

Whitney Chappell, Ph.D.

Associate Professor

Department of Modern Languages and Literatures
The University of Texas at San Antonio
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Research Interests

Hispanic linguistics, language variation and change, sociolinguistics, phonetics, sociophonetic production and perception, heritage Spanish, language attitudes, /s/ phenomena, Spanish in contact with other languages, bilingualism, second language acquisition, and forensic linguistics.

Academic Appointments

2019-Present Associate Professor, Department of Modern Languages and Literatures, UTSA.

2019-2020 Fulbright U.S. Scholar at the Universidad de Murcia, Award #9010-SP.

2013-2019 Assistant Professor, Department of Modern Languages and Literatures, UTSA.

2012-2013; Susan L. Huntington Dean's Distinguished University Fellow, Department of Spanish and Portuguese, The Ohio State University.

2009-2011 Spanish and Portuguese, The Ohio State University.

2011-2012 Graduate Teaching Associate, Department of Spanish and Portuguese, The Ohio State University.

2008-2009 Teaching Assistant, Department of English, Northern Illinois University.

2005-2006 Teaching Intern, Global Studies Curriculum, University of Illinois.

Education (Degree Conferring)

2013 Ph.D. in Hispanic Linguistics, The Department of Spanish and Portuguese, The Ohio State University.
Dissertation: *Social and linguistic factors conditioning the glottal stop in Nicaraguan Spanish*, directed by Rebeka Campos-Astorkiza.

2009 M.A. in English with a specialization in Linguistics, The Department of English, Northern Illinois University.
Pass with Distinction, Comprehensive Examination.

2006 B.A. in English and Spanish, University of Illinois at Urbana-Champaign. *Summa cum laude*.

Additional Education (Non-Degree Conferring)

2019 Intensive course in Forensic Linguistics, Hofstra University.

2012 Graduate Interdisciplinary Specialization in Second Language Studies with a focus in Applied Linguistics, The Ohio State University.

2010 Summer Seminar Abroad on “Landscapes, Languages, and Cultures of Nicaragua’s Atlantic Coast” in Granada, Nicaragua, The Ohio State University.

2007 Study Abroad in San Pedro, Costa Rica, Universidad de Costa Rica.

2004 Study Abroad in Granada, Spain, CEGRI International Center for Higher Education.

Books

Chappell, Whitney (ed.). 2019. *Recent Advances in the Study of Spanish Sociophonetic Perception*. Amsterdam: John Benjamins.
 Reviewed in *Estudios de Fonética Experimental* XXVIII: 296-307.

Chappell, Whitney and Bridget Drinka (eds.). Under contract. *Spanish socio-historical linguistics: Isolation and contact*. Edited volume to be published in John Benjamins’ *Advances in Historical Sociolinguistics* series.

Articles Published in Refereed Journals

Chappell, Whitney. 2019. *Caribeño or mexicano, profesionista or albañil?*: Mexican listeners’ evaluations of /s/ aspiration and maintenance in Mexican and Puerto Rican voices. *Sociolinguistic Studies* 12(3-4): 367-393. <https://doi.org/10.1558/sols.34154>

Chappell, Whitney. 2019. Phonological (in)visibility: The perception of reduced Spanish vowels among L1-Spanish speakers, L2-Spanish learners, and English monolinguals. *Journal of Second Language Pronunciation, online first*, 1-29. <https://doi.org/10.1075/jslp.17034.cha>

Chappell, Whitney. 2018. The role of lexical associations and overgeneralizations in heritage Spanish perception. *Heritage Language Journal* 15(2): 151-172.

Chappell, Whitney, John Nix, and Mackenzie Parrot. 2018. Social and stylistic correlates of vocal fry in *a cappella* performances. *Journal of Voice* epub ahead of print.
<https://doi.org/10.1016/j.jvoice.2018.06.004>

Chappell, Whitney. 2017. [Costa Rican Spanish speakers' phonetic discrimination](#). *Estudios de Fonética Experimental* XXVI: 13-61.

