

## WENDY LEEDS-HURWITZ

### Curriculum Vitae

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### EDUCATION

Ph.D. 1983 Folklore and Folklife, University of Pennsylvania  
M.A. 1980 Folklore and Folklife, University of Pennsylvania  
B.A. 1975 Anthropology, State University of New York at Binghamton

### ADMINISTRATIVE EXPERIENCE

*Director*, Center for Intercultural Dialogue of the Council of Communication Associations,  
Mar. 2010–.

*Chair*, Communication Department, University of Wisconsin-Parkside, Aug. 2000-Aug. 2001,  
July 1996-June 1999, Jan. 1987-Aug. 1989.

*Director*, Freshman Seminar Program, University of Wisconsin-Parkside, June 1987-May  
1989.

### ACADEMIC EXPERIENCE

*Associate Faculty*, School of Interdisciplinary Studies, Royal Roads University, Victoria, BC,  
Canada, Sept. 2016-Feb. 2017, Oct. 2017-Mar. 2018

Course taught: Directed Study (preparation for doctoral dissertation)

*Associate Faculty*, School of Communication and Culture, Royal Roads University, Victoria, BC,  
Canada, July-Sept. 2017; July-Sept. 2016; Aug.-Oct. 2015

Courses taught: Contemporary Issues in Communication: Cultural Identity (graduate);  
Advanced Research Methods (graduate)

*Harron Family Endowed Chair in Communication*, Villanova University, Villanova, PA, 2013-14

Courses taught: Socialization to Cultural Identity; Theories of Interpersonal  
Communication (online); Social Construction Theory (graduate)

*Chercheur invité* [Invited Scholar], École Normale Supérieure de Lyon, France, Sept-Oct 2012,  
Sept-Oct 2011, Feb.-Mar. 2011, Oct-Nov 2010 (research position).

*Visiting Professor*, Beijing International Studies University, Beijing, China, Mar. 2012

Course taught: Research Methods (graduate)

*Senior Fellow*, Collegium de Lyon Institut d'études avancées [Institute for Advanced Studies], Lyon, France, Feb.-July 2009. Project: The Social Construction of Interdisciplinarity.

*Faculty exchange*, University of Wisconsin-Milwaukee (funded by the University of Wisconsin Urban Corridor Consortium), 1988.

Course taught: Intercultural Communication (graduate)

*Professor Emerita* (2010–), *Professor* (1995–2010), *Associate Professor* (1988–1995), *Assistant Professor* (1982–88), Communication Department, University of Wisconsin-Parkside, Kenosha, WI.

Courses taught: Intercultural Communication\*; Communication in Everyday Life\*; Communication Codes\*; Communication Theory; Communication Research Methods; Communication and Socialization; Communication and the Human Condition; Narrative Analysis; Senior Seminar in Communication\*; Approaches to the Study of Communication; Language, Thought and Communication; Interpersonal Communication; Nonverbal Communication; Communication and the Evolution of Civilization; Communication and Social Change; Communications and the Modern World; Popular Culture and Communication; Communication Career Modules; Freshman Seminar in Communication; University Seminar; Communication Internship; Sophomore Seminar

*\*taught online as well as face-to-face*

*Adjunct Lecturer*, Department of Anthropology, University of Wisconsin-Milwaukee, 1981.

Course taught: Linguistic Anthropology (graduate).

*Researcher*, Bilingual Education Community Project, Milwaukee, WI, 1980–81. (PI: Judith Guskin).

*Researcher*, East Baltimore Documentary Photography Project, Baltimore, MD, 1979.

*Researcher*, Ethnographic Monitoring of Language Learning in Multicultural School and Community Settings, Philadelphia, PA, 1978–79. (PI: Dell Hymes).

*Research Assistant to John Szwed*, Center for Urban Ethnography, University of Pennsylvania, 1978–79. (Project: History of the Center and bibliography of publications).

*Research Assistant to Virginia Hymes*, Linguistics Department, University of Pennsylvania, 1977–78. (Project: Warm Springs Sahaptin narratives).

*Teaching Assistant to Dell Hymes*, Folklore and Folklife Department, University of Pennsylvania, Spring 1978, Spring 1977 (Course: Ethnography of Speaking).

## Thesis/Dissertation Committee, Supervisor/Member/External Reviewer

- Marianela Nuñez, *Family communication among first and second generation immigrant Latino parents in the US*, Villanova University, M.A., 2015.
- David Paterno, *Technology translated: The communicational facilitation of medium*, University of Otago, New Zealand, Ph.D., 2015.
- Sogu Hong, *Ukrainian Canadian weddings as expressions of ethnic identity: Contemporary Edmonton traditions*, University of Alberta, Canada, Ph.D., 2005.
- Linda Terry, *The Fielding community*, Fielding Institute, Ph.D., 1999.
- Diane Sidener-Young, *Ethnographic comparison of four Protestant congregations*, University of Pennsylvania, Ph.D., 1994.

## HONORS and AWARDS

- *Professeure invitée*, Conservatoire National des Arts et Métiers, Paris, France, Apr. 2016.
- *Distinguished Lecturer*, University of Macau, Apr. 2013, Macau, China.
- *Constructing Communities of Scholars: Celebrating the Work of Wendy Leeds-Hurwitz*, International Communication Association, May 24-28, 2012, Phoenix, AZ.
- *Fulbright Senior Specialist*, Instituto Politécnico de Coimbra, Portugal, Apr.-May, 2012 (Project: helping to establish a new teaching center for the campus).
- *Robert J. Kibler Memorial Award* [for “dedication to excellence and commitment to the profession”], National Communication Association, 2009.
- *Excellence in Research and Creative Activity Award*, UWP, 2003 [campus-wide award].
- *In Her Footsteps Award* [mentoring award from Women’s Center], UWP, 2003.
- *Advisor of the Year Award* [Lambda Pi Eta club advisor], UWP, 2002.
- *Spotlight on the Scholarship of Wendy Leeds-Hurwitz*, Semiotics and Communication Commission, NCA, Nov. 2-6, 1999, Chicago, IL.
- *University of Wisconsin-System Sabbatical*, 1999-2000; 1992-93.
- *Stella C. Gray Excellence in Teaching Award*, UWP, 1995 [campus-wide award].
- *University of Wisconsin-System Administration Fellowship in the Humanities*, Center for Twentieth Century Studies, UW-Milwaukee, 1990-91.
- *University of Wisconsin System Teaching Fellow*, 1986-87 [system-wide award].
- Recognized in the “Educators Make a Difference” program, UWP, 1987.
- *Visiting Scholar in Linguistics*, Vanderbilt University, Nashville, TN, 1985.

## PUBLICATIONS

### Books – Authored

Winkin, Y., & Leeds-Hurwitz, W. (2013). *Erving Goffman: A critical introduction to media and communication theory*. New York: Peter Lang.

Leeds-Hurwitz, W., & Hoff, P.S. (2012). *Learning matters: The transformation of U.S. higher education*. Paris: Editions des Archives Contemporaines.

Leeds-Hurwitz, W., & Hoff, P.S. (2012). *Arquitectura pedagógica para a mudança no ensino superior* [Pedagogical architecture changes for higher education]. Coimbra: Instituto Politécnico de Coimbra. Available: <http://www.cinep.ipc.pt/index.php/publicacoes/manuais-pedagogicos/volumes-publicados>

Leeds-Hurwitz, W. (2004). *Rolling in ditches with shamans: Jaime de Angulo and the professionalization of American anthropology*. Lincoln: University of Nebraska Press.

Leeds-Hurwitz, W. (2002). *Wedding as text: Communicating cultural identities through ritual*. Hillsdale, NJ: Lawrence Erlbaum.

Leeds-Hurwitz, W. (1993). *Semiotics and communication: Signs, codes, cultures*. Hillsdale, NJ: Lawrence Erlbaum.

Leeds-Hurwitz, W. (1990). *Communication and the evolution of civilization: Workbook*. Needham Heights, MA: Ginn Press (revised edition, 1993).

Leeds-Hurwitz, W. (1989). *Communication in everyday life: A social interpretation*. Norwood, NJ: Ablex.

### **Books – Edited Collections**

Leeds-Hurwitz, W. (Ed.). (2010). *The social history of language and social interaction research: People, places, ideas*. Cresskill, NJ: Hampton Press.

Galanes, G., & Leeds-Hurwitz, W. (Eds.). (2009). *Socially constructing communication*. Cresskill, NJ: Hampton Press.

Leeds-Hurwitz, W. (Ed.). (2005). *From generation to generation: Maintaining cultural identity over time*. Cresskill, NJ: Hampton Press.

Leeds-Hurwitz, W. (Ed.). (1995). *Social approaches to communication*. New York: Guilford Press. (Translated by Ali Büyükaslan into Turkish for publication in 2017 by Nobel Publications in Ankara, Turkey)

Leeds-Hurwitz, W. (Ed.). (1988). *Communication and the evolution of civilization: A book of readings*. Needham Heights, MA: Ginn Press (revised edition, 1990).

Leeds-Hurwitz, W., Stea, D., & Trager, L. (1985). *Intercultural communication and the built environment: A conference held at Wingspread Conference Center on Oct. 30, 1984*. Urban Research Center PRO #183, 127 pp. Milwaukee: University of Wisconsin-Milwaukee.

### Journal Issues Edited

Leeds-Hurwitz, W. (Ed.). (2009). [New technologies and interaction: Contradiction or symbiosis?](#) Special issue of *Electronic Journal of Communication/La Revue Electronique de Communication*, 19(1-2).

Leeds-Hurwitz, W. (Ed.). (2005). Celebrating anniversaries: Marking accomplishments over time. Special issue of *Text*, 25(5).

Leeds-Hurwitz, W. (Ed.). (1992). Forum: Social approaches to interpersonal communication, Special issue of *Communication Theory*, 2(2).

Leeds-Hurwitz, W. (Ed.). (1992). Forum Continuation: Social approaches to interpersonal communication, Special issue of *Communication Theory*, 2(4).

Leeds-Hurwitz, W., & Trager, L. (Eds.). (1987). Workshops in intercultural communication, Special issue of *Practicing Anthropology*, 9(3).

