

## **Whitney Chappell, Ph.D.**

Associate Professor

Department of Modern Languages and Literatures

The University of Texas at San Antonio

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### **Research Interests**

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Hispanic linguistics, language variation and change, sociolinguistics, phonetics, sociophonetic production and perception, heritage Spanish, language attitudes, /s/ phenomena, Spanish in contact with other languages, bilingualism, second language acquisition, and forensic linguistics.

### **Academic Appointments**

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- 2019-Present Associate Professor, Department of Modern Languages and Literatures, UTSA.
- 2019-2020 Fulbright U.S. Scholar at the Universidad de Murcia, Award #9010-SP.
- 2013-2019 Assistant Professor, Department of Modern Languages and Literatures, UTSA.
- 2012-2013; Susan L. Huntington Dean's Distinguished University Fellow, Department of  
2009-2011 Spanish and Portuguese, The Ohio State University.
- 2011-2012 Graduate Teaching Associate, Department of Spanish and Portuguese, The Ohio  
State University.
- 2008-2009 Teaching Assistant, Department of English, Northern Illinois University.
- 2005-2006 Teaching Intern, Global Studies Curriculum, University of Illinois.

### **Education (Degree Conferring)**

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- 2013 Ph.D. in Hispanic Linguistics, The Department of Spanish and Portuguese, The Ohio State  
University.  
Dissertation: *Social and linguistic factors conditioning the glottal stop in Nicaraguan  
Spanish*, directed by Rebeka Campos-Astorkiza.
- 2009 M.A. in English with a specialization in Linguistics, The Department of English, Northern  
Illinois University.  
Pass with Distinction, Comprehensive Examination.
- 2006 B.A. in English and Spanish, University of Illinois at Urbana-Champaign. *Summa cum  
laude*.

### **Additional Education (Non-Degree Conferring)**

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- 2019 Intensive course in Forensic Linguistics, Hofstra University.
- 2012 Graduate Interdisciplinary Specialization in Second Language Studies with a focus in Applied Linguistics, The Ohio State University.
- 2010 Summer Seminar Abroad on “Landscapes, Languages, and Cultures of Nicaragua’s Atlantic Coast” in Granada, Nicaragua, The Ohio State University.
- 2007 Study Abroad in San Pedro, Costa Rica, Universidad de Costa Rica.
- 2004 Study Abroad in Granada, Spain, CEGRI International Center for Higher Education.

### **Books**

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- Chappell, Whitney (ed.). 2019. *Recent Advances in the Study of Spanish Sociophonetic Perception*. Amsterdam: John Benjamins.  
Reviewed in *Estudios de Fonética Experimental XXVIII*: 296-307.
- Chappell, Whitney and Bridget Drinka (eds.). Under contract. *Spanish socio-historical linguistics: Isolation and contact*. Edited volume to be published in John Benjamins’ *Advances in Historical Sociolinguistics* series.

### **Articles Published in Refereed Journals**

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- Chappell, Whitney. 2019. *Caribeño or mexicano, profesionista or albañil?*: Mexican listeners’ evaluations of /s/ aspiration and maintenance in Mexican and Puerto Rican voices. *Sociolinguistic Studies* 12(3-4): 367-393. <https://doi.org/10.1558/sols.34154>
- Chappell, Whitney. 2019. Phonological (in)visibility: The perception of reduced Spanish vowels among L1-Spanish speakers, L2-Spanish learners, and English monolinguals. *Journal of Second Language Pronunciation*, online first, 1-29. <https://doi.org/10.1075/jslp.17034.cha>
- Chappell, Whitney. 2018. The role of lexical associations and overgeneralizations in heritage Spanish perception. *Heritage Language Journal* 15(2): 151-172.
- Chappell, Whitney, John Nix, and Mackenzie Parrot. 2018. Social and stylistic correlates of vocal fry in *a cappella* performances. *Journal of Voice* epub ahead of print. <https://doi.org/10.1016/j.jvoice.2018.06.004>

- Chappell, Whitney. 2017. [Costa Rican Spanish speakers' phonetic discrimination](#). *Estudios de Fonética Experimental* XXVI: 13-61.
- Chappell, Whitney. 2017. [Las ideologías lingüísticas de los miskitos hacia la lengua indígena \(el miskitu\) y la lengua mayoritaria \(el español\)](#). *Hispanic Studies Review* 2(2): 117-138.
- Chappell, Whitney and Christina García. 2017. Variable production and indexical social meaning: On the potential physiological origin of intervocalic /s/ voicing in Costa Rican Spanish. *Studies in Hispanic and Lusophone Linguistics* 10(1): 1-37. <https://doi.org/10.1515/shll-2017-0001>
- Chappell, Whitney. 2016. On the social perception of intervocalic /s/ voicing in Costa Rican Spanish. *Language Variation and Change* 28(3): 357-378. <https://doi.org/10.1017/S0954394516000107>
- Chappell, Whitney. 2015. [Linguistic factors conditioning glottal constriction in Nicaraguan Spanish](#). *Italian Journal of Linguistics/Rivista di Linguistica* 27(2): 1-42.
- Chappell, Whitney. 2015. Formality strategies in Managua, Nicaragua: A local vs. global approach. *Spanish in Context* 12(2): 221-254. <https://doi.org/10.1075/sic.12.2.03cha>
- Chappell, Whitney. 2014. Casual speech or fast speech?: A qualification about /s/ reduction. *International Journal of the Linguistic Association of the Southwest* 32(2).