Chappell, Whitney. 2017. [Las ideologías lingüísticas de los miskitus hacia la lengua indígena \(el miskitu\) y la lengua mayoritaria \(el español\)](#). *Hispanic Studies Review* 2(2): 117-138.

Chappell, Whitney and Christina García. 2017. Variable production and indexical social meaning: On the potential physiological origin of intervocalic /s/ voicing in Costa Rican Spanish. *Studies in Hispanic and Lusophone Linguistics* 10(1): 1-37. <https://doi.org/10.1515/shll-2017-0001>

Chappell, Whitney. 2016. On the social perception of intervocalic /s/ voicing in Costa Rican Spanish. *Language Variation and Change* 28(3): 357-378. <https://doi.org/10.1017/S0954394516000107>

Chappell, Whitney. 2015. [Linguistic factors conditioning glottal constriction in Nicaraguan Spanish](#). *Italian Journal of Linguistics/Rivista di Linguistica* 27(2): 1-42.

Chappell, Whitney. 2015. Formality strategies in Managua, Nicaragua: A local vs. global approach. *Spanish in Context* 12(2): 221-254. <https://doi.org/10.1075/sic.12.2.03cha>

Chappell, Whitney. 2014. Casual speech or fast speech?: A qualification about /s/ reduction. *International Journal of the Linguistic Association of the Southwest* 32(2).

Chapters Published in Edited Volumes

Chappell, Whitney. In press. Social contact and linguistic convergence: The reduction of intervocalic /d/ in Bilwi, Nicaragua. In Rajiv Rao (ed.), *Spanish phonetics and phonology in contact: Studies from Africa, the Americas, and Spain*.

Chappell, Whitney. In press. Perceptions of Spanish(es) in the United States: Mexicans' Sociophonetic evaluations of [v]. In Scott Alvord & Greg Thompson (eds.), *Spanish in the United States: Attitudes and variation*. New York: Routledge.

Chappell, Whitney. 2019. The sociophonetic perception of heritage Spanish speakers in the United States: Reactions to labiodentalized <v> in the speech of native and heritage voices. In Whitney Chappell (ed.), *Recent advances in the study of Spanish sociophonetic perception*, 240-264. Amsterdam: John Benjamins. <https://doi.org/10.1075/ihll.21.09cha>

Chappell, Whitney. 2019. Spanish sociophonetic perception: The state of the field. In Whitney Chappell (ed.), *Recent advances in the study of Spanish sociophonetic perception*, 2-12. Amsterdam: John Benjamins. <https://doi.org/10.1075/ihll.21.01cha>

Chappell, Whitney. 2018. Capítulo 5. Lingüística. In Francisco Marcos-Marín (ed.), *Humanidades hispánicas: lengua, cultura y literatura en los estudios graduados*, 121-151. New York: Peter Lang. <https://doi.org/10.3726/b14319>

Chappell, Whitney. 2018. The importance of motivated comparisons in variationist studies. In Jonathan E. MacDonald (ed.), *Contemporary trends in Hispanic and Lusophone linguistics: Selected papers from the Hispanic Linguistic Symposium 2015*, 143-168. Philadelphia: John Benjamins. <https://doi.org/10.1075/ihll.15.08cha>

Chappell, Whitney & Francisco Martínez Ibarra. 2017. Rhotacism of /s/ in Elche Spanish: Social and linguistic factors conditioning the variant. In Juan Colomina-Almiñana (ed.), *Contemporary advances in theoretical and applied Spanish linguistic variation*, 43-62. Columbus: The Ohio State University Press.

Chappell, Whitney. 2016. Bilingualism and aspiration: Coda /s/ reduction on the Atlantic Coast of Nicaragua. In Sandro Sessarego & Fernando Tejado-Herrero (eds.), *Spanish language and sociolinguistic analysis*, 261-282. Philadelphia: John Benjamins. <https://doi.org/10.1075/ihll.8.11cha>

Other Publications (Conference Proceedings, Rejoinders, Working Papers, etc.)

