Representation in Textbooks in Pakistan: Im- pact on Career and Study Choices of Female Students enrolled in the Postgraduate Programmes	ALAM-E-NISWAN, Paki- stan Journal of Women’s Studies	Fall 2020 is- sue
Book Chapter		
Chapter Title	Book name, Editor, page numbers	
3. Teaching Toward a Culture of Peace: Analysis of Is- lamiyat and Ethics Textbooks.	Radicalization in Pakistan: A Critical Per- spective (1st Edition). M. S. Pervez (Ed.). New York: Routledge. 11-30. (November 2020)	
2018		
Content Analysis of Language Textbooks (English, Urdu and Sindhi) for Inclusivity	Journal of Education and So- cial Sciences	6(1), (55- 70)
Women Academic Leaders in Higher Education in Pakistan: Perspectives of Female Students Enrolled in Higher Educa- tion Degree	ALAM-E-NISWAN, Pakistan Journal of Women’s Studies	25(2), (59- 77)
2017		
ICT Integration: Trained Secondary School Teachers’ Di- lemma	Journal of Research in Social Sciences (JRSS)	5(1), (94- 102)

Educational webinars

2020		
Webinar Topic	Date	Resource Person(s)
Reimagining Social Institutions: Higher Education	December 17	SAGE Publishing
Teaching of Social Studies: Teaching Strategies and Resource	June 30	Ms. Maida Ali. Faculty, Department of Education, Forman Christian College (A Chartered University).

Teaching of English: Teaching Strategies and Resources	July 1	Ms. Khadija Burhan, Faculty, Department of Education, Forman Christian College (A Chartered University).
Teaching of Science: Teaching Strategies and Resource	July 3	Dr. Sumaira Rashid and Ms Maida Ali, Faculty, Department of Education, Forman Christian College (A Chartered University).
Webinar on “Student Wellbeing: Online Teaching and Learning	July 24	Ashar Johnson Khokhar, Faculty, Department of Education, Forman Christian College (A Chartered University).
Teaching of Social Studies: Teaching Strategies and Resource	July 17	Dr. Kiran Hashmi from the Faculty of Education, Ziaud Din University, Karachi.
Title: July Module #3: Alternate Assessment Strategies	July 17	CLT, Forman Christian College (A Chartered University) hosted this event.
Title: July Module #2: Course Design Guidelines for Remote Instruction	July 16	CLT, Forman Christian College (A Chartered University) hosted this event.
Teaching of Science: Teaching Strategies and Resource	July 15	Ms. Fouzia Nawaz, Associate Teaching and Learning, PDC, The Aga Khan University.
Teaching of Mathematics: Teaching Strategies and Resource	July 8	Ms. Maida Ali. Faculty, Department of Education, Forman Christian College (A Chartered University).
Annual Faculty meeting 2020		CLT, Forman Christian College (A Chartered University) hosted this event.
Title: July Training Session for Online Admissions	June 12	CLT, Forman Christian College (A Chartered University) hosted this event.
Title: Plans and Contingencies for Summer and Fall Semesters: An Address by the Rector	June 5	CLT, Forman Christian College (A Chartered University) hosted this event.
Title: Spring Webinar – Q & A on Assessments and Grading for the Spring Semester	May 20	CLT, Forman Christian College (A Chartered University) hosted this event.
Title: Spring Webinar – Zoom and Other Video-Conferencing Tools	May 4	CLT, Forman Christian College (A Chartered University) hosted this event.

Educational Conferences Attended

2020		
Conference Title and Conference Organising body	Dates	
	To	From
Conference Title: 8 th International Conference on Research in Education Organised by Punjab University’s IER department’s ICORE conference	December 22	December 23
Conference Title: Sustainable Development in the Times of COVID-19 Organised by: Sustainable Development Policy Institute (SDPI)	December 14	December 17
Conference Title: 6th International Conference of the Linguistic Association of Pakistan	November 19	November 21

Organised by: Linguistic Association of Pakistan		
2019		
Conference Title: Forman Urdu Conference 2019 Organised by: Department of Urdu, Forman Christian College (A Chartered University)	April 25	April 25
Conference Title: National Postgraduate Research Conference in Education Organised by: Department of Education, University of Management and Technology	November 30	November 30
2017		
Conference Title: Innovation and Internationalization in Pakistani Higher Education Organised by: University of Management and Technology, Lahore	March 20	March 21
Conference Title: Religious Pluralism and World Peace Organised by: Minhaj University Lahore and Punjab Higher Education Department	November 11	November 12
2016		
Conference Title: 3 rd e-Learning and Distance Education Conference Organised by: Virtual University	March 14	March 15
Conference Title: 4th International Conference on Research in Education (ICORE 2016) Organised by: IER, University of the Punjab	November 23	November 25