### **Chapters Published in Edited Volumes**

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- Chappell, Whitney. In press. Social contact and linguistic convergence: The reduction of intervocalic /d/ in Bilwi, Nicaragua. In Rajiv Rao (ed.), *Spanish phonetics and phonology in contact: Studies from Africa, the Americas, and Spain*.
- Chappell, Whitney. In press. Perceptions of Spanish(es) in the United States: Mexicans' Sociophonetic evaluations of [v]. In Scott Alvord & Greg Thompson (eds.), *Spanish in the United States: Attitudes and variation*. New York: Routledge.
- Chappell, Whitney. 2019. The sociophonetic perception of heritage Spanish speakers in the United States: Reactions to labiodentalized <v> in the speech of native and heritage voices. In Whitney Chappell (ed.), *Recent advances in the study of Spanish sociophonetic perception*, 240-264. Amsterdam: John Benjamins. <https://doi.org/10.1075/ihll.21.09cha>
- Chappell, Whitney. 2019. Spanish sociophonetic perception: The state of the field. In Whitney Chappell (ed.), *Recent advances in the study of Spanish sociophonetic perception*, 2-12. Amsterdam: John Benjamins. <https://doi.org/10.1075/ihll.21.01cha>

- Chappell, Whitney. 2018. Capítulo 5. Lingüística. In Francisco Marcos-Marín (ed.), *Humanidades hispánicas: lengua, cultura y literatura en los estudios graduados*, 121-151. New York: Peter Lang. <https://doi.org/10.3726/b14319>
- Chappell, Whitney. 2018. The importance of motivated comparisons in variationist studies. In Jonathan E. MacDonald (ed.), *Contemporary trends in Hispanic and Lusophone linguistics: Selected papers from the Hispanic Linguistic Symposium 2015*, 143-168. Philadelphia: John Benjamins. <https://doi.org/10.1075/ihll.15.08cha>
- Chappell, Whitney & Francisco Martínez Ibarra. 2017. Rhotacism of /s/ in Elche Spanish: Social and linguistic factors conditioning the variant. In Juan Colomina-Almiñana (ed.), *Contemporary advances in theoretical and applied Spanish linguistic variation*, 43-62. Columbus: The Ohio State University Press.
- Chappell, Whitney. 2016. Bilingualism and aspiration: Coda /s/ reduction on the Atlantic Coast of Nicaragua. In Sandro Sessarego & Fernando Tejado-Herrero (eds.), *Spanish language and sociolinguistic analysis*, 261-282. Philadelphia: John Benjamins. <https://doi.org/10.1075/ihll.8.11cha>

#### **Other Publications (Conference Proceedings, Rejoinders, Working Papers, etc.)**

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- Chappell, Whitney. 2017. On *Spanglish*: Denominator of linguistic hybridity or sociocultural identity? *Hispania* 100(5): 41-42. <https://doi.org/10.1353/hpn.2018.0007>
- Chappell, Whitney. 2015. Los bajamientos vocálicos en el quechua ancashino: un análisis fonético y fonológico. *Aporte Santiaguino* 8(1): 117-128. <http://dx.doi.org/10.32911/as.2015.v8.n1.249>
- Chappell, Whitney and Stephanie Schoellman. 2015. [When the answer to ¿Hablas español? is complicated: Understanding and combating language loss in U.S. Latin@s.](#) *Ovations* 10: 29-31.
- Chappell, Whitney. 2014. [Reanalysis and hypercorrection among extreme /s/-reducers.](#) *University of Pennsylvania Working Papers in Linguistics*: Vol. 20: Iss. 2, Article 5.
- Chappell, Whitney. 2013. [Intonational contours of Nicaraguan Granadino Spanish in absolute questions and their relationship with pragmatic meaning.](#) In Chad Howe, Sarah E. Blackwell & Margaret Lubbers Quesada (eds.), *Selected proceedings of the 15th Hispanic Linguistics Symposium*, 119-139. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #2880.
- Chappell, Whitney. 2011. [The intervocalic voicing of /s/ in Ecuadorian Spanish.](#) In Jim Michnowicz & Robin Dodsworth (eds.), *Selected proceedings of the 5th Workshop on Spanish Sociolinguistics*, 57-64. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #250.