### Journal Articles

Leeds-Hurwitz, W. (2016). De la possession des compétences interculturelles au dialogue interculturel: Un cadre conceptuel [Moving from having intercultural competencies to constructing intercultural dialogues: A conceptual framework]. Special issue "Les compétences interculturelles: Enjeux, pratiques, perspectives." *Les Politiques Sociales*, 3/4, 7-22.

Leeds-Hurwitz, W. (2015). The roots of intercultural communication in cultural anthropology: Excavating the past to understand the present. *China Intercultural Communication Annual*, 1, 67-84.

Alexander, B. K., Arasaratnam, L. A., Avant-Mier, R., Durham, A., Flores, L., Leeds-Hurwitz, W., Mendoza, S. L., Oetzel, J., Osland, J., Tsuda, Y., Yin, J., & Halualani, R. (2014). Featured online discussion: Identifying key intercultural urgencies, issues, and challenges in today's world: Connecting our scholarship to dynamic contexts and historical moments. *Journal of International and Intercultural Communication*, 7(1), 4-99.

Leeds-Hurwitz, W. (2012). Balancing depth with breadth: A metacomunicative perspective on the ViSA group analysis of common data. *Education et Didactique*, 6(3), 103-106.

Leeds-Hurwitz, W. (2012). [These fictions we call disciplines](#). *Electronic Journal of Communication/La Revue Electronique de Communication*, 22(3-4).

Hahn, C., Jorgenson, J., & Leeds-Hurwitz, W. (2011). "A curious mixture of passion and reserve": Understanding the etic/emic distinction. *Education et Didactique*, 5(3), 145-154.

Leeds-Hurwitz, W. (2009). [Editor's introduction: New technologies and interaction: Contradiction or symbiosis?](#) *Electronic Journal of Communication/La Revue Electronique de Communication*, 19(1-2).

Leeds-Hurwitz, W. (2009). [L'introduction de l'éditeur: Les nouvelles technologies et l'interaction: Contradiction ou symbiose?](#) *Electronic Journal of Communication/La Revue Electronique de Communication*, 19(1-2).

Castor, T., Kim, S. H., & Leeds-Hurwitz, W. (2009). [Why wiki? Using wiki software as a resource for language and social interaction.](#) *Electronic Journal of Communication/La Revue Electronique de Communication*, 19(1-2).

Leeds-Hurwitz, W. (2005). Introduction. *Text*, 25(5), 559-563.

Leeds-Hurwitz, W. (2005). Making marriage visible: Wedding anniversaries as the public component of private relationships. *Text*, 25(5), 595-631.

Leeds-Hurwitz, W. (2005). The natural history approach: Bateson's legacy. *Cybernetics and Human Knowing*, 12(1-2), 137-146.

Castor, T., & Leeds-Hurwitz, W. (2004). Capstone as stepping stone. *Communication Teacher*, 18(2), 61-64.

Leeds-Hurwitz, W. (1994). Crossing disciplinary boundaries: The Macy Foundation Conferences on Cybernetics as a case study in multidisciplinary communication. *Cybernetica: Journal of the International Association for Cybernetics*, 3/4, 349-369.

Leeds-Hurwitz, W. (1992). Forum continuation: Social approaches to interpersonal communication, *Communication Theory*, 2(4), 329.

Leeds-Hurwitz, W. (1992). Forum introduction: Social approaches to interpersonal communication, *Communication Theory*, 2(2), 131-139.

Leeds-Hurwitz, W., & Winkin, Y. (1992). La maîtrise visuelle de l'ordinaire: l'usage des silhouettes dans l'enseignement de la communication interpersonnelle [Visual mastery of the ordinary: The use of silhouettes in teaching interpersonal communication], *Les Cahiers Internationaux de Psychologie Sociale*, 12, 61-76.

Leeds-Hurwitz, W. (1990). Notes in the history of intercultural communication: The Foreign Service Institute and the mandate for intercultural training. *Quarterly Journal of Speech*, 76, 262-281.

Leeds-Hurwitz, W., & Winkin, Y. (1989). Eléments pour une histoire sociale de la communication interculturelle américaine: la mission du Foreign Service Institute. *Les Cahiers Internationaux de Psychologie Sociale*, 2/3, 23-41.

Leeds-Hurwitz, W. (1987). How does a university mean? Freshman seminars at UW-Parkside. *Teaching Forum*, 9(1), 1-2.

Leeds-Hurwitz, W. (1987). The social history of *The Natural History of an Interview*: A multidisciplinary investigation of social communication. *Research on Language and Social Interaction*, 20, 1-51.

Leeds-Hurwitz, W. (1987). Intercultural communication and anthropology: Understanding their common history, *Practicing Anthropology*, 9(3), 4, 11.

Leeds-Hurwitz, W., Trager, L. (1987). Introduction: Workshops in intercultural communication. *Practicing Anthropology*, 9(3), 2.

Leeds-Hurwitz, W. (1985). The Committee on Research in Native American Languages. *Proceedings of the American Philosophical Society*, 129(2), 129-160.

Leeds-Hurwitz, W. (1984). Folk toys in the Milwaukee Public Museum. *Wisconsin Academy Review*, 30(2), 19-21.

Leeds-Hurwitz, W. (1984). On the relationship of the 'ethnography of speaking' to the 'ethnography of communication,' *Papers in Linguistics: International Journal of Human Communication*, 17(1), 7-32.

Leeds-Hurwitz, W. (1980). The use and analysis of uncommon forms of address: A business example. *Working Papers in Sociolinguistics*, Number 80.

### **Book Chapters**

Leeds-Hurwitz, W. (2016). When "education is an exotic land": Using metaphors to construct student academic identities. In E. O. Fujimoto, F. Y. Akindes & R. Mason (Eds.), *Diversity in the college classroom: Knowing ourselves, our students, our disciplines* (pp. 98-113). Champaign, IL: Common Ground.

Leeds-Hurwitz, W. (2016). Epilogue: Urban foodways as communication and intangible cultural heritage. In C. Man Kong Lum & M. de Ferriere le Vayer (Eds.), *Urban foodways and communication: Ethnographic studies in intangible culture food heritages around the world* (pp. 185-200). Lanham, MD: Rowman and Littlefield.

Develotte, C., & Leeds-Hurwitz, W. (2015). *Le français en (première) ligne*: Creating contexts for intercultural dialogue in the classroom. In N. Haydari & P. Holmes (Eds.), *Case studies in intercultural dialogue* (pp. 225-244). Dubuque, IA: Kendall-Hunt.

Leeds-Hurwitz, W. (2015). Facilitating intercultural dialogue through innovative conference design. In N. Haydari & P. Holmes (Eds.), *Case studies in intercultural dialogue* (pp. 3-22). Dubuque, IA: Kendall-Hunt.

Leeds-Hurwitz, W. (2014). Dialogue about dialogue: Taking a (meta)communication perspective on intercultural dialogue. In L. Uladykouskaja (Ed.), *Intercultural dialogue: Modern paradigm and experience of the neighborhood* (pp. 6-13). Minsk, Belarus: Belarusian State University.

Leeds-Hurwitz, W. (2014). Notes in the history of intercultural communication: The Foreign Service Institute and the mandate for intercultural training. In M. K. Asante, Y. Miike, & J. Yin (Eds.), *The global intercultural communication reader* (2nd ed., pp. 17-34). New York: Routledge.

Leeds-Hurwitz, W. (2013). ViSA: [Construction d'un objet-frontière et d'une forme de métacommunication](#). In L. Veillard et A. Tiberghien (Eds.), *Instrumentation de la recherche en education*. Paris: Éditions de la Maison des Sciences de l'Homme.

Leeds-Hurwitz, W. (2010). Writing the intellectual history of intercultural communication. In R. T. Halualani & T. K. Nakayama (Eds.), *Blackwell handbook of critical intercultural communication* (pp. 21-33). Oxford: Blackwell.

Leeds-Hurwitz, W. (2010). The emergence of language and social interaction research as a specialty. In W. Leeds-Hurwitz (Ed.), *The social history of language and social interaction research: People, places, ideas* (pp. 3-60). Cresskill, NJ: Hampton Press.

Leeds-Hurwitz, W., & Sigman, S. J. (2010). The Penn tradition. In W. Leeds-Hurwitz (Ed.), *The social history of language and social interaction research: People, places, ideas* (pp. 235-270). Cresskill, NJ: Hampton Press.

Galanes, G., & Leeds-Hurwitz, W. (2009). Communication as social construction: Catching ourselves in the act. In G. Galanes & W. Leeds-Hurwitz (Eds.), *Socially constructing communication* (pp. 1-9). Cresskill, NJ: Hampton Press.

Leeds-Hurwitz, W. (2009). Social construction: Moving from theory to research (and back again) In G. Galanes & W. Leeds-Hurwitz (Eds.), *Socially constructing communication* (pp. 99-134). Cresskill, NJ: Hampton Press.



Leeds-Hurwitz, W. (2009). Ambiguity as a solution to the “problem” of intercultural weddings. In T. Karis & K. Killian (Eds.), *Intercultural couples: Exploring diversity in intimate relationships* (pp. 21-30). New York: Routledge.

Leeds-Hurwitz, W. (2006). Social theories: Social constructionism and symbolic interactionism. In D. O. Braithwaite & L. A. Baxter (Eds.), *Engaging theories in family communication: Multiple perspectives* (pp. 229-242). Thousand Oaks, CA: Sage.

Leeds-Hurwitz, W. (2005). Introduction: Maintaining cultural identity over time. In W. Leeds-Hurwitz (Ed.), *From generation to generation: Maintaining cultural identity over time* (pp. 1-28). Cresskill, NJ: Hampton Press.

Leeds-Hurwitz, W. (2005). “Be a *mensch*”: Judaism as ethnic and religious identity. In W. Leeds-Hurwitz (Ed.), *From generation to generation: Maintaining cultural identity over time* (pp. 136-169). Cresskill, NJ: Hampton Press.

Leeds-Hurwitz, W. (2005). The natural history approach: Bateson’s legacy. In F. Steier (Ed.), *Gregory Bateson: Essays for an ecology of ideas* (pp. 137-146). Exeter, UK: Imprint Academic.

Leeds-Hurwitz, W. (2004). Ethnography. In K. Fitch & R. Sanders (Eds.), *Handbook of language and social interaction* (pp. 327-353). Mahwah, NJ: Lawrence Erlbaum Associates.