Chappell, Whitney. 2017. On *Spanglish*: Denominator of linguistic hybridity or sociocultural identity? *Hispania* 100(5): 41-42. <https://doi.org/10.1353/hpn.2018.0007>

Chappell, Whitney. 2015. Los bajamientos vocálicos en el quechua ancashino: un análisis fonético y fonológico. *Aporte Santiaguino* 8(1): 117-128. <http://dx.doi.org/10.32911/as.2015.v8.n1.249>

Chappell, Whitney and Stephanie Schoellman. 2015. [When the answer to *Hablas español?* is complicated: Understanding and combating language loss in U.S. Latin@s](#). *Ovations* 10: 29-31.

Chappell, Whitney. 2014. [Reanalysis and hypercorrection among extreme /s/-reducers](#). *University of Pennsylvania Working Papers in Linguistics*: Vol. 20: Iss. 2, Article 5.

Chappell, Whitney. 2013. [Intonational contours of Nicaraguan *Granadino* Spanish in absolute questions and their relationship with pragmatic meaning](#). In Chad Howe, Sarah E. Blackwell & Margaret Lubbers Quesada (eds.), *Selected proceedings of the 15th Hispanic Linguistics Symposium*, 119-139. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com, document #2880](http://www.lingref.com/doc/2880).

Chappell, Whitney. 2011. [The intervocalic voicing of /s/ in Ecuadorian Spanish](#). In Jim Michnowicz & Robin Dodsworth (eds.), *Selected proceedings of the 5th Workshop on Spanish Sociolinguistics*, 57-64. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com, document #250](http://www.lingref.com/doc/250).

Work Under Review/in Progress

Chappell, Whitney. Under review. Chapter 5: /s/ weakening in Nicaragua. In Eva Núñez-Méndez (ed.), *Sibilants in Spanish: Diachronic and sociolinguistic analysis*.

García, Christina, Whitney Chappell, and Rachel Martell. Under review. The diffusion of *sheísmo* and perceptions of *porteñidad* in Buenos Aires Spanish. In Manuel Díaz-Campos (ed.), *Routledge handbook of variationist approaches to Spanish*.

Chappell, Whitney. Under review. Phonetic sensitivity does not condition variant-based social sensitivity: The case of intervocalic /s/ voicing in Costa Rican Spanish. In Manuel Díaz-Campos (ed.), *Routledge handbook of variationist approaches to Spanish*.

Chappell, Whitney. Under review. Heritage Mexican Spanish speakers' sociophonetic perception of /s/ aspiration. In Eva-María Suárez Büdenbender & Luis Ortiz (eds.), *Studies on perceptions in the Spanish-speaking world*.

Chappell, Whitney. In prep. *The secret life of Spanish sounds: Variation and social meaning*. Book proposal to be submitted to Routledge.

Chappell, Whitney and Matthew Kanwit. In prep. Explicit instruction and dialectal exposure help L2 Spanish learners perceive the social correlates of coda /s/ reduction. Paper to be submitted to the *Modern Language Journal*.

Teaching Awards

2018	Nominated for the Regents' Outstanding Teaching Award, The University of Texas at San Antonio.
2012	Award for Outstanding Commitment to Student Education, The Ohio State University.

Courses Taught

Graduate and upper-level linguistics classes

- Linguistics 4013/5143, Forensic linguistics, The University of Texas at San Antonio. Spring 2020. (Co-taught with Dr. Melissa Wallace.)
- Spanish 4113/5893, Spanish dialectology, The University of Texas at San Antonio. Spring 2019.