## Work Under Review/in Progress

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Chappell, Whitney. Under review. Chapter 5: /s/ weakening in Nicaragua. In Eva Núñez-Méndez (ed.), *Sibilants in Spanish: Diachronic and sociolinguistic analysis*.

García, Christina, Whitney Chappell, and Rachel Martell. Under review. The diffusion of *sheísmo* and perceptions of *porteñidad* in Buenos Aires Spanish. In Manuel Díaz-Campos (ed.), *Routledge handbook of variationist approaches to Spanish*.

Chappell, Whitney. Under review. Phonetic sensitivity does not condition variant-based social sensitivity: The case of intervocalic /s/ voicing in Costa Rican Spanish. In Manuel Díaz-Campos (ed.), *Routledge handbook of variationist approaches to Spanish*.

Chappell, Whitney. Under review. Heritage Mexican Spanish speakers' sociophonetic perception of /s/ aspiration. In Eva-María Suárez Büdenbender & Luis Ortiz (eds.), *Studies on perceptions in the Spanish-speaking world*.

Chappell, Whitney. In prep. *The secret life of Spanish sounds: Variation and social meaning*. Book proposal to be submitted to Routledge.

Chappell, Whitney and Matthew Kanwit. In prep. Explicit instruction and dialectal exposure help L2 Spanish learners perceive the social correlates of coda /s/ reduction. Paper to be submitted to the *Modern Language Journal*.

## Teaching Awards

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| 2018 | Nominated for the Regents' Outstanding Teaching Award, The University of Texas at San Antonio. |
| 2012 | Award for Outstanding Commitment to Student Education, The Ohio State University.              |

## Courses Taught

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### Graduate and upper-level linguistics classes

- Linguistics 4013/5143, Forensic linguistics, The University of Texas at San Antonio. Spring 2020. (Co-taught with Dr. Melissa Wallace.)
- Spanish 4113/5893, Spanish dialectology, The University of Texas at San Antonio. Spring 2019.

- Spanish 4113/5903, Bilingualism in the Spanish-speaking world, The University of Texas at San Antonio. Fall 2013/2015/2017/2020.
- Spanish 4113/Linguistics 3833/5013, Sociolinguistics, The University of Texas at San Antonio. Spring 2014/2016/2019.
- Spanish 4113/Linguistics 4013, Language and gender, The University of Texas at San Antonio. Fall 2014/2016/2018.
- Spanish 4113/5943, Language and identity, The University of Texas at San Antonio. Spring 2015.
- Spanish 3113, Linguistic structures of Spanish, The University of Texas at San Antonio. Spring 2014/2015/2016/2018.
- Spanish 3013, Spanish phonetics and pronunciation, The University of Texas at San Antonio. Fall 2013/2014/2015/2016/2017/2018.
- Spanish 401, Advanced Spanish grammar, The Ohio State University. Winter 2012.

#### **Lower-level language classes**

- Spanish 2013, Intermediate Spanish, The University of Texas at San Antonio. Spring 2018.
- Spanish 103, Intermediate Spanish I, The Ohio State University. Spring 2012.
- Spanish 102.66, Intensive Spanish for review, The Ohio State University. Fall 2011.

#### **Composition classes**

- English 104, Rhetoric and composition II, Northern Illinois University. Two sections, Spring 2009.
- English 103, Rhetoric and composition I, Northern Illinois University. Fall 2008.

#### **Global studies classes**

- LAS 102, Global studies, University of Illinois. Spring 2006.
- LAS 101, Global studies, University of Illinois. Fall 2005.

## Invited Keynotes and Talks

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- 2020  
(March) Tentative title: “Reduction processes in Spanish: At the nexus of *lo cognitivo*, *lo articulatorio* y *lo social*.” Keynote at The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL).
- 2019  
(Dec.) “On the broader relevance of phonetic production: How linguistic variation informs our social evaluations.” Invited talk given at Johannes Gutenberg University Mainz.
- 2019  
(Nov.) “Perception studies shed light on the social motivations behind language variation.” Invited research talk given at Maynooth University, funded by the Fulbright Commission in Ireland.
- 2019  
(Nov.) “Using R to explore linguistic data.” Workshop given at Maynooth University, funded by the Fulbright Commission in Ireland.
- 2019  
(Nov.) “A variant by any other name would make you sound as sweet.” Invited presentation given at Maynooth University, funded by the Fulbright Commission in Ireland.
- 2019  
(Nov.) “La confluencia de los sonidos y el significado social: una introducción a la sociofonética.” Invited talk given at the Universitat de València.
- 2019  
(Oct.) “La interpretación social de las variantes fonéticas: nuevos experimentos y nuevas direcciones de investigación.” Invited talk given at the Universitat de Barcelona.
- 2019  
(Oct.) “The intersection of Phonetics and Sociolinguistics: The social meaning of sounds.” Invited talk given at Universitat Pompeu Fabra.
- 2019  
(Oct.) “La percepción sociofonética: qué es y qué nos enseña sobre las relaciones entre lengua y sociedad.” Invited talk given at the Universitat d'Alacant.
- 2019  
(March) “On the relationship between salient linguistic information and social perception: The case of second-generation Spanish speakers in the United States.” Invited talk given at Georgetown University.
- 2019  
(March) “Visualizing sociolinguistic data in R.” Invited R workshop given at Georgetown University.
- 2019  
(March) “Social and linguistic perception in a heritage language: The socio-indexical knowledge of second-generation Spanish speakers in the United States. Invited talk given at Texas A&M.
- 2018  
(Nov.) “An introduction to data analysis in R.” Workshop given at The University of Texas at Austin.

