

# BENJAMIN P. BEAMES

## PERSONAL INFORMATION

*email* [beames@uchicago.edu](mailto:beames@uchicago.edu)  
*address* Upon Request  
*phone* Upon Request

## EDUCATION AND AWARDS

**2017–2019** MA – Middle Eastern Studies, UNIVERSITY OF CHICAGO

*University of Chicago*

Division of Social Sciences Graduate Scholarship. Thesis on the effect of migrant workers on the Saudi Arabian constitution and how power, nepotism, and familial politics prevent the creation of imported worker's rights. Research included analysis of Islamic jurisprudence, philosophy of ethics, contemporary news reports, philosophy of human rights, political theory, and primary legal sources in Arabic. Quantitative approaches utilized population surveys, economic statistics, and criminal court verdicts.

Thesis: The Moral and Social Effects of Labor Importation in Saudi Arabia: A Critical Look at Agency in the Kingdom.

Advisors: Dr. Fred DONNER (1st Year) · Dr. Ben LAURENCE · Dr. Ahmed El SHAMSY

**2011–2016** BA – Ethics, Social, and Political Philosophy, UNIVERSITY OF MASSACHUSETTS, BOSTON

*University of Massachusetts*

*Distinction*. Dean's List. Alpha Lambda Delta. Vice-President of Philosophy Club. Co-Concertmaster of chamber orchestra. Philosophy Department Thesis Recognition for *"Tacit Rights: A Critical Investigation of Agency in the Middle East."*

Advisors: Dr. Ruth A. MILLER · Dr. Mickaella PERINA

## ADDITIONAL AWARDS

Summer Language Institute at the University of Chicago, Turkish study grant (\$4700 [Declined]) 2019

Foreign Language and Area Studies Fellowship (FLAS), Summer Turkish (\$7500) 2019

## TEACHING EXPERIENCE

**2015** University of Massachusetts, Boston

*Teaching Assistant*

· *Modern Languages 288L - Faust* · Division of Humanities

Description: Assisted the professor both in and out of the classroom. Collected assignments, recorded attendance, managed the computer, projector, digital materials, and online learning site; uploaded class materials, assignments, and readings to the online learning portal. Administered quizzes, the midterm, and final exam.

**2014** University of Massachusetts, Boston

*Teaching Assistant*

· *History 212 - Modern Western Civilization* · Division of Humanities

Description: One of the youngest T.A.s in the university's history. Lectured

undergraduates (as an undergraduate) weekly on topics ranging from 18th century philosophy to 21st century drone ethics. Prepared students for the midterm and final exams as well as coaching them on effective writing techniques for the final paper. The class focused on the evolution of social thought and the deconstruction of the term "Modern Western Civilization."

#### CONFERENCES AND PRESENTATIONS

*CFR* Global Kids Program

*February 2020,  
New York*

Presentation title: *Economic Inequality*.

Presented to students and faculty in the Global Kids program. Presentation was on the types of economic inequality in the United States. Goals were to give the students a vocabulary to speak about the issues. Focus given to the philosophical issues with inequality and ways to judge wealth from a moral perspective.

*University of Chicago* Middle Eastern History and Theory conference

*May 2019,  
Chicago*

MEHAT Paper title: *The Moral and Social Effects of Labor Importation in Saudi Arabia*.

What is the impact of imported foreign workers on legal precedents in Saudi Arabia and what does it infer about the nation's legal system? Additional attention is given to Foucauldian discourse analysis and the relationship between citizen and ruling elite. Who claims authorship of law and who controls the status-quo?

*UMB* University of Massachusetts Philosophy Club

*October 2015,  
Boston*

Lecture title: *Simulation Hypotheses and the Problem of Quantum Non-Locality*.

Presented to faculty, staff, and student members of the philosophy club on Robert Nozick's "experience machine," Nick Bostrom's "simulation hypothesis," and their effects on morality, ethics, and existence.

*UMB* University of Massachusetts Philosophy Club

*April 2014, Boston*

Lecture title: *Legal Existence, and Why We Should be Happy with the Death Penalty: A focused Look at Rousseau, Kant, Mazzini, Sieyes, and the Justice System*. Presented to faculty, staff, and student members of the philosophy club. Penitentiaries educate citizens on how to re-enter society; the death penalty acts as the "purest" form of re-education and subsequent integration into society.

*UMB* University of Massachusetts Philosophy Club

*March 2013,  
Boston*

Lecture title: *Philosophy in Education: Should Philosophy be Taught in School?*

Presented to faculty, staff, and student members of the philosophy club on the advantages and disadvantages of teaching philosophy in public schools.

#### RELEVANT EXPERIENCE

*September 2019-Present* Research Associate

*Council on Foreign Relations*

Research Associate to Senior Fellow, Historian in Residence, and Director of International Economics, Dr. Benn Steil, as well as the Adjunct Senior Fellow for Business and Foreign Policy, James P. Dougherty. Responsibilities include writing invitations, copy-editing book chapters, balancing the fellows' budgets, managing roundtables, and providing professional research for Dr. Steil's book project. Supervise and mentor one undergraduate intern every semester.

*Summer 2018* Graduate Research Intern

*Council on Foreign Relations*

Assisted Senior Fellow and Director of International Economics, Dr. Benn Steil, on his upcoming book. Researched sources, provided critical analysis, and presented findings on a bi-weekly basis. Prepared reports on philosophical

influences on Henry Wallace. Collaborated with senior fellow and research associate.

*Summer 2017*      Graduate Research Intern

*Council on Foreign Relations*

Assisted Dr. Benn Steil with research on his upcoming book, acting as his primary research assistant. Compiled source materials into Excel and Word documents. Interviewed and selected replacement intern for winter period. Worked closely with RA and senior fellow.

*2016 - 2017*      Research Assistant

*Dr. Ruth A. Miller*

Assisted Dr. Miller with research and citation management for her papers on Turkish penal codes, Islamic jurisprudence, and extradition. Worked independently to source citations and organize her extensive 20-page bibliography. Collected source materials in both Turkish and English. Collaborated internationally as she worked from Turkey.

**ADDITIONAL EXPERIENCE**

*September 2019-Present*      Assistant Editor

*International Finance*

Assistant editor of *International Finance*, a peer-reviewed academic journal aimed at covering theory and policy in macroeconomics and finance. Published by Wiley. Primary responsibilities include preparing submissions for review, copy-editing accepted papers, and communicating with authors and referees.

*September 2019-Present*      College Mentor

*UStrive*

Primary responsibilities include mentoring high school students with SAT and ACT prep, college selection, and financial planning. Additional responsibilities include writing tutoring, college essay and statement proofreading, and career advice.

**LANGUAGES**

ENGLISH · Native

SPANISH · Intermediate (reading, writing, speaking)

FRENCH · Intermediate (reading)

TURKISH · Intermediate (reading, writing, speaking)

GERMAN · Low Intermediate (reading)

ARABIC (MSA) · Low Intermediate (reading, writing)

February 29, 2020