

CURRICULUM VITAE

PERSONAL DETAILS

Name	Dr. Josephine Olufunmilayo Alexander (Formerly Ola-Busari)
Date of Birth	06 June 1962
Nationality	Nigerian
Permanent Residency	South Africa
Current Postal Address	P.O. Box 443, Willow Acres Estate, Pretoria (0095)
E-mail Addresses	busarjo@unisa.ac.za (preferred) or funmidukiya@gmail.com
Telephone Numbers	(+27) 12 429 3904 (work); (+27) 071 443 9922 (mobile)

EXPERIENCED ENGLISH LECTURER AND STUDENT AFFAIRS MANAGER

Senior Lecturer in English Language studies with more than 25 years of experience of lecturing in four tertiary institutions, with an excellent track record of teaching English Language Courses at all undergraduate levels. Research interests are in Teaching and Learning English as a Second Language and Applied Linguistics.

Additional experience of 10 years in providing student services in a United World College and an MA in International Development, with interests in advocacy for children and women, fund raising and programme coordination and management. I have experience in mentoring and motivating students at a pastoral level to reach their full potential.

Areas of expertise: teaching Introductory Language Courses to enhance communication skills, Language and Technology, Discourse Analysis, Semantics, Psycholinguistics, Phonology, Morphology, Syntax, English as a Second Language, Bilingualism, Pragmatics, Language Policy and Planning, Stylistics, Sociolinguistics, Error Analysis and Contrastive Analysis. I have supervision experience at undergraduate, honours, masters and doctoral levels. I serve as External Examiner and moderator for three universities in South Africa and Namibia.

SKILLS AND COMPETENCE PROFILE

Computer skills: Internet, Email, MS Windows, Word and PowerPoint, Moodle and Smart Board.

Others: Teaching, research, analysis, assessment and evaluation, strong competence in spoken and written communication, conflict management, mentorship, empowerment and leadership development, experience in culturally diverse environments, facilitation, interpersonal and coordination skills.

EDUCATION & TRAINING

Writing Winning Proposals for Research Grants and Developing a Research Budget **(2015)**
Workshop by Dr. Robin Drennan: Director Research Development (Wits) for Polytechnic of Namibia

Masters/ Doctoral Supervision Training **(2012)**
Facilitated by Prof Lorna Holtman from the University of the Western Cape for the Polytechnic of Namibia

M.A. in International Development (2010)
Eastern University, Pennsylvania, United States

Certificate: ESL in the Mainstream Teacher Development **(2006)**
Department of Education and Children's Services, Government of South Australia

Ph. D English (1997)
Specialization in Syntax of English as a Second Language, University of Ibadan, Nigeria

M.A. English (1987)
Specialization in Language, University of Ibadan, Nigeria

B.A. Honours English Language and Literature (1984)
2nd Class Upper Division University of Ibadan, Nigeria

OTHER CERTIFICATES AWARDED

Certificate of recognition of successful completion of Writing Your Journal Article in 12 Weeks by the U.S. Embassy, Namibia and facilitated by Dr. Katherine Carter **2013**.

Certificate of Participation in the Joint West African Languages Congress (WALC) and 26th Conference of the Linguistic Association of Nigeria, University of Ibadan, Ibadan, Nigeria **2013**

Certificate of Participation in the Masters/Doctoral Supervision Training Course presented by Prof Lorna Holtman for the Polytechnic of Namibia **2012**.

MEMBERSHIP OF INSTITUTIONAL COMMITTEES

Department of English Studies, College of Human Sciences, School of Arts, University of South Africa

Departmental Curriculum Development for B.Ed English Programme **2016-2019**

Departmental Ethics Committee **2016 till Date**

Departmental Higher Degree Committee **2016 till Date**

College of Human Sciences Ethics Committee **2018 till Date**

HIV and Social Diversity Curriculum Integration Project **2017 till Date**

MEMBERSHIP OF INSTITUTIONAL COMMITTEES (CONTINUED)

Department of Education and Languages, School of Humanities Polytechnic of Namibia now Namibia University of Science and Technology