- 2018  
(Oct.) “Hiatus resolution in Managua, Nicaragua.” Guest speaker in Dr. Meghan Armstrong’s Spanish Phonetics and Phonology Graduate Seminar at the University of Massachusetts Amherst.
- 2018  
(Sept.) “El mundo académico de la lingüística.” Guest speaker in Dr. Melissa Wallace’s Introduction to Graduate Studies class at the University of Texas at San Antonio.
- 2018  
(Aug.) “Sociophonetic perception and the intervocalic [z] in Costa Rican Spanish.” Guest speaker in Dr. Naomi Shin’s Graduate Seminar on Hispanic Sociolinguistics at The University of New Mexico.
- 2017  
(Oct.) “Best practices of statistical analysis.” Workshop given at The Hispanic Linguistics Symposium at Texas Tech.
- 2016  
(May) “World Spanish(es) and the translator/interpreter: How to successfully tackle unfamiliar varieties.” Workshop given at the National Association of Judiciary Interpreters and Translators (NAJIT) conference.
- 2015  
(Oct.) “Perceptions of intervocalic /s/ voicing: Gendered access to [z]’s indexical field.” Talk given at The University of Texas at Austin.
- 2015  
(Sept.) “The tangible consequences of invisible forces: How language attitudes shape language use.” Talk at the International Translation Day Colloquium, The University of Texas at San Antonio.
- 2014  
(Sept.) “*La enseñanza de rasgos fonéticos y diferencias dialectales en el aula.*” Workshop given at the *XVI Encuentro de profesores de español a no nativo hablantes: ‘La variedad lingüística en la enseñanza del español como segunda lengua.’*
- 2014  
(Feb.) “Salience and the acquisition of phonological reductions among L2 Spanish learners.” Invited talk for the UT Austin Multidisciplinary Approaches to Language group.
- 2013  
(Sept.) “Hyperarticulation in Nicaraguan Spanish.” Guest speaker for the UTSA Applied Linguistics Brown Bag Series.
- 2013  
(Dec.) “Roundtable on applying to graduate school.” Guest speaker for Northern Illinois University’s English Department Graduate Studies Committee.
- 2012  
(Mar.) “Estudios en la[s, h, ø, z, ?] Américas: Intervocalic /s/ phenomena at the word boundary in Spanish.” Talk given at Northern Illinois University for the Interdisciplinary Linguistics Initiative.



## Conference Presentations

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- 2020      “Sociophonetic knowledge in a home language: How second-generation Mexican Spanish speakers perceive coda /s/ reduction.” To be presented at the 7<sup>th</sup> National Symposium on Spanish as a Heritage Language (NSSHL 7), The University of New Mexico, Feb. 27-29.
- 2019      “Mexican Spanish speakers perceive hyperarticulated [v] differently in male and female voices.” Going Romance 2019, Leiden University Center for Linguistics, Nov. 28-29. Presented in the special session “Gender in Romance.”
- 2018      “Of social types and sibilance: The sociophonetic perception of sheísmo and zheísmo in Buenos Aires Spanish.” The Hispanic Linguistics Symposium 22 (HLS), The University of Texas at Austin, Oct. 25-27. Presented with Christina García and Rachel Martell.
- 2018      “Mexican listeners’ evaluations of [v] in native, heritage, and L2 speech.” The 9<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS), Queens College/City University of New York, Apr. 4-7.
- 2017      “Heritage speakers’ treatment of new information.” The Hispanic Linguistics Symposium 21 (HLS), Texas Tech University, Oct. 26-28.
- 2016      “Sociophonetic perception of intervocalic [z] in Costa Rican Spanish.” New Ways of Analyzing Variation 45 (NWAV), Simon Fraser University, Nov. 3-6.
- 2016      “Allophonic and phonemic perception in Costa Rican Spanish.” The 45<sup>th</sup> Annual Meeting of the Linguistic Association of the Southwest (LASSO), The University of Texas at Austin, Sept. 15-17.
- 2016      “Variable production and indexical social meaning: On the physiological origin and social spread of intervocalic /s/ voicing in Costa Rican Spanish.” The 8<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS), Universidad de Puerto Rico, Apr. 13-16.
- 2016      “Encouraging heritage Spanish speakers to formally study their home language.” Texas Language Education Research Conference (TexLER), University of Texas at San Antonio, Feb. 19-20.
- 2015      “The importance of motivated comparisons in variationist studies.” The Hispanic Linguistics Symposium 19 (HLS), University of Illinois, Sept. 24-27.
- 2015      “Interdependence of social and linguistic factors: Evidence from /s/ rhotacism in Elche Spanish.” Presentation with Francisco Martínez Ibarra at The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 10-11.