Leeds-Hurwitz, W. (2004). Intercultural weddings and the simultaneous display of multiple identities. In M. Fong & R. Chuang (Eds.), *Communicating ethnic and cultural identity*. (pp. 135-148). Boulder, CO: Rowman & Littlefield.

Winkin, Y., & Leeds-Hurwitz, W. (2001). La maîtrise visuelle de l’ordinaire. In Y. Winkin, *Anthropologie de la communication: De la théorie au terrain* (pp. 166-185). Liège, Belgium/Paris, France: De Boeck & Larcier S. A./ Éditions du Seuil.

Leeds-Hurwitz, W. (1998). Social theories, social interpretations. In J. Trent (Ed.), *Communication: Views from the helm for the twenty-first century* (pp. 332-336). Boston, MA: Allyn-Bacon.

Leeds-Hurwitz, W. (1998). Notes in the history of intercultural communication: The Foreign Service Institute and the mandate for intercultural training. In J.N. Martin, T.K. Nakayama & L.A. Flores (Eds.), *Readings in cultural contexts* (pp. 15-29). Mountain View, CA: Mayfield.

Leeds-Hurwitz, W. (1997). The concept of context in social communication theory. In J. Owen, (Ed.), *Context and communication behavior* (pp. 319-335). Reno, NV: Context Press.

Leeds-Hurwitz, W. (1997). Introducing power, context, and theory to intercultural training: A response to Chang and Holt. In A. Gonzalez & D.V. Tanno (Eds.), *International and*

*intercultural communication annual, volume 20: Politics, communication and culture* (pp. 231-236). Thousand Oaks, CA: Sage Publications.

Leeds-Hurwitz, W. (1996). A social account of symbols. In J. Stewart (Ed.), *Beyond the symbol model: Reflections on the representational nature of language* (pp. 257-273). Albany, NY: State University of New York Press.

Leeds-Hurwitz, W. (1996). Objects as sign and code. In L.M. Oosthuizen (Ed.), *Communication semiotics* (pp. 51-75). Pretoria, South Africa: University of South Africa.

Leeds-Hurwitz, W. (1995). Introducing social approaches. In W. Leeds-Hurwitz (Ed.), *Social approaches to communication* (pp. 3-20). New York: Guilford Press.

Leeds-Hurwitz, W., & Sigman, S.J., with Sullivan, S.J. (1995). Social communication theory: Communication structures and performed invocations, A revision of Schefflen's notion of programs. In S.J. Sigman (Ed.), *The consequentiality of communication* (pp. 163-204). Hillsdale, NJ: Lawrence Erlbaum.

Sigman, S.J., Leeds-Hurwitz, W. (1995). (Re)situating social communication in consequentiality. In S.J. Sigman (Ed.), *The consequentiality of communication* (pp. 227-230). Hillsdale, NJ: Lawrence Erlbaum.

Leeds-Hurwitz, W. (1991). La búsqueda de estructuras: Gregory Bateson y la *Historia natural de una entrevista* [Seeking the pattern: Gregory Bateson and the Natural History of an Interview]. In Y. Winkin (Ed.), *Bateson: Primer inventario de una herencia* (pp. 57-66). Buenos Aires: Ediciones Nueva Vision.

Leeds-Hurwitz, W. (1989). Frieda Fromm-Reichmann and *The Natural History of an Interview*. In A.-L. S. Silver (Ed.), *Psychoanalysis and psychosis* (pp. 95-127). New York: International Universities Press.

Leeds-Hurwitz, W. (1988). La quête des structures: Gregory Bateson et *l'Histoire naturelle d'un entretien* [Seeking the pattern: Gregory Bateson and *The Natural History of an Interview*]. In Y. Winkin (Ed.), *Gregory Bateson: Premier état d'un héritage* (pp. 67-77). Paris: Éditions du Seuil.

Leeds-Hurwitz, W., & Nyce, J.M. (1986). Linguistic text collection and the development of life history in the work of Edward Sapir. In W. Cowan, M.K. Foster & K. Koerner (Eds.), *New perspectives on language, culture and personality: Proceedings of the Edward Sapir centenary conference (Ottawa, 1-3 Oct. 1984)* (pp. 495-531). Amsterdam: John Benjamins.

Leeds-Hurwitz, W. (1982). A biographical sketch of L.S. Freeland. In H. Berman (Ed.), *Freeland's Central Sierra Miwok myths* (pp. 11-26). Berkeley: Dept. of Linguistics, University of California at Berkeley.

## Encyclopedia Articles and Dictionary Entries

Leeds-Hurwitz, W. (Forthcoming). Thick description. In P. Atkinson & S. Delamont (Eds.), *Encyclopaedia of social research methods*. London: SAGE.

Leeds-Hurwitz, W. (2016). Gregory Bateson. In K. B. Jensen, R. T. Craig, J. D. Pooley, E. W. Rothenbuhler (Eds.), *International encyclopedia of communication theory and philosophy* (vol. 1, pp. 164-168). New York: Wiley-Blackwell.

Leeds-Hurwitz, W. (2015). Intercultural dialogue. In K. Tracy, C. Ilie & T. Sandel (Eds.), *International encyclopedia of language and social interaction* (vol. 2, pp. 860-868). Boston: John Wiley & Sons. DOI: 10.1002/9781118611463/wbielsi061

Leeds-Hurwitz, W. (2015). Thick description. In K. Tracy, C. Ilie & T. Sandel (Eds.), *International encyclopedia of language and social interaction* (vol. 3, pp. 1515-1520). Boston: John Wiley & Sons. DOI: 10.1002/9781118611463/wbielsi072

Leeds-Hurwitz, W. (2009). Social interaction theories (pp. 899-905); Social construction of reality (pp. 891-894); Semiotics and semiology (pp. 874-876). In S. Littlejohn & K. Foss (Eds.), *Encyclopedia of communication theory*. Thousand Oaks, CA: Sage.

Leeds-Hurwitz, W. (2008). [Goffman, Erving](#). In W. Donsbach (Ed.), *The international encyclopedia of communication* (vol. 5, pp. 2001-2003). Oxford: Wiley-Blackwell.

Leeds-Hurwitz, W. (1996). Semiotic approach (pp. 656-657); Toys, folk (pp. 712-714). In J. H. Brunvand (Ed.), *American folklore: An encyclopedia*. New York: Garland Publishing.

Leeds-Hurwitz, W. (1993). Kinésique (p. 444); Jeu et partie (pp. 461-463); Ordre social et ordre de l'interaction (pp. 475-476); Tendances actuelles de la recherche en communication interculturelle: Aux Etats-Unis (pp. 500-501). In L. Sfez (Ed.), *Dictionnaire critique de la communication, Tome*. Paris: Presses Universitaires de France.

Leeds-Hurwitz, W. (1993). Eastern Pennsylvania Psychiatric Institute (EPPI), (p. 1702); Foreign Service Institute, (p. 1706); Hymes, Dell, (p. 1716); Mead, Margaret (pp. 1723-1724). In L. Sfez (Ed.), *Dictionnaire critique de la communication, Tome 2*. Paris: Presses Universitaires de France.

## Works Translated

- Bourdieu, P. (2017). The biographical illusion. (Trans. Y. Winkin, & W. Leeds-Hurwitz) In W. Hemecker & E. Saunders (Eds.), *Biography in theory: Key texts with commentaries*. Berlin : Walter de Gruyter.
- Bourdieu, P. (2000). The biographical illusion. (Trans. Y. Winkin, & W. Leeds-Hurwitz) In P. du Gay, J. Evans & P. Redman (Eds.), *Identity: A reader* (pp. 297-303). London: Sage.

- Bourdieu, P. (1987). The biographical illusion. (Trans. Y. Winkin, & W. Leeds-Hurwitz) *Working Papers and Proceedings of the Center for Psychosocial Studies*, Number 14.

### Book Reviews and Review Essays

- (2002). Review of Stephen O. Murray, *American sociolinguistics: Theories and theory groups*. *Journal of the History of the Behavioral Sciences*, 38(2), 195-196.
- (2000). Review of Regna Darnell, *And then came Boas: Continuity and revolution in Americanist anthropology*, *Language in Society*, 29(4), 612-615.
- (2000). Review of Christine Bratt Paulston & G. Richard Tucker, (Eds.), *The early days of sociolinguistics: Memories and reflections*, *Language in Society*, 29(3), 413-415.
- (1996). Review of Stephen O. Murray, *Theory groups in the study of language in North America*, *Communication Theory*, 6(1), 104-107.
- (1994). Review of Gerry Philipsen, *Speaking culturally: Explorations in social communication*. *Quarterly Journal of Speech*, 80(3), 363-365.
- (1991). Review of Stella Ting-Toomey & Felipe Korzeny (Eds.), *Language, communication, and culture: Current directions*. *Quarterly Journal of Speech*, 77, 380-382.
- (1990). Review of John Hizer, *Alexander A. Potebnja's psycholinguistic theory of literature*. *Clio*, 19(1), 91.
- (1990). Culture and communication: A review essay. *Quarterly Journal of Speech*, 76, 85-96.
- (1988/1989). A book review essay of Rom Harré, *The social construction of emotions*, and Catherine Lutz, *Unnatural emotions*, *Research on Language and Social Interaction*, 22, 377-384.
- (1987). Review of Stephen O. Murray, *Group formation in social science*, *Language* 63 (3), 668-71.

### Bibliographies

- (2016). [Social construction](#). In P. Moy (Ed.), *Oxford bibliographies in communication*. New York: Oxford University Press.
- (2014). [Erving Goffman](#). In P. Moy (Ed.), *Oxford bibliographies in communication*. New York: Oxford University Press. (Revision in press, 2017)
- (1995). Bibliography of Jaime de Angulo. In G. de Angulo, *The old coyote of Big Sur: The life of Jaime de Angulo* (pp. 453-458). Berkeley: Stonegarden Press.
- (1985). Bibliography of Jaime de Angulo. In *Jaime in Taos: The Taos papers of Jaime de Angulo* (pp. 131-40). Compiled and with a biographical introduction by G. de Angulo. San Francisco: City Lights.
- (1978). Folklore and education: A selected annotated bibliography of periodical literature. *Keystone Folklore*, 22(1-2), 53-85 (with T. Altman, L. Burack, S. Dwyer-Shick & J. Edgette).
- (1976). Fraktur: An annotated bibliography. *Pennsylvania Folklife*, 25(4), 35-46.