Departmental Curriculum Development **2012–2016**

Human Resources and Faculty Evaluation **2012–2016**

Departmental Research and Publication **2012-2016**

School Research and Publication **2012-2016**

Working Group on Teaching, Learning and Research for the Polytechnic Strategic Plan **2013**

Institutional Committee for Postgraduate Supervision **2015-2016**

Coordinator of the Masters in English and Applied Language Curriculum Development **2015-2016**

Waterford Kamhlaba United World College of Southern Africa

Fundraising Committee for Community Development **2004-2012**

Department of English/ Faculty of Arts Ogun State University now Olabisi Onabanjo University

Faculty of Arts Open Lecture, Ogun State University **1987-1994**

Faculty of Arts Book Project, Ogun State University **1987-1988**

Faculty of Arts Committee for establishing a Performing Theatre, Ogun State University **1987-88**

KEY LEADERSHIP ROLES

Representation at Faculty Level

Focal Person for International Relations, School of Human Sciences Polytechnic of Namibia **2015-2016**

Early Alert Representative for the School of Human Sciences Polytechnic of Namibia **2015-2016**

Conference Session Facilitator

University of Botswana, Department of African Languages and Literature International Conf **2014**

International Conference of the Southern African Folklore Society **2014**

English Academy of Southern Africa Conference held in Durban **2014**

Coordination

Course Coordinator Polytechnic of Namibia (Namibia University of Science and Technology) **2013–2016**

Coordinator, Writers' Workshop, Ogun State University (Olabisi Onabanjo University) **1987-1992**

Other Leadership Roles

Member of Senate representing Congregation, Ogun State University, Nigeria **1992-1997**

Examination officer Department of English, Ogun State University, Nigeria **1988-1991**

Secretary, Board of Directors, St. Mary's Catholic Eye Hospital, Ago-Iwoye, Nigeria **1992-1997**

Business Manager, Ogun Journal of English Studies, Ogun State University, Nigeria. **1989-1997**

Hostel Supervisor, Ogun State University, Nigeria **1988-1992**

Member of panel investigating misconduct in the Faculty of Arts, Ogun State University **1986-1987**

PROFESSIONAL EXPERIENCE

2016 to Date: Senior Lecturer, Department of English Studies University of South Africa

Key Responsibilities: Primary Lecturer for Subject Didactics: English, team member for Theoretical Approaches to English Language and Literature Module. Member of the Departmental Higher Degree Committee as well as the Ethics Committee; Member of Curriculum Development Committee for the B.Ed English Degree.

2012 to 2016: Senior Lecturer, Department of Languages/Communication Polytechnic of Namibia

Key Responsibilities: teaching Sociolinguistics, Pragmatics, Stylistics and Language Policy and Planning to Honours' students; Psycholinguistics and Semantics to 3rd year students; English Morphology to 2nd year students, Language and Technology to 1st Year students and supervising Honour's mini theses. I served as course coordinator and participating in Departmental and Faculty meetings was a committee member for Departmental and Faculty Research and Publication, Curriculum Development, Human Resources and Evaluation.

Outstanding Achievements: motivating students with challenges as second language users of English to develop a reading culture and to improve their written expression by giving them supplementary classes and practice. I developed flexible course materials and teaching methods to suit their intellectual level without compromising standards. I served as Marker Tutor for students on Distance studies and prepared tutorial letters for the Centre for Open and Life Long Learning. I sponsored myself for several conferences.

2002 to 2012: Student Services Manager, Waterford Kamhlaba United World College, Swaziland

Key Responsibilities: responsible for the pastoral care of 200 International Baccalaureate students from over fifty countries; liaising between students and staff; coordinating study permits and visas. As a tutor, I worked closely with twelve students monitoring and supporting their academic and pastoral well-being. As Deputy Head of Hostel, I worked collaboratively with the Head of Hostel to manage 18 other tutors. My job also included coordinating and supervising community service projects in aid of abandoned and physically challenged children at the government hospital as well as disadvantaged

children in Swaziland Primary Schools. I engaged directly in the academic life of the students by supervising Extended Essays in World Religion and Cultural and Social Anthropology.