- 2015      “Rhotacized /s/ in Elche Spanish.” Texas Foreign Language Education Conference (TexFLEC), The University of Texas at San Antonio, Feb. 20-21.
- 2014      “Acquisition of the nonstandard among L1 Miskitu L2 Spanish speakers.” The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 11-12.
- 2014      “Bilingualism and aspiration: /s/ reduction among indigenous L2 Spanish speakers on the Caribbean coast.” The 7<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS), The University of Wisconsin-Madison, Apr. 3-5.
- 2014      “Reanalysis of coda /s/ in the phonological system of Nicaraguan Spanish speakers.” Linguistic Society of America 88 (LSA), Minneapolis, Jan. 2-5.
- 2013      “The hypo-hyperarticulation continuum in Nicaraguan Spanish.” New Ways of Analyzing Variation 42 (NWAV), University of Pittsburgh, Oct. 17-20.
- 2012      “Coda /s/ innovation in Nicaraguan Spanish.” Hispanic Linguistics Symposium 16 (HLS), University of Florida, Oct. 25-28.
- 2012      “The glottal stop as a form of hiatus resolution in Managua, Nicaragua.” Linguistic Association of the Southwest 41 (LASSO), Purdue University-Fort Wayne, Oct. 11-13.
- 2011      “Intonational contours of Nicaraguan Granadino Spanish and their relationship with pragmatic meaning.” Hispanic Linguistics Symposium 15 (HLS), University of Georgia, Oct. 6-9.
- 2011      “Intonationally-encoded pragmatic meaning in Granada, Nicaragua.” The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 8-9.
- 2010      “Applying a Fuzzy Set Theory to the Spanish subjunctive.” Hispanic Linguistics Symposium 14 (HLS), Indiana University, Oct. 14-17.
- 2010      “The importance of spontaneous speech in intonational studies: An analysis of Costa Rican Spanish.” The Kentucky Foreign Language Conference (KFLC), University of Kentucky-Lexington, Apr. 15-17.
- 2010      “The intervocalic voicing of /s/ in Ecuadorian Spanish.” The 5<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS5). North Carolina State University, Apr. 9-10.
- 2010      “A reanalysis of intervocalic /s/ voicing in Ecuadorian Spanish.” The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 23-24.

- 2009 “Potential intonational language universals.” The Midwest Conference on Literature, Language, and Media (MCLLM), Northern Illinois University, Mar. 20-21.

### **Awards, Grants, Fellowships**

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- 2019 2019-2020 Fulbright U.S. Scholar Grant to investigate linguistic discrimination of immigrant voices in Spain and teach at the University of Murcia. Universidad de Murcia Scholar Award, Award #9010-SP.
- 2019 Fulbright Intercountry Travel Grant 2019-2020. €550 to give a research talk and lead workshops at Maynooth University, Ireland as part of Maynooth’s celebration of 20 years of Spanish and Latin American Studies.
- 2018 Competitive Research Funding, \$1,125. College of Liberal and Fine Arts, The University of Texas at San Antonio.
- 2016-2017 Internal Research Awards (INTRA), \$5,000. Office of the Vice President for Research, The University of Texas at San Antonio.
- 2017 Faculty Development Leave. Competitive leave to conduct research on the sociophonetic perception of heritage Spanish speakers awarded January-May 2017, College of Liberal and Fine Arts, The University of Texas at San Antonio.
- 2017 Competitive Research Funding, \$1,500. College of Liberal and Fine Arts, The University of Texas at San Antonio.
- 2016 Competitive Research Funding, \$700. College of Liberal and Fine Arts, The University of Texas at San Antonio.
- 2013-2015 Conference and Start-up Funding, \$5,600. Modern Languages and Literatures, The University of Texas at San Antonio.
- 2015 Competitive Research Funding, \$1,288. College of Liberal and Fine Arts, The University of Texas at San Antonio.
- 2009-2013 Susan L. Huntington Dean’s Distinguished University Fellowship, \$73,800, The Ohio State University.
- 2010-2012 Individualized Study Abroad Funding, \$6,750, The Ohio State University.
- 2009-2012 Graduate Student Travel Support, \$1,200, The Dept. of Spanish and Portuguese.
- 2012 Ray Travel Award, \$600, Council of Graduate Students, The Ohio State University.