### Online Publications

- (2016). [Further expansions of Ethnography of Communication research: A response to Katriel](#). *Ethnocomm E-Seminar* (pp. 1-9).
- (2014). [Intercultural dialogue](#). *Key Concepts in Intercultural Dialogue*, 1. (Translated into [Arabic](#), [Dutch](#), [German](#), [Greek](#), [Italian](#), [Persian](#), [Romanian](#), [Simplified Chinese](#), [Turkish](#) in 2016-17)
- (2014). [Intercultural communication](#). *Key Concepts in Intercultural Dialogue*, 5 (Translated into [Greek](#), [Latvian](#), [Persian](#), [Russian](#), [Simplified Chinese](#), [Spanish](#), [Turkish](#), [Ukrainian](#) in 2016-17)
- (2014). [Cross-cultural dialogue](#). *Key Concepts in Intercultural Dialogue*, 10 (Translated into [Greek](#), [Persian](#), [Simplified Chinese](#), [Spanish](#) in 2016-17)
- (2014). [Metacommunication](#). *Key Concepts in Intercultural Dialogue*, 25.
- (2014). [Boundary objects](#). *Key Concepts in Intercultural Dialogue*, 38.
- (2014). [Guest blog: From the desk of Wendy Leeds-Hurwitz](#). *University of Nebraska Press Blog*.

### Prefaces and Forewords

- (2015). Foreword: Creating spaces for intercultural dialogue. In N. Haydari & P. Holmes (Eds.), *Case studies in intercultural dialogue* (pp. vii-viii). Dubuque, IA: Kendall-Hunt.
- (2013). Series editor's preface. In L. C. Rossmann, *Transcending gangs: Latinas story their experience* (pp. xi-xii). New York: Hampton Press.
- (2011). Series editor's preface. In J. Shotter, *Getting it: Witness-thinking and the dialogical...in practice* (pp. ix-x). New York: Hampton Press.
- (2010). Series editor's preface. In W. Leeds-Hurwitz (Ed.), *The social history of language and social interaction research: People, places, ideas* (pp. ix-x). Cresskill, NJ: Hampton Press.
- (2009). Series editor's preface. In T. Milburn, *Nonprofit organizations: Creating membership through communication* (p. ix). Cresskill, NJ: Hampton Press.
- (2005). Series editor's preface. In W. Leeds-Hurwitz (Ed.), *From generation to generation: Maintaining cultural identity over time* (p. ix). Cresskill, NJ: Hampton Press.
- (1998). Editors' preface. In M. L. Komter, *Dilemmas in the courtroom: A study of trials of violent crime in the Netherlands* (pp. xii-xiii). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).
- (1998). Editors' preface. In I. Paoletti, *Being an older woman: A study in the social production of identity* (pp. ix-x). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).
- (1997). Editors' preface. In T. Katriel, *Performing the past: A study of Israeli settlement museums* (pp. vii-viii). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).
- (1997). Editors' preface. In L. Torres, *Puerto Rican Discourse: A sociolinguistic study of a New York suburb* (pp. vii-viii). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).

- (1996). Series editors' preface. In W. Beach, *Conversations about illness: Family preoccupations with bulimia* (pp. ix-x). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).
- (1996). Editors' preface. In C.M.K. Lum, *In search of a voice: Karaoke and the construction of identity in Chinese America* (pp. ix-x). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).
- (1996). Editors' preface. In M.B. Adelman & L.R. Frey, *The fragile community: Living together with AIDS* (pp. x-xi). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).
- (1996). Editors' preface. In I. Hutchby, *Confrontation talk: Arguments, asymmetries and power on talk radio* (pp. vii-viii). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).
- (1996). Editors' preface. In K. Kuiper, *Smooth talkers: The linguistic performance of auctioneers and sportscasters* (pp. ix-x). Mahwah, NJ: Lawrence Erlbaum (with Stuart J. Sigman).

## GRANTS

Leeds-Hurwitz, W. (PI). Micro Grants for Intercultural Dialogue. Distributed by the Center for Intercultural Dialogue on behalf of the Association of Business Communication. 2013-14. Amount: \$5000.

Leeds-Hurwitz, W. (PI). Micro Grants for Intercultural Dialogue. Distributed by the Center for Intercultural Dialogue on behalf of the National Communication Association. 2012-13. Amount: \$5000.

Leeds-Hurwitz, W. (PI). NCA Summer Conference on Intercultural Dialogue, held July 22-26, 2009, in Istanbul, Turkey. Planning grant from International and Intercultural Communication Division, NCA (\$712); conference co-sponsored by the National Communication Association (\$10,000) and Maltepe University in Istanbul (support and in-kind, approx. \$40,000). 2008-09.

Chick, N., Leeds-Hurwitz, W., & Iverson, J. (Co-PIs). Investigating wikis in courses and cross-campus collaborations in the UWS. Curricular Redesign Grant, Learning Technology Development Council, University of Wisconsin System. 2007-08. Amount: \$69,510.

Leeds-Hurwitz, W., & Worsham, D. (Co-PIs). Using wikis in the college classroom: What's a wiki and what can it do that I can't do already? Office of Professional Instructional Development, Conference Development Grant. Apr. 13, 2007. Amount: \$988.

Winkin, Y., Leeds-Hurwitz, W., & Katriel, T. (Co-PIs). Séminaire sur les rapports entre communication interculturelle, multiculturalisme et métissage [Seminar on the connections between intercultural communication, multiculturalism and mixing]. Centre National de la Recherche Scientifique of France. Paris, Jan. 13-15, 1994. Amount: 120,000 francs (approx. \$10,000).

Leeds-Hurwitz, W. Summer research stipend. Committee on Research and Creative Activities, University of Wisconsin-Parkside. 1984. Amount: \$2,500.

Stea, D., Trager, L., & Leeds-Hurwitz, W. (Co-PIs). Conference on intercultural communication and the built environment. University of Wisconsin Urban Corridor Consortium. Wingspread Conference Center, WI. 1984. Amount: \$1,500.

Leeds-Hurwitz, W., Trager, L., & Ammann, R. (Co-PIs). Workshops on cross-cultural interaction. University of Wisconsin-Extension program development grant. 1984. Amount: \$3,500.

Hoff-Ginsberg, E., & Leeds-Hurwitz, W. (Co-PIs). Lecture series on social communication. Exxon Education Foundation grant. 1983. Amount: \$1,000.

Leeds-Hurwitz, W. Fulbright Scholar-in-Residence grant, awarded to UWP through my efforts to bring in a Visiting Professor of Communication from Belgium. 1983. Amount: \$10,000.

## **PRESENTATIONS/Conferences Activities**

### **Plenary and Keynote Addresses**

- Intercultural dialogue: Who needs it? Who promotes it? Who studies it? Harron Lecture, Villanova University, PA, Nov. 11, 2013.
- Intercultural dialogue: Catching up to the practitioners. University of Macau, Macau, China, Apr. 16, 2013.
- Who needs intercultural dialogues? Conferência Ouvindo o Outro: sobre o diálogo entre culturas [Conference on Listening to the Other: About Dialogue between Cultures], held prior to the premiere of the play "Sots l'Ombra d'un Bell Arbre [Under the Shadow of a Leafy Tree]: The future is unwritten." Centro Cultural Carregal do Sal, Portugal, Oct. 27, 2012.
- Training for intercultural competence in the United States. Beijing International Studies University, Beijing, China, Mar. 21, 2012.
- Constructing a community of practice around the scholarship of teaching and learning: The role of centers for teaching excellence. Centro de Inovação e Estudo da Pedagogia no Ensino Superior, Politécnico de Coimbra, Portugal, Nov. 9, 2011.
- Integrating new technologies into higher education pedagogy in the United States: What problems do they solve? What problems do they create? Institut Français de l'Éducation, Lyon, France, Oct. 17, 2011.
- Socially constructing communication. University of the Ryukyus, Okinawa, Japan, June 3, 2011.
- Holding intercultural, international, interdisciplinary dialogues. Chinese Academy of Social Sciences, Beijing China, May 12, 2011.

- Holding intercultural, international, interdisciplinary dialogues. Shanghai International Studies University, China, Apr. 25, 2011.
- Dialogue about dialogue: Taking a (meta)communication perspective on the role of women in intercultural dialogue. World Forum on Intercultural Dialogue, Baku, Azerbaijan, Apr. 7-9, 2011.
- The social distribution of knowledge: Implications for analyzing data. Journées ViSA, Ecole Normale Supérieure, Lyon, France, Jan. 26, 2011.
- Boundary objects as a form of metacommunication: "Going meta" in interdisciplinary collaborations. Journées ViSA, Ecole Normale Supérieure, Lyon, France, Dec. 17-18, 2009.
- Multicultural identities in weddings. Workshop sur les pratiques de catégorisation dans l'interaction, Ecole normale supérieure Lettres et sciences humaines, Lyon, France, Mar. 6, 2009.
- Intercultural weddings: Communicating cultural identities through ritual. Wake Forest University, Greensboro, NC, Apr. 3, 2008.
- What's a wiki and what can I do with one that I can't do already? University of Waikato, Hamilton, New Zealand, July 27, 2007.
- Putting *The natural history of an interview* into context. *The natural history of an interview*: 51<sup>st</sup> Anniversary. Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, Feb. 16-17, 2007.
- Social constructionism: Moving from theory to research (and back again). Catching Ourselves in the Act: A Collaboration to Enrich our Discipline Through Social Constructionist Approaches, the NCA Summer Institute, Albuquerque, NM, Aug. 1-5, 2006.
- Social interpretations, social theories. Taking the Helm in Social Theory, one of a series of plenary sessions. Speech Communication Association, San Diego, CA, Nov. 22-26, 1996.
- The integration of knowledge within the university. Featured speaker, Scholarship Day, UWP, Apr. 28, 1996.
- Les cérémonies de mariage mixtes aux U.S.A. [Intercultural weddings in the United States]. Séminaire sur les rapports entre communication interculturelle, multiculturalisme et métissage, Paris, France, Jan. 13-15, 1994.
- Connecting interpersonal to intercultural research by way of ethnography. Ways of speaking, ways of knowing: Ethnography of communication conference, Portland, OR, Aug. 13-15, 1992.
- Crossing disciplinary boundaries: The Macy Foundation Conferences on Cybernetics as a case study in multidisciplinary communication. American Society for Cybernetics, Amherst, MA, July 17-21, 1991.
- Le travail de la société: L'ordre social et l'ordre de l'interaction dans l'oeuvre de Goffman [Society's work: Social order and interaction order in Goffman's writings]. Lectures de Goffman en France, Cerisy-la-Salle, France, June 17-24, 1987.
- Gregory Bateson and *The Natural History of an Interview*. Gregory Bateson and the Palo Alto Group Conference, Cerisy-la-Salle, France, June 18-28, 1984.