Educational Conferences attended and Papers presented:

2019		
Paper Title: Teaching toward a culture of peace: Textbook analysis of Ethics and Islamiat Conference Title: International Conference on Contemporary Education and Countering Violent / Extremism Practices in Pakistan Organised by: Department of Political Science and International Relations University of Management and Technology	March 27	March 29
Conference Title: International Conference of Department of English Language and Literature/ (ICDELL) ‘Contemporary Trends in Linguistic and Literary Research’ Paper Title: Imagining Pakistan: Analysis of English and Urdu Textbook Organised by: Department of English Language and Literature (DELL) University of Management and Technology	April 6	April 7
Conference Title: Voices from the Periphery: Literature & Language Paper Title: Where does this road lead to? Analysis of language textbook studies in Pakistan Organised by: Department of English, FCCU	October 17	October 18

Conference Title: 7 th International Conference on Research in Education Paper Title: Analysis of language textbook studies in Pakistan: Exploring new avenues of Research Organised by: Institute of Education and Research, University of the Punjab	November 19	November 21
2018		
Paper Title: Women academic leaders in higher education in Pakistan: Perspectives of female students enrolled in higher education degree Conference Title: 4 th World Conference on Women's Studies 2018 Organised by: The International Institute of Knowledge Management in Collaboration with Bridgewater State University, USA, Nepal Centre for Contemporary Research (NCCR), Nepal and Rikkyo University, Japan.	May 3	May 5
Paper Title: Peace education through textbooks: Schools need brave teachers Conference Title: International Conference on Peace Education Organised by: Department of Education, University of Sargodha, Pakistan	April 26	April 27
Paper Title: Imagining the Nation: Analysis of Classes 4 and 5 Social Studies Textbooks Published by the Textbook Boards in Pakistan Conference Title: 6 TH International Conference on Research in Education (ICORE 2018) Organised by: IER, University of the Punjab	Nov 20	Nov 22
2017		
Paper Title: National Identity Clarity or Confusion: English and Urdu Textbooks Conference Title: Canada International Conference on Education (CICE-2017) Organised by: Canada International Conference on Education	June 26	June 29
Paper Title: Identity Lost and Found: Textbooks in Pakistan Conference Title: 46 th Annual Conference on South Asia Organised by: Center for South Asia, University of Wisconsin – Madison, USA	October 26	October 28
2016		
Paper Title: Students and Teachers Perceptions of ICT Use in Classroom: Pakistani Classrooms Conference Title: The Asian Conference on Technology in the Classroom 2016 Organised by: The International Academic Forum (IAFOR)	April 28	May 1
Paper Title: Why Do Teachers Educators Not Practice What They Believe: ICT Integration Gaps Conference Title: 9 th annual International Conference of Education, Research and Innovation Organised by: The International Academy of Technology, Education and Development (IATED)	Nov 14	Nov 16

Professional Development

Workshops Attended

Workshop Title and Organising body	Dates	
	To	From
2019		
Title: Using NVivo for Qualitative Data Analysis: Hands-on Introduction	April 5	April 5

Organised by: Office of Dean Research University of Management and Technology		
Title: Practical Implementation of Research Software Nvivo, EndNote and SmartPlus Organised by: Office of Research Innovation & Commercialisation University of Management and Technology	August 5	August 5
2018		
Title: Introduction to Moodle Organised by: CLT, FCCU	September 3	September 3
Title: Title: Turnitin Assignments in Moodle Organised by: CLT, FCCU	September 26	September 26
2017		
Title: Smart Board Practical Training Session Organised by: CLT, FCCU	February 3	February 3
Title: Access of Higher Education with Persons with Disabilities Organised by: University of Management and Technology, Lahore	March 16	March 16
Title: Digital Library Resources Organised by: CLT, FCCU	March 27	March 27
2016		
Title: Introduction to SPSS Organised by: CLT, FCCU	March 15	March 16
Title: From Research Idea to Research Question and Developing Theoretical Concepts Organised by: CLT, FCCU in Collaboration with DAAD	April 22	April 22
Title: Different Forms of Research Designs and Steps in Planning for a Research Grant Application Organised by: CLT, FCCU in Collaboration with DAAD	April 22	April 22
Title: Qualitative Research Methodology and Data Analysis by Using Nvivo 11Plus Organised by: FCCU in collaboration with Institute of Research Promotion	October 27	October 28