- 2011 Graduate Student Award, \$333, The University of Georgia. Funding provided by the Hispanic Linguistics Symposium for conference expenditures.
- 2011 The Loann Crane Graduate Award in Hispanic Studies, \$500, The Ohio State University.
- 2010 Arts & Humanities Graduate Research Small Grant, \$500, The Ohio State University.
- 2009 Honorable Mention, Arnold Fox Essay Contest, \$100, Northern Illinois University. Awarded for excellence in student research.
- 2008-2009 Fellowship Alternate, Northern Illinois University.
- 2003-2006 James Scholar, University of Illinois. Organization for the top 13% of students.
- 2006 Bronze Tablet Scholar, University of Illinois. The names of the top 3% of the graduating class are carved on a bronze tablet in the library.
- 2003-2004 GM Chev-Vets Scholarship, \$5,000, awarded for academic distinction.
- 2004 Mother's Association Book Award, University of Illinois. Awarded for scholastic excellence.
- 2003 The University of Illinois Merit Scholarship, awarded for academic excellence.

## Reviews

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- 2014 Review of Manuel Díaz-Campos. *Introducción a la lingüística hispánica*. Wiley-Blackwell. *Linguist List*.
- 2014 Review of Ana M. Carvalho and Sara Beaudrie (Eds.). 2013. *Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics*. Somerville, MA: Cascadilla. *Linguist List*.
- 2012 Review of Manuel Díaz-Campos (Ed.). 2011. *The Handbook of Hispanic Sociolinguistics*. Malden, MA: Wiley-Blackwell Publishing. *Linguist List*.
- 2011 Review of Cristián Abelló Contesse, Christoph Ehlers, Lucía Quintana Hernández (Eds.). 2010. *Escenarios bilingües: El contacto de lenguas en el individuo y la sociedad*. New York: Peter Lang. *Linguist List*.
- 2010 Review of William J. Hardcastle, John Laver and Fiona E. Gibbon (Eds.). 2010. *The Handbook of Phonetic Sciences, 2nd Edition*. Massachusetts: Wiley-Blackwell.

- 2010            Review of Mercedes Niño-Murcia and Jason Rothman (Eds.). 2009. *Bilingualism and identity: Spanish at the crossroads with other languages*. Amsterdam: Benjamins. *Linguist List*.

### **Directed Student Research**

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- 2019-Present    Cynthia Gibson, MA Comprehensive Exam (Paper). *Revertir la pérdida generacional del lenguaje en San Antonio, Tejas: el papel de la educación bilingüe de doble inmersión y los actitudes y creencias de los padres sobre el bilingüismo*.
- 2019-Present    Kenneth Bond, MA Comprehensive Exam (Paper). *No hablo, solo entiendo: los desafíos de aprender un idioma de herencia*.
- 2017-Present    Mary Valero, MA Thesis. Advisor. *La valoración de la significación interpersonal de la cooperatividad en las interrupciones de turno en la conversación*.
- 2019-Present    Kélyn Salazar, MA Project. Advisor. Title TBA.
- 2019-Present    Jennifer Brett, Honors Thesis. Advisor. Title TBA.
- 2019-Present    Larry Savoy, MA Comprehensive Exam (Paper). Advisor. Title TBA.
- 2019-2020        Sabrina Marcano, MA Comprehensive Exam (Paper). *Estrategias discursivas de Hugo Chávez: análisis diacrónico de Aló Presidente*.
- 2019-2019        Luis F. Avilés González (UT-Austin), PhD Qualifying Paper. *A quantitative analysis of the variation of pues in Mexico City Spanish*.
- 2017-2019        María Coreño, MA Thesis. Advisor. *Las actitudes lingüísticas de las madres bilingües y biculturales en San Antonio, Texas: un estudio de caso de dos madres mexicanas*.
- 2018-2019        Rachel Martell, Undergraduate research project. Advisor. *Sociophonetic perception analysis on the production of the voiced and voiceless prepalatal fricative in Buenos Aires Spanish*.
- 2017-2018        Crystal Hernández, UTSA Mellon Pathways mentor. *Heritage speakers and second language learners' attitudes toward the Spanish classroom*.
- 2016-2018        Daniela Hernández, MA Thesis. Co-advisor. *La construcción de la identidad de género a través del género gramatical en Sirena Selena vestida de pena (2000) de Mayra Santos-Febres*.
- 2016-2017        Yaisy Rodríguez, MA Thesis. Committee member. *Lingüística e iconografía de lo maligno en el Códice Florentino*.