Outstanding Achievements: added value to the experiences of students in the hostel, investing in their academic performance and their personal growth by motivating, encouraging and guiding them, creating an enabling environment for the students to reach their full potential.

2000-2001: Writer and Editor Institute of Distance Education, University of Swaziland

Key Responsibilities: wrote two modules for undergraduates; proofread and edited modules written by lecturers in other Departments; writers' workshops for the Institute of Distance Education.

Outstanding Achievement: curriculum development with the writing of study guide in clause combining and introduction to English Language

1998-2000: Lecturer in the Department of English, University of Swaziland

Key Responsibilities: taught Introductory Language Modules to 1st Year and 2nd Year Undergraduates; Discourse Analysis and Psycholinguistics to 3rd and 4th Year Undergraduates; assessed student assignments, course work and examinations; participated in Departmental and Faculty Meetings.

Outstanding Achievements: developed a problem-based approach to teaching and assessment of assignments, course work and examinations; developed teaching materials for Distance Education.

1985-1998: Graduate Assistant, Department of English, Ogun State University, Ago-Iwoye, Nigeria

Key Responsibilities: tutorial classes in Language through Fiction and Literary Theory and Criticism, taught Use of English in the General Study Unit, Bilingualism to 4th Year students, Semantics to 3rd Year students, English Phonology to 1st and 2nd Year students, Elements of Grammar and Usage, Introduction to Language Studies, English Morphology, Introduction to Syntax and English Language in Nigeria to 1st and 2nd Year students; supervised Long Essay Projects of 4th Years; departmental examination officer.

Outstanding Achievements: developed strong relationship with students, helping them to reach their potential, motivating and mentoring them to be knowledgeable through developing inquiring minds, becoming critical thinkers and reflective and principled people; represented congregation at senate and served as adviser for religious and charity organizations; commended as best hostel supervisor.

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS

Member African Language Association of Southern Africa (ALASA)

Member English Academy of Southern Africa (EASA)

Member Southern African Applied Linguistics Association (S.A.A.L.A)

Member Linguistics Society of Southern Africa (LSSA)

Member African Association for Rhetoric (AAR)

Member Digital Humanities Association of Southern Africa (DHASA)

Member of Editorial Board of NAWA: Journal of Language and Communication

UNDERGRADUATE RESEARCH PROJECT AND POSTGRADUATE THESES

- 1997** An Error Analysis of Selected Co-referential Phenomena in Educated Nigerian English Usage, Doctoral Thesis, University of Ibadan, Ibadan.
- 1987** The Noun Phrase: A Contrastive and Error Analysis of First Year Undergraduates of Ogun State University, Master of Arts Thesis, University of Ibadan.
- 1984** Verb Phrase in the Written English of Yoruba Learners of English, Bachelor of Arts Research Project, University of Ibadan

Co-Supervision (Ph.D)

Saara Mungungu-Shipale	Lecturers' and Students' Perceptions and Preferences About ESL Corrective Feedback in Namibia: Towards an Intervention Model Co- supervised with Professor Kangira, Completed 2016
------------------------	--

Sole Supervision (Ph.D)

Mohammed Saima F.	An Evaluation of Using Investigating English as a medium of instruction in Pakistan through its Implementation in a Public and Private Degree College in Lahore (In Progress)
Farida Alaukat	The Impact of Mental Contrasting and Implementation Intention (MCII) on Improving Writing Skills: A Case of Saudi Low Achieving Students. (In Progress)
Probal Roy Chowdhury	An Exploration of Limitations and Challenges in Early Childhood English Learning: A Case of Dhaka and Kolkata (Ethics Clearance Stage)
John Aduko	Transitivity analysis of the process types used in Ghanaian presidential independence anniversary speeches (Proposal Stage)
Newturn Maidza	Discipline-specific and General Academic Communication Skills in an Arts Faculty: A Case Study at University of Zimbabwe (Proposal Stage)

Main Supervision (MA)

Grace Falowo	The Importance of Anthropomorphism in Children's Literature: Studies in Elwyn Brooks White's Charlotte's Web and Stuart Little (Thesis Stage)
--------------	---

Honours Degrees Supervised (Mini Thesis)