## **Presentations at Refereed Conferences**

- Panelist, “Catching ourselves in the act:” revisited: Taking stock of the past(s) and future(s) of communication as social construction. National Communication Association, Philadelphia, PA, Nov. 11-14, 2016.
- [The influence of national character studies on intercultural communication: Moving beyond past assumptions to current complexities](#). 8th International Conference on Intercultural Communication, Wuhan University, Wuhan, China, November 20-22, 2015.
- Taking a (meta)communication perspective to intercultural dialogue. National Communication Association, Chicago, IL, Nov. 19-23, 2014.
- Bringing intercultural dialogue to the center. National Communication Association, Chicago, IL, Nov. 19-23, 2014.
- Robert E. Park’s contribution to the history of intercultural communication. New Histories of Communication Study Preconference, International Communication Association, London, UK, June 16-21, 2013 (with Filipe Subtil & José Garcia).
- A Prophet Abroad? The impact of Hymes’ notion of communicative competence in France and French-speaking Switzerland. The Ethnography of Communication: Ways Forward, Omaha, NB, June 10-14, 2012 (with Patricia Lambert).
- Walk like a local: Pedestrian behavior in the US, France, and China. Urban Communication Foundation Preconference, International Communication Association, Phoenix, AZ, May 24, 2012 (with Yves Winkin).
- Learning to walk like a local: Applying Goffman’s theory of face to pedestrian behavior. National Communication Association, New Orleans, LA, Nov. 17-20, 2011 (with Yves Winkin).
- Five years out: De-marginalizing the voice(s) of the other in communication scholarship. National Communication Association, Chicago, IL, Nov. 11-15, 2009.
- Communication as social construction five years out: A critical review of the theoretical and practical impact of social construction on communication studies. National Communication Association, Chicago, IL, Nov. 11-15, 2009.
- Intercultural dialogue: Continuing the conversation from summer 2009. National Communication Association, Chicago, IL, Nov. 11-15, 2009.
- LSI trajectories: Remembering Robert Hopper, looking ahead. National Communication Association, San Diego, CA, Nov. 20-24, 2008.
- On the relationship of the social order to the interaction order. National Communication Association, San Diego, CA, Nov. 20-24, 2008.
- Writing the intellectual history of intercultural communication. International Communication Association, Montreal, Canada, May 22-26, 2008.
- Social construction research issues and ethical considerations. National Communication Association, Chicago, IL, Nov. 14-18, 2007 (with Linda Putnam).
- Why wiki? Using a wiki as a collaborative workspace in a multidisciplinary classroom research project. National Communication Association, Chicago, IL, Nov. 14-18, 2007.
- Jewish identity and intercultural communication. National Communication Association, San Antonio, TX, Nov. 15-19, 2006.

- The Penn Tradition. International Communication Association, Dresden, Germany, June 19-24, 2006.
- Bateson's legacy to Language and Social Interaction research: The natural history approach. National Communication Association, Boston, Nov. 16-20, 2005.
- Making marriage visible: Wedding anniversaries as the public component of private relationships. International Communication Association, New York, May 26-31, 2005.
- The Penn tradition. National Communication Association, Chicago, IL, Nov. 11-14, 2004 (with Stuart Sigman).
- Teaching semiotic theory. National Communication Association, Chicago, IL, Nov. 11-14, 2004.
- Erving Goffman as a communication theorist. International Communication Association, New Orleans, LA, May 27-31, 2004.
- *L'dor v'dor*: Conveying Jewish identity from generation to generation. National Communication Association, Miami, FL, Nov. 19-23, 2003.
- Our theoretical legacy: From where have we come and where are we going? Central States Communication Association, Milwaukee, WI, Apr 4-7, 2002.
- Ethnography: The history of a method in anthropology and in communication. National Communication Association, Atlanta, GA, Nov. 1-4, 2001.
- Current trends in undergraduate advising: What students expect/ what advisors need to know. National Communication Association, Atlanta, GA, Nov. 1-4, 2001.
- Communication research matters to students: Why you should start a Lambda Pi Eta chapter. International Communication Association, Washington, DC, May 24-28, 2001.
- From capstone to stepping stone: The capstone course as a vehicle for community engagement, National Communication Association, Seattle, WA, Nov. 8-12, 2000.
- The trouble with goals, or are goals really the trouble? National Communication Association, Seattle, WA, Nov. 8-12, 2000.
- Negotiating identities in intercultural rituals. Organization for the Study of Communication, Language and Gender, Milwaukee, WI, Oct. 5-8, 2000.
- Diagnosing the success or failure of ritual performance, International Communication Association, Acapulco, Mexico, June 1-5, 2000.
- Social inquiry and dialogue, International Communication Association, Acapulco, Mexico, June 1-5, 2000.
- What's next? From *Semiotics and communication* to *Wedding as text*, National Communication Association, Chicago, IL, Nov. 2-6, 1999.
- The social construction of identity in intercultural weddings, National Communication Association, Chicago, IL, Nov. 2-6, 1999.
- When is an ethnography of communication? National Communication Association, Chicago, IL, Nov. 2-6, 1999.
- Creating a civil society, one couple at a time. Social construction and relational practices conference, Taos Institute/University of New Hampshire, Durham, NH, Sept. 16-19, 1999.
- Working through our differences: Bridging diverse research interests in language and social interaction. International Communication Association, San Francisco, CA, May 26-31, 1999.

- Chairing the multi-disciplinary communication department: Current trends, needs, and pitfalls. Wisconsin Communication Association, Green Lake, WI, May 1, 1999.
- Writing the intellectual history of intercultural communication. National Communication Association, New York, Nov. 20-23, 1998.
- Intercultural weddings: Private misunderstandings on public display. Preconference on miscommunication in language and social interaction, International Communication Association, Jerusalem, Israel, July 20-24, 1998.
- Popular communication and pedagogy across the discipline: Representing language and social interaction. International Communication Association, Jerusalem, Israel, July 20-24, 1998.
- Practical theory and moral action: Applications to issues of cultural differences, power, gender and identity. Spotlight on the scholarship of Vernon Cronen. National Communication Association, New York, Nov. 20-23, 1998.
- Introducing Janet Beavin Bavelas. International Communication Association, Montreal, Canada, May 21-26, 1997.
- Using semiotic theory to teach nonverbal communication and nonverbal communication to teach semiotic theory. Speech Communication Association, San Diego, CA, Nov. 22-26, 1996.
- What is and what will be: *Smooth talkers*, *Confrontation talk*, and *The fragile community*. Speech Communication Association, San Diego, CA, Nov. 22-26, 1996.
- A conversation about *Social approaches to communication*. Communication Arts Department, UW-Madison, WI, Oct. 10, 1996.
- The importance of semiotics for communication theory. International Communication Association, Chicago, IL, May 23-27, 1996.
- Popular culture at the crossroads: Representing language and social interaction. International Communication Association, Chicago, IL, May 23-27, 1996.
- A continuing conversation: Some implications of the social constructionist view of communication for teachers, researchers, and practitioners. Western States Communication Association, Pasadena, CA, Feb. 17-20, 1996.
- Ray L. Birdwhistell: The power of his ideas, the power of his teaching. Speech Communication Association, New Orleans, LA, Nov. 19-22, 1994.
- Why social approaches? International Communication Association, Sydney, Australia, July 11-15, 1994.
- A semiotics for communication. Speech Communication Association, Miami Beach, FL, Nov. 18-21, 1993.
- Semiotics in everyday life. Speech Communication Association, Miami Beach, FL, Nov. 18-21, 1993.
- Social relationships and cultural identities on public display: The intercultural wedding. International Network of Personal Relationships, Milwaukee, WI, June 4-7, 1993.
- Communication programs and performed invocations: Social communication theory as an approach to communication consequentiality. International Communication Association, Washington, DC, May 27-31, 1993.

- Remembering *The Natural History of an Interview*. International Communication Association, Miami, FL, May 21-25, 1992.
- Iterations: Events that occur over time and in stages. Speech Communication Association, Chicago, IL, Nov. 1-4, 1990.
- Everyday life as social semiotic. Semiotics seminar II, Speech Communication Association, Chicago, IL, Nov. 1-4, 1990.
- Iterations: A working paper. Ethnography in Education Research Forum, Philadelphia, PA, Mar. 2-4, 1990.
- Birdwhistell, folklore, and communication. American Folklore Society, Philadelphia, PA, Oct. 17-20, 1989.
- Intellectual goals and survival skills: Freshman Seminars at UW-Parkside. The Freshman Year Experience Midwest Regional Conference, Oak Brook, IL, Apr. 13-15, 1989.
- A curious mixture of passion and reserve: The doing of ethnography. Speech Communication Association, New Orleans, LA, Nov. 3-6, 1988.
- Folklore and communication: Common history, common themes. American Folklore Society, Boston, MA, Oct. 25-30, 1988.
- Discipline-specific Freshman Seminars at the University of Wisconsin-Parkside. Third International Conference on the First Year Experience, Cambridge, England, July 25-29, 1988 (with Mary Ellen Shutler & Anne Gurnack).
- More than survival skills. Regional Conference on the Freshman Year Experience, Oak Brook, IL, Apr. 14-16, 1988.
- Community placement for developmentally disabled adults: An ethnographic study. American Psychological Association, New York, Aug. 26-Sept 1, 1987 (with P. Johnson & Erica Hoff-Ginsberg).
- Social communication and everyday life. International Communication Association, Montreal, Canada, May 20-25, 1987.
- Perceiving the university as a communication system: Report on a discipline-specific freshman seminar. The Conference on the Freshman Year Experience, University of South Carolina, Columbia, SC, Feb. 21-25, 1987.
- Erving Goffman and the concept of social order. Erving Goffman: An Interdisciplinary Appreciation, York, England, July 8-11, 1986.
- The ethnologic endeavor. Seminar on the ethnography of communication, Speech Communication Association, Chicago, IL, Nov. 13-16, 1986.
- Bedtime stories as a communicative event. Speech Communication Association, Chicago, IL, Nov. 13-16, 1986.
- 'Once upon a time, the end,' or When does a story become a joke? International Communication Association, Honolulu, HI, May 21-26, 1985.
- The use of student-prepared case studies in teaching intercultural communication. Speech Communication Association, Chicago, IL, Nov. 1-4, 1984.
- Linguistic text collection and the development of life history in the work of Edward Sapir. Edward Sapir Centenary Conference, Ottawa, Canada, Oct. 1-3, 1984 (with James M. Nyce).