- 2016-2017 Mariana V. Prado, MA Comprehensive Exam (Paper). Committee member. *Child brokers: Un análisis crítico e interdisciplinario de los aspectos cognitivos y emocionales en el fenómeno de los niños interpretes con habilidades bilingües.*
- 2015-2017 Adriano Trovato, Doctoral Dissertation. Committee member. *A sociophonological analysis of contact Spanish in the United States: Labiodentalization and labial consonant variation.*
- 2016 Rebecca Carey, Honors Thesis Proposal. Advisor. *Language attitudes towards the British accent.*
- 2014-2015 Iván Martínez, MA Comprehensive Exam (Paper). Committee member. *La evaluación en la traducción.*
- 2014-2015 Raymond Sánchez, MA Thesis. Committee member. *El camino real de Tejas.*
- 2015 Erica Collins, MA Comprehensive Exam (Paper). Committee member. *La traducción infiel: un análisis de tres traducciones de La casada infiel de Federico García Lorca.*
- 2014-2015 Nigelle Cochran, Honors Thesis. Advisor. *Acoustic analysis of vowels in Cape Girardeau, Missouri: A case study.*
- 2014 Beatriz Paneque, MA Comprehensive Exam (Paper). Committee member. *El infinitivo nominalizado en La amortajada de María Luisa Bombal.*
- 2013 Krystal Bolden, MA Comprehensive Exam (Paper). Committee member. *La pérdida del español a lo largo de las generaciones de hispanohablantes en los Estados Unidos.*

### **Professional Activities and Service**

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- 2019-Present Associate Editor, *Hispanic Studies Review*.
- 2018-Present MLA General Linguistics executive committee.
- 2018-Present Faculty Senator, Representative for the Department of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2018-Present Search Committee Chair for Hispanic Linguist position, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2017-Present Advisor, UTSA's Graduate Certificate in Linguistics. Responsible for recruiting and advising students.

- 2014-Present Linguistics Minor Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2013-Present Spanish Think Tank Committee Member, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2013-Present Graduate Studies Committee Member, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2020 Editorial Reviewer, Taylor & Francis. Reviewed a book proposal on variation in Peruvian Spanish.
- 2020 Editorial Reviewer, *Romance Phonetics and Phonology* in the Manuals of Romance Linguistics series by De Gruyter, ed. by Christoph Gabriel, Randall Gess, and Trudel Meisenburg. Reviewed a submission on sociophonetics.
- 2020 Scientific Committee Member for the 10<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS) at Georgia Tech.
- 2019 Editorial Reviewer, *New perspectives on mixed languages: From core to fringe* in the *Language contact and bilingualism* series by De Gruyter, ed. by Eeva Sippola and María Mazzoli. Reviewed a submission on Jopara in Paraguay.
- 2019 Editorial Reviewer, *Estudios de Fonética Experimental*. Reviewed an article on labiodentalization of <v> in US Spanish.
- 2019 Editorial Reviewer, *Languages*. Reviewed an article on glottal stop epenthesis in Caribbean Spanish.
- 2019 Scientific Committee Member for the Hispanic Linguistics Symposium, University of Texas at El Paso.
- 2019 Editorial Reviewer, *Semas: Revista de Lingüística Teórica y Aplicada*. Reviewed an article on Spanish loanwords in an African contact community.
- 2019 Editorial Reviewer, *Studies in Hispanic and Lusophone Linguistics*. Reviewed an article on the glottal stop as a variant of /s/.
- 2019 Volunteer Reviewer for COLFA Spring Research Conference. Reviewed student submissions.
- 2017-2018 Non-Tenure Track Budget Committee Member, College of Liberal and Fine Arts, The University of Texas at San Antonio. Created a new teaching budget based on student demand resulting in an additional \$1,000,000 for the college's NTT budget.

- 2018 Editorial Reviewer, *Studies in Hispanic and Lusophone Linguistics*. Reviewed article (and R&R article) on /s/ velarization in Madrid Spanish.
- 2018 Editorial Reviewer, *Issues in Hispanic and Lusophone Linguistics* (John Benjamins). Reviewed article on Miskitu-Spanish bilingualism.
- 2018 Editorial Reviewer, *Historical Linguistics 2017: Selected papers from the 23rd International Conference on Historical Linguistics* (John Benjamins). Reviewed three papers submitted to the edited volume.
- 2018 Search Committee Member for German Senior Lecturer position, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2018 Search Committee Member for Spanish Lecturer positions, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2018 Volunteer Reviewer for COLFA Spring Research Conference. Reviewed student submissions.
- 2016-2017 Co-creator of UTSA's Graduate Certificate in Linguistics. Certificate designed, proposed, and defended with Dr. Bridget Drinka. University approval granted in Mar. 2017.
- 2016-2017 Search Committee Member for position of Chair, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2016-2017 Scientific Committee Member for the 23rd International Conference on Historical Linguistics, The University of Texas at San Antonio.
- 2015-2017 Organizing Committee Member for the 23rd International Conference on Historical Linguistics, The University of Texas at San Antonio.
- 2017 Editorial Reviewer, *Hispania*. Reviewed article on the perception of phonotactic constraints in Spanish.
- 2017 Scientific Committee Member for the Hispanic Linguistics Symposium, Texas Tech University.
- 2017 Editorial Reviewer, *Journal of Phonetics*. Reviewed article on intonational accommodation.
- 2017 Editorial Reviewer, Routledge. Reviewed book proposal on bilingualism and languages in contact.