1. Batholmeus Petrina An Analysis of Morphological and Syntactic Errors in the Written Work of Selected Students from a Namibian Tertiary Institution **2012**
2. Nikanor Ester In Analysis of Code-switching and Code-mixing in Andreas Neshani's The Purple Violet of Oshaantu **2012**
3. Theresia Nepolo Language shift: A Case Study of Oshindonga Learners of English in Three Selected Secondary Schools in the Khomas Region **2013**
4. Ltibezi Ntelamo The Influence of the Oshiwambo Language on the Spoken English of Second Language Learners: A Case Study of Grade 10 Learners at A. Shipena Secondary School **2014**
5. Liwaniso Christine An Investigation of Factors Influencing The Spoken English of Secondary School Learners in Zambezi Region: A Case Study of Grade 8 and Grade 9 Learners from Mafwila and St. Kizito Secondary Schools **2015**
6. Festus Uugwanga Abiatar An Error Analysis of the Written English of Grade 12 Students at Canisianum High School in Outapi, Omusati Region. **2015**
7. Festus Ingashipola Nafuka Investigating Spelling Incompetence of Grade Ten Learners of English: A Case Study of two Schools in Okahao Circuit. **2015**
8. Mwatilange Natalia Vaeta An Examination of Parent' and Teachers' Perceptions on the New National Language Policy in Education: A Case Study of Two Schools. **2015**
9. Marian Tegga Harupe Exploring the Errors of Upper Primary Angolan Learners of English at Rocky Crest Primary School. **2015**
10. Leorne Ammaambo Investigating the Written English of Grade 7 Damara Nama Pupils of Michelle Mclean Primary School in Windhoek **2016**

PUBLICATIONS

Book

- 2015** Pronominal Co-reference in Educated Nigerian English Usage: A Study in Error Analysis
Germany: Scholars' Press ISBN-13 978-3-639-76365-2

Book Chapters

- 2019** Okun Radio Online as an Impetus for Maintaining the Dialects and Cultural Heritage of Okun-Yoruba People in Salawu, A. (Ed.) Africa Language Digital Media and Communication. London and New York: Routledge.
- 2018** Young Women in Theatre and Film Production: The Case of Ugandan “Art-repreneur” Kemiyondo Coutinho in Peter, O and Del Felice, C. (Eds.) Youth in Africa: Agents of Change. In collaboration with Casa Africa (Spain)

Book Chapter in the Process of Publication

- 2020** A Feminist Interrogation of Owé Gendered Naming Practices. A Book Chapter accepted for a book titled: Names Fashioned by Gender: Stitched Perceptions. Co-edited by Thenjiwe Meyiwa and Madoda Cekiso in collaboration with University of Fort Hare, Durban University of Technology & Human Sciences Research Council. **Forthcoming UNISA Press**

Chapter in Book Accepted for Publication

- 2020** The Potential Role of Social Media in Revitalizing Indigenous Languages: The Example of Owé Language. Chapter Accepted for Publication in the forthcoming book on FEL XXIII Conference

Journal Articles

- 2020** Problematizing minor transnational identities and patterns of othering in Meg Vandermerwe’s *Zebra Crossing*. Co-authored with Pasi SJ in *Forum for Modern Language Studies*. Vol. 56 Number. Oxford University Press
- 2020** Unleashing the latent potentials of young people in Africa: The example of Dalumuzi Happy Mhlanga and Salathiel Ntakirutimana. *Common Wealth Youth and Development Journal*. Vol. 16 Issue 2. ISSN 1727-7140 (Online). Forthcoming in Press
- 2016** Lack of Reading Culture and Literacy in the Namibian Educational System: Some Propositions for Social Responsibility. Paper Published in *Journal of Namibian Studies History Politics and Culture*. Vol.19. ISSN 1863-5954 (Print) ISSN 2197-5523 (Online) pp. 91-108
- 2015** Restoring Owé Traditional Knowledge: A Technological Journey of Reclamation. Paper published in *Southern African Journal for Folklore Studies*. Volume 25 Supplementary 1. ISSN 1016-8427 pp. S114-127
- 2014** The State of English Language Teaching and Learning in Nigeria and Namibia: Implication for National Development. Paper published in the *International Journal of Innovative Research and Studies*. Vol. 3 Issue 4. ISSN 2319-9725 pp. 219-249