- Linguistic texts, life history and Edward Sapir: The development of an ethnographic genre. Canadian Ethnology Society, Montreal, Canada, May 11-13, 1984 (with James M. Nyce).
- The uses of biography for the history of folklore: The example of Jaime de Angulo. American Folklore Society, Nashville, TN, Oct. 26-30, 1983.
- The study of folk toys. Wisconsin Folklore and Folklife Society, Madison, WI, Oct. 1, 1983.
- On the relationship of the 'ethnography of speaking' to the 'ethnography of communication'. Twelfth International Congress of Anthropological and Ethnological Sciences, Quebec, Canada, Aug. 13-25, 1983.
- Metacommunication and children's play. International Communication Association, Philadelphia, PA, May 1-4, 1979.
- A re-evaluation of the work of Jaime de Angulo: Anthropologist and novelist. Canadian Ethnology Society, Banff, Canada, Feb. 1979.

### **Invited Presentations**

- Cultural identity: The social construction of migration in the public sphere. Royal Roads University, Victoria, Canada, December 12, 2016.
- Family socialization to cultural identity: How theory and method influence research. Ecole Normale Supérieure de Lyon, France, April 8, 2016.
- [Immigration and intercultural communication](#). Communication Matters Roundtable, Royal Roads University, Victoria, Canada, October 14, 2015.
- Ambiguity as the solution to the "problem" of intercultural weddings. Royal Roads University, Victoria, Canada, October 21, 2014.
- Intercultural weddings and the simultaneous display of multiple identities. Royal Roads University, Victoria, Canada, October 14, 2014.
- Intercultural dialogue as the elephant in the room: Moving from assumptions to research investigations. Roundtable on Intercultural Dialogue in Asia, University of Macau, Macau, China, March 28-30, 2014.
- Defining our terms, or vocabulary as a boundary object. Roundtable on Intercultural Dialogue in Asia, University of Macau, China, March 28-30, 2014.
- Constructing frames: Goffman, Bateson, and frame analysis as a neglected part of social construction theory. University of Otago, Dunedin, New Zealand, Mar. 21, 2014.
- Contribuições de Robert E. Park para a história da comunicação intercultural [Contributions of Robert E. Park to the history of international communication]. Comunicação, Cultura e Comunidade: A escola de Chicago em Debate [Communication, Culture and Community: The Chicago School in Debate]. Universidade Lusófona do Porto, Porto, Portugal, Feb. 21-22, 2014 (with Filipe Subtil & José Garcia).
- Intercultural dialogue: Who needs it? Who promotes it? Who studies it? University at Albany, SUNY, Albany, NY, Oct. 18, 2013.
- Competencies, capstones, portfolios. Villanova University, Villanova, PA, Oct. 2, 2013.

- Learning matters: The transformation of US higher education. Institut Université Formation des Maîtres (IUFM) d'Auvergne, Université Blaise Pascal de Clermont-Ferrand, France, June 5, 2013.
- A necessary complexity: Understanding language and social interaction and intercultural communication as complementary approaches. University of Helsinki/Aalto University, Finland, Apr. 23, 2013.
- Asking cultural questions: Using ethnography to answer questions about cultural identity. University of Macau, Macau, China, Apr. 15, 2013.
- Ambiguity as a solution to the “problem” of intercultural weddings. Chinese University of Hong Kong, Hong Kong, Apr. 10, 2013.
- Best practices: How the Scholarship of Teaching and Learning solves the problems offered by today’s students. Colloque "Le métier d'enseignant aujourd'hui et demain." Ecole Normale Supérieure de Lyon, France, Oct. 25, 2012.
- College for Kids = Hands-on activities for students, professional development for teachers. Fondation La main à la pâte, Paris, France, Oct. 15, 2012.
- Iterations: An examination of learning within a College for Kids course. Ecole Normale Supérieure de Lyon, France, Oct. 2, 2012.
- Roundtable panelist, Ethnography of communication theory and methodology: Taking stock and ways forward. Ethnography of Communication: Ways Forward, Omaha, NB, June 10-14, 2012.
- Roundtable panelist, Ways forward: Institutes, centers, and affiliations. Ethnography of Communication: Ways Forward, Omaha, NB, June 10-14, 2012.
- From generation to generation: Maintaining cultural identity over time. Universidade de Coimbra, Portugal, May 7, 2012.
- The history of intercultural communication in the United States. Universidade de Lisboa, Portugal, May 3, 2012.
- From generation to generation: Maintaining cultural identity over time. Central China Normal University, Wuhan, China, Mar. 28, 2012.
- Interactional resources for the “problem” of intercultural communication. Wuhan University, Wuhan, China, Mar. 26, 2012.
- The history of intercultural communication in the United States. Beijing International Studies University, Beijing, China, Mar. 20, 2012.
- The social construction of identity. Beijing International Studies University, Beijing, China, Mar. 13 and 16, 2012.
- Intercultural weddings and the simultaneous display of multiple identities. Nanyang Technological University, Singapore, Feb. 29, 2012.
- Data Session: Complex Constructions of Social Identity. University of Queensland, Brisbane, Australia, Feb. 24, 2012.
- Interactional Resources for the 'Problem' of Intercultural Communication. University of Queensland, Brisbane, Australia, Feb. 24, 2012.
- Integrating new technologies into higher education pedagogy in the United States: What problems do they solve? What problems do they create? University of Otago, Dunedin, New Zealand, Feb. 7, 2012.

- Intercultural weddings and the simultaneous display of multiple identities. Escola Superior de Educação de Coimbra, Politécnico de Coimbra, Portugal, Nov. 8, 2011.
- A Metacomunicative perspective on the ViSA group analysis of data. Presentation to Journées d'étude ViSA. Ecole Normale Supérieure de Lyon, France, Oct. 13-14, 2011.
- "A curious mixture of passion and reserve": Understanding the etic/emic distinction. Institut Français de l'Éducation, Lyon, France, Sept. 26, 2011.
- Writing the social history of language and social interaction research. University of the Ryukyus, Okinawa, Japan, June 2, 2011.
- From generation to generation: Maintaining cultural identity over time. University of the Ryukyus, Okinawa, Japan, June 1, 2011.
- Asking cultural questions: Using ethnography to answer questions about cultural identity. Aoyama Gakuin University, Tokyo, Japan, May 21, 2011.
- Interactional resources for the "problem" of intercultural communication. Peking University, Beijing, China, May 13, 2011.
- From generation to generation: Maintaining cultural identity over time. Beijing International Studies University, China, May 13, 2011.
- Holding intercultural, international, interdisciplinary dialogues. North-West University, Xi'an, China, May 10, 2011.
- Holding intercultural, international, interdisciplinary dialogues. Zhejiang University, Hangzhou, China, Apr. 27, 2011.
- Asking cultural questions: Using ethnography to answer questions about cultural identity. Shanghai International Studies University, China, Apr. 25, 2011.
- Social order, social constraints: Applying Goffman to complex constructions of identity. University of Haifa, Israel, Apr. 12, 2011.
- The social construction of meaning in intercultural weddings. Hebrew University of Jerusalem, Israel, Mar. 29, 2011.
- How foreign language training became intercultural communication in the United States: An early precursor to multimodal communication from the 1940s. Institut Français de l'Éducation, Lyon, France, Jan. 24, 2011.
- Interactional resources for the "problem" of intercultural communication. University of Ulster, Belfast, Northern Ireland, Sept. 22, 2010.
- Making marriage visible: Wedding anniversaries as the public component of private relationships. Faculty Research Forum, UWP, Kenosha, WI, May 7, 2010.
- The proof is in the pudding: Applying communication learning objectives to community service projects. Community Engagement and General Education: Mini-Conference on Teaching and Learning, UWP, Kenosha, WI, May 7, 2010 (with M. Brogan, S. Carlsen, C. Erdall & K. Knapp).
- Making marriage visible: Socially constructing families through ritual. Social and Cultural Sciences Department, Marquette University, Milwaukee, WI, Apr. 14, 2010.
- The social construction of interdisciplinarity. Communication Department, Marquette University, Milwaukee, WI, Feb. 10, 2010.
- Historical context for interaction and gesture studies. Ecole normale supérieure Lettres et sciences humaines, Lyon, France, May 13, 2009.

- How does social construction work? Implications of the micro-macro divide. Communication Department, University of Colorado, Boulder, CO, Feb. 29, 2008.
- The impact of cultural identity on genealogy. Burlington Genealogical Society, Burlington, WI, Aug. 16, 2006.
- Wedding as text: Communicating cultural identities through ritual. Racine Public Library, Racine, WI, May 2, 2005.
- Lessons learned over time: 18 years and counting. Focusing on Teaching and Learning: Marking 20 Years of the Wisconsin Teaching Fellows/Scholars Program. Office of Professional and Instructional Development, UW-System, Madison, WI, Apr. 8-9, 2005.
- Analyzing intercultural weddings. Department of Modern Languages and Cultural Studies, University of Alberta, Edmonton, Canada, Jan. 17, 2005.
- Culture, interaction, meaning, and...weddings?? Building a research program and leaning to publish. Committee on Research and Creative Activity Colloquium, UWP, Kenosha, WI, Oct. 17, 2003.
- Interdisciplinary and multidisciplinary research: The Macy Foundation Conferences as a case study. Communication Department, Marquette University, Milwaukee, WI, Jan. 22, 2003.
- "So what did you learn in college?" Helping students synthesize knowledge. Spring Mini-conference on Teaching and Learning, UWP, Kenosha, WI, Mar. 1, 2002.
- Connecting interpersonal to intercultural communication by way of ethnography. Communication Department, San Francisco State University, San Francisco, CA, Apr. 26, 2000.
- Intercultural weddings: Private misunderstandings on public display. Faculty symposium on creative and scholarly activity, UWP, Kenosha, WI, Apr. 16, 1999.
- Interdisciplinarity: Theory and Practice. Doctoral Seminar, Union Institute, Cincinnati, OH, Apr. 3-7, 1996; Mar. 13-15, 1997.
- *Semiotics and communication*: A talk with the author. Communication Department, UW-Whitewater, WI, Nov. 30, 1995.
- Intercultural weddings: The public display of identity through ritual. Creative Activities and Research Recognition Day, UWP, Kenosha, WI, Apr. 21, 1995.
- Theory, research and pedagogy. Second Annual Post-Lilly Teaching Fellows Retreat, UWP, Kenosha, WI, Sept. 23-25, 1994 (with S. Brodie).
- Introducing semiotics: Undergraduates and abstract theory. Teaching and Scholarly Activity: One Community. UWP, Kenosha, WI, Apr. 30, 1993.
- Wedding as text: Reading *Cousins* and *Fiddler on the roof* as cultural texts. Center for Twentieth Century Studies, UW-Milwaukee, WI, Feb. 1, 1991.
- Participant, Panel discussion. The benefits and problems of early childhood education. For the conference Readiness for learning: Issues and answers, sponsored by the Educator's Consortium for Excellence, UWP, Kenosha, WI, Mar. 10, 1986.
- Participant in workshop, Qualitative techniques and analysis in education research. Center for Cultural Transmission, State University of New York at Buffalo, NY, Nov. 15, 1985.