- 2017 Invited Speaker and Guest Judge of student poster presentations in BBL 5123: Sociolinguistics for Language Educators.
- 2017 Volunteer Reviewer for COLFA Spring Research Conference. Reviewed student submissions.
- 2017 Editorial Reviewer, *Language Variation and Change*. Reviewed article on affricate fronting.
- 2017 Committee Member, Academic Program Review. Wrote and reviewed the summary narrative document used in external evaluation.
- 2015-2016 Search Committee Member for German Senior Lecturer position, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2015-2016 Scientific Committee Member for the 8<sup>th</sup> International Workshop on Spanish Sociolinguistics, Universidad de Puerto Rico, Recinto de Río Piedras.
- 2016 Editorial Reviewer, *Estudios de fonética experimental*. Reviewed article on establishing a perceptual discrimination intensity threshold.
- 2016 Scientific Committee Member for the 45<sup>th</sup> Annual Meeting of the *Linguistic Association of the Southwest* (LASSO), The University of Texas at Austin.
- 2016 Editorial Reviewer, *Language Variation and Change*. Reviewed article on pre- and post-aspiration of /sp, st, sk/ sequences.
- 2016 Editorial Reviewer, *Key Issues in the Teaching of Spanish Pronunciation: From Description to Pedagogy*. Reviewed chapter on the pedagogy of voiceless stops.
- 2016 Volunteer Judge at the Honors College Symposium. Evaluated student posters.
- 2016 Substitute Representative, The Graduate Council, The University of Texas at San Antonio.
- 2014-2015 Search Committee Member for two Assistant/Associate Professor positions in the area of Applied Linguistics/TESL, Dept. of Bicultural-Bilingual Studies, The University of Texas at San Antonio.
- 2014-2015 Faculty Advisory Committee (DFAC) Representative for TT at large, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2015 Editorial Reviewer, *Studies in Hispanic and Lusophone Linguistics*. Reviewed article (and R&R article) on /f/ backing.

- 2013-2014 Spanish B.A. Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2013-2014 Modern Language Studies B.A. Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2014 Editorial Reviewer, *Hispania*. Reviewed article on Spanish immersion students' vowel production.
- 2013 Guest judge of student poster presentations in BBL 5123: Sociolinguistics and Education.
- 2013 Editorial Reviewer, *Selected Proceedings of the 6th Conference on Laboratory Approaches to Romance Phonology*. Reviewed article on Spanish lexical stress.
- 2011-2012 Lectures and Special Events Representative, The Department of Spanish and Portuguese, The Ohio State University.
- 2012 Editorial Reviewer, *The Journal of Linguistics*. Reviewed article on Ecuadorian sibilant voicing.
- 2010-2011 The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL) Organizer, The Department of Spanish and Portuguese, The Ohio State University.
- 2010-2011 Department Council Representative, The Department of Spanish and Portuguese, The Ohio State University.

### **Professional Memberships**

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- 2018-present Member, The Modern Language Association.
- 2016-present Member, The American Association of Teachers of Spanish and Portuguese.
- 2013-present Member, Variationist List.
- 2012-present Member, Linguistic Association of the Southwest.
- 2009-present Member, Linguistic Society of America.
- 2009-present Member, Linguist List.
- 2008-present Member, Linguistic Society of DeKalb.

- 2008-2009     Member, English Graduate Student Association, Northern Illinois University.
- 2003-2006     Member, Phi Kappa Phi Honor Society, University of Illinois.
- 2003-2006     Member, Phi Beta Sigma Honor Society, University of Illinois.
- 2003-2006     Member, Alpha Lambda Delta Honor Society, University of Illinois.

## Languages

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English	<i>Native</i>
Spanish	<i>Near-native</i>
Portuguese	<i>Reading knowledge</i>
Quechua	<i>Reading knowledge</i>
Arabic	<i>Reading knowledge</i>
French	<i>Reading knowledge</i>
Latin	<i>Reading knowledge</i>

## References

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Available upon request.