Published Peer Review and Accredited Conference Proceedings

- 2014** From Errors of Lower Element Syntactic Concepts to Analytical Teaching. UNISA School of ARTS Conference Proceedings 2014. Edited by Maurice taonezvi Vambe & Bernard Nchindila Pretoria, South Africa: Publisher: Unisa Press, ISBN: 978-1-86888-744-6 pp. 36-48

Conference Presentations

- 2019** *The Potential Role of Social Media in Revitalizing Indigenous Languages: The Example of Owé Language*
- 2019** *Human Agency in the Fourth Industrial Revolution: A Reflection on Late Professor Pius Adesanmi's TEDx Euston Talk "Africa is the forward that the world needs to face." Paper Presented at UNISA Triennial School of Arts Conference 1-4 October*
- 2019** *Revitalising Owé Indigenous Knowledge on Facebook.* Paper Presented at the 21st Biennial ALASA International Conference 8th – 10th July
- 2019** *Owe Forum on Facebook: Connecting People, Engaging issues and Promoting Cultural and Ethnic Identity.* Paper presented at the Digital Humanities Association of Southern Africa Conference
- 2018** *Exploring the Historical, Linguistic and Socio-Cultural Context of The Lineage Praise Poetry of Okere Clan of Kabba Kogi State of Nigeria.* Paper presented at the International Journal of Arts and Sciences (IJAS) International Conference for Social Sciences and Humanities
- 2018** *Translanguaging as creative strategies in Neshani Andreas's The Purple Violet of Oshaantu.* Paper presented at the Fourth International Interdisciplinary Biennial Conference of the Department of English Studies
- 2017** *The Word is an Egg: Osundare's Oralisation and Indiginasation of English.* Paper presented at the English Academy of Southern Africa International Conference
- 2017** *Rethinking Academic Writing Curriculum through the Rhetorical Techniques of Imitatio and Progymnasmata.* Paper Presented at the 10th Anniversary International Conference of the African Association of Rhetoric in Collaboration with the Department of English Studies, University of South Africa
- 2017** *Can Digital Approaches Serve as A Catalyst for Harvesting Indigenous Knowledge?* Paper Presented at the Inaugural Conference of the Digital Humanities Association of Southern Africa
- 2016** *Separated in Time and Space: Noviolet Bulawayo's Protagonist in We Need New Names.* Paper Presented at the Department of English Studies Third International Interdisciplinary Biennial Conference Department of English Studies College of Human Sciences UNISA
- 2016** *Adesanmi's Rhetorical Satire: A Quest to Salvage the Soul of Nigeria.* Paper Presented at the African Association for Rhetoric Conference

- 2016** *Morpho-semantic Analysis of Indigenous Owé Personal Names*. Paper co-presented with Dr. Bolanle Elisabeth Arokoyo at the 18th Interim Conference of African Languages Association of Southern Africa
- 2016** *A Comparative Analysis of Indigenous Male and Female Personal Names in Owé Language*. Paper Presented at the 18th Interim Conference of African Languages Association of Southern Africa
- 2015** *Access to Tertiary Education in Namibia: An impediment to Sustainable National Development*. Paper Presented at the Southern African Nordic-Centre (SANORD) Conference
- 2014** *The poor state of indigenous languages in Africa: Is the English language to blame?* Paper presented at the 17th Interim Conference of the African Languages Association of Southern Africa 30th
- 2014** *What is the name of your dog?: Uncovering the semantics and pragmatics of dog's names among the Owés of Yoruba descent in Nigeria*. Paper presented at the University of Botswana 3rd Department of African Languages and Literature International Conference
- 2014** *Of hair, race and identity: An exploration of Chimamanda Ngozi Adichie's Americana*. Paper co-authored with Juliet Pasi and presented at the University of Botswana 3rd Department of African Languages and Literature International Conference
- 2014** *Inculturation as oral enrichment of Catholic liturgy: A case study of Kabba Deanary in Nigeria*. Paper presented at the International Conference of the Southern African Folklore Society between
- 2013** *Revitalizing Owé Language: Exploring the Owe Forum on Facebook and Catholic Liturgical Hymns and Other Songs*. Paper Presented at the Joint Conference of West African Linguistic Society (WALS) and the Linguistic Association of Nigeria (LAN) at the University of Ibadan
- 2013** *What is in a Name? An Examination of Owé Indigenous Personal Names*. Paper presented at the Department of English 7th International Conference, University of Botswana, Gaborone