- The cultural semiotic approach to communication. Communication Department, State University of New York at Buffalo, Buffalo, NY, Nov. 14, 1985.
- The discrepancy between the verbal and nonverbal message in toy advertisements. Nashville Linguistics Circle, Nashville, TN, Feb. 7, 1985.

### **Conferences Organized**

- Co-organizer, Roundtable on Intercultural Dialogue, University of Macau, China, Mar. 28-30, 2014 (with Todd Sandel and John Corbett).
- Chair, Organizing Committee, National Communication Association Summer Conference on Intercultural Dialogue, Istanbul, Turkey, July 22-26, 2009.
- Co-organizer, WiscWiki 2007: Using wikis in the college classroom – What’s a wiki and what can it do that I can’t do already? University of Wisconsin-Madison, WI, Apr. 13, 2007 (with David Worsham).

### **Preconferences Organized**

- Co-organizer, Using Technology in Language and Social Interaction Research, Teaching, and Presentations. National Communication Association, Chicago, IL, Nov. 14-18, 2007 (with John Lannamann).
- Organizer, Taking Stock in Language and Social Interaction: Shared Assumptions, Accumulated Knowledge. International Communication Association, Acapulco, Mexico, June 1-5, 2000.
- Organizer, Miscommunication in Language and Social Interaction, International Communication Association, Neve Ilan, Israel, July 20-24, 1998.
- Co-organizer, Ethnographic methods for communication research. Pre-Conference short course, Speech Communication Association, Chicago, IL, Nov. 1, 1984 (with Stuart Sigman).

### **Workshops Presented**

- The transformation of US higher education: Implications for faculty in the diploma for teaching in higher education. Institut Université Formation des Maîtres (IUFM) d'Auvergne, Université Blaise Pascal de Clermont-Ferrand, France, June 5, 2013.
- If learning matters, how do I teach differently? Institut Université Formation des Maîtres (IUFM) d'Auvergne, Université Blaise Pascal de Clermont-Ferrand, France, June 4, 2014.
- How to write exams so students need to come to classes. Instituto Politécnico de Coimbra, Portugal, May 9, 2012.
- The impact of student-centered learning for curricular design. Instituto Politécnico de Coimbra, Portugal, May 7, 2012.
- Active learning: Hands-on practice. Instituto Politécnico de Coimbra, Portugal, May 2, 2012.

- Best practices using blended delivery. Instituto Politécnico de Coimbra, Portugal, Apr. 24, 2012.
- Transforming higher education: Examples from the United States and implications for Portugal. Instituto Politécnico de Coimbra, Portugal, Apr. 18, 2012.
- Cross-cultural encounters: A workshop for people in business, University of Wisconsin-Parkside, Apr. 29 and May 6, 1985 (with Lillian Trager and Richard Ammann).
- Cross-cultural encounters for educators, University of Wisconsin-Parkside, Nov. 8, 1984 (with Lillian Trager and Richard Ammann).
- Cross-cultural encounters, University of Wisconsin-Parkside, Dec. 2, 1983 (with Lillian Trager, Yves Winkin and Richard Ammann).

### **Panel Organizer, Chair or Respondent**

- Organizer and Chair, Intellectual genealogy: Documenting invisible colleges in the age of digital communication, National Communication Association, Chicago, IL, Nov. 19-23, 2014.
- Respondent, Narrative and community in intractable conflicts. International Communication Association, Phoenix, AZ, May 23-27, 2012.
- Wandering Scholar (Respondent). Scholar to scholar: Merging voices around the globe. National Communication Association, New Orleans, LA, Nov. 17-20, 2011.
- Respondent, A roundtable conversation on the dynamics of reflexivity, stability, and change. National Communication Association, Chicago, IL, Nov. 11-15, 2009.
- Organizer, Interactional sociolinguistics: Understanding the impact of culture on interaction. Plenary address delivered by John J. Gumperz. Respondent, Top student papers, International and Intercultural Communication Division, National Communication Association, San Diego, CA, Nov. 20-24, 2008.
- Chair, LSI studies on race, identity, and nationality. International Communication Association, Montreal, Canada, May 22-26, 2008.
- Chair, Top student papers in International and Intercultural Communication. National Communication Association, Chicago, IL, Nov. 14-18, 2007.
- Chair, Creating learning contexts. International Communication Association, San Francisco, CA, May 24-28, 2007.
- Organizer and Chair, Communication as social construction. Respondent, Families interacting: Resolving conflict, making decisions, and negotiating identity. National Communication Association, San Antonio, TX, Nov. 15-19, 2006.
- Chair and Respondent, Where experience leads: Seeking pathways to semiotic understanding. National Communication Association, San Antonio, TX, Nov. 15-19, 2006.
- Organizer and Chair, The social history of Language and Social Interaction research. International Communication Association, Dresden, Germany, June 19-24, 2006.
- Respondent, Language and social interaction and beyond: Euphemism, pragmatics, memory, and second language acquisition. International Communication Association, Dresden, Germany, June 19-24, 2006.

- Chair, Language and social interaction on TV: Stereotyping, framing, and leading. International Communication Association, Dresden, Germany, June 19-24, 2006.
- Respondent, Semiosis in image and artifact. National Communication Association, Boston, MA, Nov. 16-20, 2005.
- Respondent, Institutional dialogue: Managing personal matters, Understanding and gatekeeping, International Communication Association, New York, May 26-31, 2005.
- Respondent, Top papers in Semiotics and Communication. Chair and Respondent, Future directions in semiotics study. National Communication Association, Chicago, IL, Nov. 11-14, 2004.
- Organizer and Chair, From generation to generation: Maintaining cultural identity over time. Chair, Visual and cultural semiotics. National Communication Association, Miami, FL, Nov. 19-23, 2003.
- Respondent, Intercultural ethnographies and studies of identity. Respondent, Framing conflicts and taking sides. Chair, Getting by with the help of one's friends: Four ethnographies. National Communication Association, New Orleans, LA, Nov. 20-24, 2002.
- Chair and Respondent, Language, social constructions and social performances. International Communication Association, Washington, DC, May 24-28, 2001.
- Organizer and Chair, Engaging the whole department in community connections. Respondent, Word wars: Contested meanings and meaning differences, National Communication Association, Seattle, WA, Nov. 8-12, 2000.
- Discussion leader, Roundtable on Integrating teaching, research, and service. Organization for the Study of Communication, Language and Gender, Milwaukee, WI, Oct. 5-8, 2000.
- Chair, Suiting discourse to its environment. Respondent, Discourse, adaptation, and ethnic identity. International Communication Association, Acapulco, Mexico, June 1-5, 2000.
- Chair, Gender, sex, and language use. National Communication Association, Chicago, IL, Nov. 19-23, 1997.
- Organizer and Chair, Spotlight on scholarship '97: Janet Beavin Bavelas. International Communication Association, Montreal, Canada, May 21-26, 1997.
- Respondent, Communication and self-identity: Alternative contexts, methods of inquiry, and modes of representation. Organizer, Everyday communication: Case studies of behavior in context. Organizer, Teaching semiotic theory. Speech Communication Association, San Diego, CA, Nov. 22-26, 1996.
- Organizer, Spotlight on scholarship '96: Robert Hopper. Organizer and Chair, Spotlight on scholarship '95: Emanuel A. Schegloff. International Communication Association, Chicago, IL, May 23-27, 1996.
- Chair, Constructing people and communities: Narrative discourse. Speech Communication Association, San Antonio, TX, Nov. 18-21, 1995.
- Moderator, Studying everyday communication: Lessons learned from case studies of behavior in context. International Communication Association, Albuquerque, NM, May 25-29, 1995.

