

## Curriculum Vitae

Hope Andromeda Kitts

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### Academic Background:

**Ph.D.:** *University of New Mexico, Albuquerque, New Mexico, Language, Literacy & Sociocultural Studies, 2022.*

Dissertation title: "The ghost of Freire is in my kitchen now": Dominant ideology and critical possibility in teachers' dialogue on *Pedagogy of the Oppressed*"

Committee: Dr. Tryphenia Peele-Eady, Dr. Glenabah Martinez, Dr. Laura Haniford, Dr. Susana Martinez-Guillem

**M.S.Ed.:** *Brooklyn College, Brooklyn, New York, Master of Science in Education for Students with Disabilities, 2009.*

**B.A.:** *The New School for Social Research, New York, NY, Philosophy, 2006.*

### Research Interests:

Critical Pedagogy; Teacher Education; Critical Whiteness Studies; Sociology of Education; Urban Education; Critical Discourse Studies

### University Courses Taught:

Human Diversity (UMD, EDUC 1100)

Antiracist & Inclusive Schooling (UMD, IESE 1010)

Assessment in the Special Education Classroom (UMD, SPED 4204)

Whiteness Studies (UNM, LLSS 530)

Paulo Freire (UNM, LLSS 510)

School & Society (UNM, LLSS 321)

Master's Field Experience (UNM, TEELP 595)

Master's Seminar in Elementary and Secondary Education (UNM, TEELP 362 & 581)

Advanced Field Experience (UNM, TEELP 462)

Beginning Field Experience (UNM, TEELP 362)

### Scholarly Works:

#### Publications, refereed

**Kitts, H.A.** (2020). Neither liberal, nor conservative: The theoretical and political nuance of critical pedagogy in a sectarian climate. *The International Journal of Critical Pedagogy*. 11(1), 81-103.

**Kitts, H.A.** (2020). Critical possibilities for teacher education. *Research in Education*. Online first. <https://doi.org/10.1177/0034523720915738>

**Kitts, H. A. & Peele-Eady, T. B.** (2019). Childhood and criticality: Considerations for

classroom teaching and learning. *Neos*. 11(1), 12-14.

**Kitts, H.A.** (2018). Speaking the unspeakable: the role of speech in a pedagogy of critical whiteness. *Whiteness & Education*, 3(1), 76-89. doi: 10.1080/23793406.2017.1423243

**Kitts, H.A.** (2015). Being, knowing, teaching. *Interdisciplinary Humanities*, 32(2), 79-91. ISSN: 10566139.

**Kitts, H.A.** (2011, Winter). Within wilderness. *Platte Valley Review*, 33.

#### Non-refereed

**Kitts, H.A.** (2012, December). Humane teaching as seeing without watching. *Education Resources Consortium*. Open access: <http://www.educationresourcesconsortium.org/news/2014/12/10/teaching-with-humanity-seeing-without-watching?rq=kitts>

**Kitts, H.A.** (1999). A fragile form. *A celebration of the Southwest's young poets*. Creative Communication, Inc.: Smithfield, UT

#### Book chapters

**Kitts, H.A.** (2022). The function of Freireian utopia to decolonize teacher education. In T. Kress, R. Lake & E. Stein (Eds.), *Radically dreaming: Illuminating Freirean praxis in turbulent times*. DIO Press.

#### Book reviews

**Kitts, H.A.** (2021). [Review of the book *Culture Warlords: My Journey into the Dark Web of White Supremacy*, by Talia Lavin]. *Feminist Encounters: A Journal of Critical Studies in Culture and Politics*, 5(1), 15. <https://doi.org/10.20897/femenc/9752>

#### **Teaching and Administrative Positions:**

##### University:

2022-present: *Assistant Professor* (tenure track), The University of Minnesota-Duluth

2019-2021: *Graduate Teaching Associate*, The University of New Mexico

2016-2019: *Research Assistant Professor*, The University of New Mexico

##### Secondary:

2016-2018: *Special Education Director, Independent Consultant*, Albuquerque, NM

2011-2013, 2015-2016: *Special Education Teacher*, ACE Leadership High School, Albuquerque, NM

2014-2015: *Special Education Teacher*, South Valley Academy, Albuquerque, NM

2013-2014: *Special Education Director and Teacher*, Health Leadership High School, Albuquerque, NM

2007-2010: *Special Education Teacher in Global History I-IV, US. History & English*, Brooklyn Academy of Science and the Environment, Brooklyn, NY