Book Review

Stay with me by Adébáyò, Ayòbámi

Cannongate Book. 2017. pp. 228, ISBN: 9781782119463

Imbizo: International Journal of African Literary and Comparative Studies

<https://upjournals.co.za/index.php/Imbizo>

Volume 8 | Number 2 | 2017 | #3712 | 7 pages, ISSN 2078-9785 (Print), © Unisa Press 2018

<https://doi.org/10.25159/2078-9785/3712>

Reviewer for Journals

NAWA - Journal of Language and Communication

Imbizo - International Journal of African Literary and Comparative Studies

Scrutiny2 – Issues in English Studies in Southern Africa

Other Review Engagement

Proposal and Application Review for NRF

Book Proposal Review for Routledge

External Examination

2013: Frieda Nauyele Nanyeni

Thesis Title: Dr Sam Nujoma's Rhetoric: An Analysis of Selected Epideictic Speeches during his Tenure of Office as President of the Republic of Namibia. University of Namibia MA Thesis

2016: Ms. S.S.K.Andimba

Thesis Title: Analysing the Environment in Verse: An Ecocritical Study of Julia Amkoshi's Tales of the Rainbow: A Collection of Poetry in English and Anneli Nghikembua's A True me in Words: An Anthology of Poems. University of Namibia MA Thesis.

2016: Ms. Elizabeth Namundjebo

Dissertation Title: The Role of Drama in Teaching English: Towards the Enhancement of Students' Communicative Skills at the University of Namibia. University of Namibia Ph.D Dissertation.

2017: Ms. Josephine Ntelamo Sitwala

Dissertation Title: Neo-colonial Elitism and its Influence in Kenya: a Case Study of Ngugi Wa Thiongo's *Petals of Blood*, *Devil on the Cross* and *Matigari*

2017: Ms. Vida De Voss

Dissertation Title: Identity as ethical responsibility in relation to otherness and community in the four selected novels of Morrison

2018: Mr. Seshego John Makoro

Mini-dissertation Title: Political Rhetoric in Public Speaking: A Stylistic Analysis of Selected Political Speeches

2019: Gerson Ihemba Sindano

Dissertation Title: The Confluence of Rhetoric and Science: A Rhetorical Enquiry of Climate Change Publications in Namibia

External Examiner

School of Education, University of Kwazulu

Wits School of Education, University of the Witwatersrand

External Moderator

Language Skills in Education

Sol Plaatje University Kimberley

ENGAGEMENT IN COMMUNITY PROJECTS

2019 Tzaneen Community Outreach Engagement

2019 Tirisano Community Engagement Activities in the Regions

2016 to Date Etwatwa Reading Project Johannesburg

2014-2016 Mentoring young girls at Windhoek High School

2006-2012 Supervised Vision and Hearing Community Service Project at Waterford Kamhlaba

2003-2005 Supervised “Ward 8 – Abandoned Children” Community Service at Waterford Kamhlaba

REFEREES

Professor Sarala Krishnamurthy, Department of Communication
Namibia University of Science and Technology, Windhoek, Namibia
Tel: +264 61 207 2402, Cell: +264 81 294 7332, E-mail: skrishnamurthy@nust.na

Professor Jessica Murray, Department of English Studies, University of South Africa, Pretoria
Tel: +27 12 429 6047, E-mail: murray@unisa.ac.za

Dr. Naomi Nkealah, Senior Lecturer, Wits School of Education, Wits University, Johannesburg
T +27 11 717 3177, Cell +27 783743068, Email:naomi.nkealah@wits.ac.za