- Co-organizer and Co-chair, Ray L. Birdwhistell and sociocultural theory: A retrospective and prospective celebration. Speech Communication Association, New Orleans, LA, Nov. 19-22, 1994.
- Organizer and Chair, Social approaches to communication. Chair, Poster session for Language and social interaction, International Communication Association, Sydney, Australia, July 11-15, 1994.
- Co-organizer and Co-chair, Teaching semiotics and communication: The “what” of teaching semiotics and communication. Speech Communication Association, Miami Beach, FL, Nov. 18-21, 1993.
- Co-organizer and Co-chair, Teaching semiotics and communication: The “how” of teaching semiotics and communication. Speech Communication Association, Miami Beach, FL, Nov. 18-21, 1993.
- Chair, Ethnographies of everyday life. Chair, Messages, events, and face management. Speech Communication Association, Miami Beach, FL, Nov. 18-21, 1993.
- Chair, Face and interpersonal dilemmas. Respondent, Cultural influences on language use and communicative practices. International Communication Association, Washington, DC, May 27-31, 1993.
- Organizer and Chair, Language and social interaction: Historical fragments. International Communication Association, Miami, FL, May 21-25, 1992.
- Respondent, Language, social interaction, semiotic: Approaches to synthesis. Speech Communication Association, Atlanta, GA, Oct. 31-Nov. 3, 1991.
- Respondent, Reaching out by reaching across: Extending some theoretical parameters of communication. Speech Communication Association, Atlanta, GA, Oct. 31-Nov. 3, 1991.
- Organizer, Understanding our history: The Macy Conferences revisited. American Society for Cybernetics, Amherst, MA, July 17-21, 1991.
- Organizer and Chair, Social approaches to communication and cybernetics. American Society for Cybernetics, Amherst, MA, July 17-21, 1991.
- Chair, The warp and woof of everyday interaction. Speech Communication Association, San Francisco, CA, Nov. 18-22, 1989.
- Organizer and Chair, Intellectual goals and survival skills: How to run discipline-specific seminars. The Freshman Year Experience Midwest Regional Conference, Oak Brook, IL, Apr. 13-15, 1989.
- Organizer and Chair, The Freshman seminar program at the University of Wisconsin-Parkside: More Than Survival Skills. Regional Conference on the Freshman Year Experience, Oak Brook, IL, Apr. 14-16, 1988.
- Organizer and Chair, Social approaches to communication theory and research. International Communication Association, Montreal, Canada, May 20-25, 1987.
- Moderator, Interpersonal codes of interaction. Sixth International Conference on Culture and Communication, Philadelphia, PA, Oct. 9-11, 1986.
- Organizer and Chair, Effects of speech community on discourse. International Communication Association, Honolulu, HI, May 21-26, 1985.

- Organizer and Chair of Round Table, The social history of *The Natural History of an Interview*. Gregory Bateson and the Palo Alto Group Conference, Cerisy-la-Salle, France, June 18-28, 1984.

## PROFESSIONAL and SERVICE ACTIVITIES

### UNESCO

- [Supporting member states in the implementation of the action plan for the International Decade for the Rapprochement of Cultures \(2013-2022\)](#). Prepared for Plateforme intersectionale pour une culture de la paix et de la non-violence, 2014.
- [Intercultural competences: A conceptual and operational framework](#). Prepared for Plateforme intersectionale pour une culture de la paix et de la non-violence, 2013.
- Experts meeting on Intercultural Competences, Paris, France, Sept. 21-22, 2011.
- Intercultural dialogue and cultural pluralism. Prepared for Division of Cultural Policies and Intercultural Dialogue, 2009.
- Expert meeting, Towards a new cultural policy framework: Conceptual and operational guidelines to integrate cultural diversity and intercultural dialogue principles, Paris, France, July 6-8, 2009.
- Terms of reference for intercultural dialogue: Framework for discussion. Prepared for Division of Cultural Policies and Intercultural Dialogue, 2009.

### Other International Service

- Fulbright Specialist Peer Review Committee, Fulbright Specialist Program, 2017–.
- Review Committee, Fellowship Programme, European Institutes for Advanced Study (EURIAS), 2013– (multiple reviews annually).
- Member, Association des Amis de la Fondation Maison des Sciences de l'Homme, Paris, France, 2015–.
- Member, Comité Scientifique, ORFEE: Observation, Recherche et Formation pour une Ecologie de l'Esprit à l'Ecole, Paris, France, 2014–.
- Founding Member, Michel Serres Institute for Resources and Public Goods, École Normale Supérieure de Lyon, France, 2012–.
- Reviewer, Estonia Research Council, Tallinn, Estonia, 2015.
- Member, Comité Scientifique, International Association for Dialogue Analysis, Bologna, Italy, 2015
- Member, Delphi on Intercultural Competences, European Commission, DG Culture and Education, 2013.
- Member, Comité Scientifique, La pédagogie universitaire à l'heure du numérique: Questionnement et éclairages et recherche, Institut Français de l'Éducation, Lyon, France, 2011-13.
- Member, Conseil Scientifique, ViSA: Vidéos des situations d'enseignement et d'apprentissage, Institut Français de l'Éducation, Lyon, France, 2011-12.
- Review Committee, Research fellowship, Alexander von Humboldt Foundation, Germany, 2009.

**International Communication Association**

- Chair, Nominating Committee, 1999-2000.
- Chair, Language and Social Interaction Division, 1995-97.
- Vice Chair, Language and Social Interaction Interest Group, 1993-1995.

**National Communication Association**

- Member, Awards Committee, International and Intercultural Communication Division, 2016.
- Member, Task Force to Enhance the Internationalization of Communication, 2013.
- Member, Professional Service Awards Selection Committee, 2012.
- Past-Chair, International and Intercultural Communication Division, 2009-10.
- Chair, International and Intercultural Communication Division, 2008-09.
- Vice Chair, International and Intercultural Communication Division, 2007-08.
- Vice Chair Elect, International and Intercultural Communication Division, 2006-07.
- Member, Non-Serial Publications Editorial Board, 2006-12.
- Past-Chair, Semiotics and Communication Division, 2004-05.
- Chair, Semiotics and Communication Division, 2003-04.
- Vice Chair, Semiotics and Communication Commission, 2002-03.

**Other Professional Service:**

- Oxford Bibliographies in Communication, Area Advisor: International and Global Communication, Oxford University Press, 2017–.
- University of Pennsylvania Alumni Interviewer, 2017–.
- Central States Communication Association. Chair, Teller's Committee, 1997-98.
- Consultant on Freshman Seminars. Indiana University-Southeast, New Albany, IN, Aug. 19-20, 1988; UW-Stout, Menomonie, WI, Aug. 30-31, 1988.
- Program Evaluator: Radio Broadcasting Technologist Program for Gateway Technical Institute, Kenosha, WI, May 13-14, 1987.

**Book Series Editor**

- *Social Construction in Practice*, Hampton, 2006-11.
- *Social Approaches to Interaction*, Hampton, 2000-13.
- Co-editor with Stuart J. Sigman, *Everyday Communication: Case Studies of Behavior in Context*, Lawrence Erlbaum, 1993-98.

**Online Publications Series Editor**

- [\*CID Posters\*](#), Center for Intercultural Dialogue, 2017–.
- [\*Constructing Intercultural Dialogues\*](#), Center for Intercultural Dialogue, 2017–.
- [\*Key Concepts in Intercultural Dialogue\*](#), Center for Intercultural Dialogue, 2014–.
- Translations of [\*Key Concepts in Intercultural Dialogue\*](#), Center for Intercultural Dialogue, 2016– (into over 2 dozen languages).

### **Journal Editorial Board Member**

- *China Intercultural Communication Annual*, 2015–
- *Communication Studies*, 2003-10
- *Communication Yearbook*, 2005-08
- *Connexions: International Professional Communication Journal/Revista de Comunicação Profissional Internacional*, 2012–2015
- *Electronic Journal of Communication/La revue electronique de communication*, 1999-2000
- *Journal of Communication*, 2015–
- *Journal of International and Intercultural Communication*, 2007–
- *Quarterly Journal of Speech*, 1992-1995
- *Text & Talk* (Specialist board), 2006– (under original name *Text*, 1997-2005)

### **Other Journal Manuscript Reviews**

- *Communication and Critical/Cultural Studies*, 2004, 2013, 2016
- *Communication Monographs*, 1993-94
- *Communication Studies*, 1998, 2005
- *Communication Theory*, 1998-99, 2005, 2007, 2009
- *Communication Yearbook*, 2002, 2004
- *Critical Studies in Mass Communication*, 1991
- *Encyclopaideia: The Journal of Phenomenology and Education*, 2010
- *Human Communication Research*, 1996
- *International and Intercultural Communication Annual*, 2001
- *International Journal of Intercultural Relations*, 2014, 2016
- *Journal of Applied Communication Research*, 2000-02
- *Journal of Communication*, 1996-98, 2001
- *Journal of Family Communication*, 2010, 2013
- *Journal of the History of the Behavioral Sciences*, 2001
- *Journal of Intercultural Communication Research*, 2005, 2014, 2015
- *Journal of Pragmatics*, 2012
- *Journal of Social and Personal Relationships*, 1995, 1997, 2007-08
- *Research on Language and Social Interaction*, 2000, 2002, 2005-06
- *Western Journal of Communication*, 1991, 2004, 2006

### **Book Manuscript Reviewer**

- Ablex, 1988
- Allyn & Bacon, 1992, 2003
- Blackwell, 2006, 2008, 2012
- Elsevier, 2006
- Guilford, 2000
- Hampton, 1998-2000, 2003-10
- Kendall-Hunt, 2008

- Lawrence Erlbaum, 1994-98, 2000-01, 2004
- Oxford University Press, 2015
- Polity, 2017
- Prentice-Hall, 1989-90
- Routledge, 2009-10
- Rowman and Littlefield, 2002
- Wiley-Blackwell, 2014

#### **Paper Reviewer**

- Intercultural and International Communication Division, NCA, 1998-99, 2001-02
- Language and Social Interaction Division, ICA, 1992, 1996, 2000, 2012-13
- Language and Social Interaction Division, NCA, 1993, 1998
- Semiotics and Communication Division, NCA 1994, 2003-04, 2006
- Cheiron: International Society for the History of Behavioral and Social Sciences, 1989

#### **Dissertation Reviewer**

- Dissertation Award Committee, Language and Social Interaction Division, NCA, 1998
- Tompkins Graduate Research Award, Communication Dept., SUNY-Albany, 1994
- Dissertation Review Committee, Language and Social Interaction Division, NCA, 1993

#### **Grant Reviewer**

- Micro grants, Center for Intercultural Dialogue, 2012-14
- Fiat Award Program, CNH Global NV, 2003-2007
- Killam Research Fellowship proposal, Canada Council for the Arts, 2001
- Social Sciences and Humanities Research Council of Canada, 1997, 2000
- Community/Folk Arts Panel, Wisconsin Arts Board, 1989

#### **Outside Reviewer for Hiring, Tenure and Promotion Cases**

- Bowling Green State University, 2002
- Chinese University of Hong Kong, 2011
- Hofstra University, 2007
- Rensselaer Polytechnic Institute, 2001
- San Francisco State University, 2000, 2011
- Tel Aviv University, 2001
- Texas Tech University, 1996
- University at Albany, SUNY, 2001
- University of Denver, 2005
- University of Iceland, 2017
- University of Massachusetts, Amherst, 2006
- University of New Hampshire, 1996, 2001, 2013
- William Paterson University, 2000
- Wright State University, 2003, 2004