#### **Professional Presentations:**

- Kitts, H.A.** (2021, June 10-11). *Praxes of Transformation: Envisioning Futures of Critical Pedagogy in Teaching and Learning* [Conference panel presentation]. Curriculum Studies Summer Collaborative, Virtual event.  
<https://www.cssummercollaborative.com/>
- Kitts, H.A.** (2020, February). *Martinez/Yazzie vs. The State of New Mexico: How a local victory promises to transform bilingual education in New Mexico*. Sixth International Colloquium on Languages, Cultures and Identities in School and Society. Soria, Spain. (Conference cancelled due to COVID-19).
- Kitts, H.A.** (2016, June). *Critical Race Theory and Vygotsky: Speaking the concept of whiteness for the formation of critical mental concepts* [Conference presentation]. 10<sup>th</sup> Annual, Critical Race Studies in Education Association, Denver, Colorado.
- Kitts, H.A.** (2015, April). *Teaching beyond the binary*. Paper presented at *Humanities Education and Research Association*, San Francisco, California.
- Kitts, H.A.** (2014, January). *PBL fights poverty. Pan-American Network for Problem-based Learning (PAN-PBL)*. Paper presented at Universidad de Bio Bio, Concepcion, Chile.
- Kitts, H.A.** (2005, March). *The parallax of history: Merleau-Ponty's perspective on historical rationality*. Paper presented at The New School for Social Research. New York, New York.

#### **Features:**

- Kubik, T. (2018). *Unprepared for what we learn: Six action research exercises that challenge the ends we imagine for education*. Peter Lang: New York

#### **Awards:**

- Lecturer or Affiliated Faculty of the Year, Center for Teaching and Learning, University of New Mexico, 2020-2021, *nominee*
- Student Research Grant, Graduate Student Professional Association, UNM, \$459.
- William B. and Roberta V. Castetter dissertation scholarship, UNM \$18,000, 2018-2020.
- Graduate Student Success Scholarship, 2018, \$6,000
- Graduate Student Excellence Award/Research Assistantship, 2015-2016
- Graduate Student Success Scholarship 2013, 2014
- New York City Teaching Fellowship, 2007, Master's degree tuition & job placement
- John Tishman Environmental Merit Scholar, The New School, 2003
- Judith Walzner scholarship, The New School, Full tuition 2002-2006

#### **Professional Development Design and Facilitation:**

*"Mentor teacher experience as data."* Master Teachers from elementary, middle, and secondary schools in the ATRP project. April 2019

*"Ten highly effective mentor teacher practices."* Master Teachers from elementary, middle, and secondary schools in the ATRP project. March 2019

*"Teacher educator practices."* Master Teachers from elementary, middle, and secondary schools in the ATRP project. October 2018

*"Introducing the inaugural Albuquerque Teacher Residency Partnership (ATRP) project."* Master Teachers from elementary, middle, and secondary schools in the ATRP project. August 2018

*"Reflecting on mentorship and looking forward."* Highland High School mentor teachers, December 2017

*"Giving and receiving feedback as a mentor teacher."* Highland High School mentor teachers, November 2017

*"The learner-centered paradigm: A new approach to adult learning."* Highland High School mentor teachers, October 2017

*"Relationship-building between student and mentor teacher."* Highland High School mentor teachers, November 2016

*"Fostering empathy with student teachers."* Highland High School mentor teachers. October 2016

*"Project-based Learning and Positive Youth Development."* ACE Leadership High School, Fall 2015

*"Accommodation vs. Modification: Differentiating for students with IEPs."* South Valley Academy, Spring 2015

#### **Service: Professional**

- Reviewer, *Whiteness & Education*, Routledge, Taylor & Francis
- Reviewer, *McGill Journal of Education*, McGill University
- Editorial Board Member, *Innovations in Educational Research*, Bilingual Publishing Co.

#### **University**

- Member, Undergraduate Research Opportunities Program (UROP), Fall 2022
- UNM College of Education & Human Sciences, Graduate Student Leadership Association (GSLA), department representative, Fall 2020
- UNM College of Education & Human Sciences, Graduate Student Association (GSA), Co-secretary, Fall 2020
- Teaching assistant: School and Society (LLSS321): Spring 2018

#### **Community**

- Diversity, Equity, Inclusion & Justice committee member, Many Rivers Montessori, Duluth, MN, 2022-present
- Board Secretary: La Puerta de los Niños, Albuquerque, NM: 2020-2021
- Community School Council, Highland High School, *Embedded Faculty*: 2016-2018
- Community School Diner, Highland High School, *Participant and tutor*: 2016-2018
- University of New Mexico, College of Education, *Mentor teacher*: 2012-2014

**Languages:** Fluent in English; proficient in Spanish; beginning French

**Memberships:** American Educational Research Association (AERA), Critical Educators for Social Justice; Paulo Freire; Sociology of Education, Special Interest Groups (SIG)