- Spanish 4113/5903, Bilingualism in the Spanish-speaking world, The University of Texas at San Antonio. Fall 2013/2015/2017/2020.
- Spanish 4113/Linguistics 3833/5013, Sociolinguistics, The University of Texas at San Antonio. Spring 2014/2016/2019.
- Spanish 4113/Linguistics 4013, Language and gender, The University of Texas at San Antonio. Fall 2014/2016/2018.
- Spanish 4113/5943, Language and identity, The University of Texas at San Antonio. Spring 2015.
- Spanish 3113, Linguistic structures of Spanish, The University of Texas at San Antonio. Spring 2014/2015/2016/2018.
- Spanish 3013, Spanish phonetics and pronunciation, The University of Texas at San Antonio. Fall 2013/2014/2015/2016/2017/2018.
- Spanish 401, Advanced Spanish grammar, The Ohio State University. Winter 2012.

Lower-level language classes

- Spanish 2013, Intermediate Spanish, The University of Texas at San Antonio. Spring 2018.
- Spanish 103, Intermediate Spanish I, The Ohio State University. Spring 2012.
- Spanish 102.66, Intensive Spanish for review, The Ohio State University. Fall 2011.

Composition classes

- English 104, Rhetoric and composition II, Northern Illinois University. Two sections, Spring 2009.
- English 103, Rhetoric and composition I, Northern Illinois University. Fall 2008.

Global studies classes

- LAS 102, Global studies, University of Illinois. Spring 2006.
- LAS 101, Global studies, University of Illinois. Fall 2005.

Invited Keynotes and Talks

2020 (March) Tentative title: “Reduction processes in Spanish: At the nexus of *lo cognitivo, lo articulatorio y lo social.*” Keynote at The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL).

2019 (Dec.) “On the broader relevance of phonetic production: How linguistic variation informs our social evaluations.” Invited talk given at Johannes Gutenberg University Mainz.

2019 (Nov.) “Perception studies shed light on the social motivations behind language variation.” Invited research talk given at Maynooth University, funded by the Fulbright Commission in Ireland.

2019 (Nov.) “Using R to explore linguistic data.” Workshop given at Maynooth University, funded by the Fulbright Commission in Ireland.

2019 (Nov.) “A variant by any other name would make you sound as sweet.” Invited presentation given at Maynooth University, funded by the Fulbright Commission in Ireland.

2019 (Nov.) “La confluencia de los sonidos y el significado social: una introducción a la sociofonética.” Invited talk given at the Universitat de València.

2019 (Oct.) “La interpretación social de las variantes fonéticas: nuevos experimentos y nuevas direcciones de investigación.” Invited talk given at the Universitat de Barcelona.

2019 (Oct.) “The intersection of Phonetics and Sociolinguistics: The social meaning of sounds.” Invited talk given at Universitat Pompeu Fabra.

2019 (Oct.) “La percepción sociofonética: qué es y qué nos enseña sobre las relaciones entre lengua y sociedad.” Invited talk given at the Universitat d'Alacant.

2019 (March) “On the relationship between salient linguistic information and social perception: The case of second-generation Spanish speakers in the United States.” Invited talk given at Georgetown University.

2019 (March) “Visualizing sociolinguistic data in R.” Invited R workshop given at Georgetown University.

2019 (March) “Social and linguistic perception in a heritage language: The socio-indexical knowledge of second-generation Spanish speakers in the United States. Invited talk given at Texas A&M.

2018 (Nov.) “An introduction to data analysis in R.” Workshop given at The University of Texas at Austin.

2018 (Oct.) “Hiatus resolution in Managua, Nicaragua.” Guest speaker in Dr. Meghan Armstrong’s Spanish Phonetics and Phonology Graduate Seminar at the University of Massachusetts Amherst.

2018 (Sept.) “El mundo académico de la lingüística.” Guest speaker in Dr. Melissa Wallace’s Introduction to Graduate Studies class at the University of Texas at San Antonio.

2018 (Aug.) “Sociophonetic perception and the intervocalic [z] in Costa Rican Spanish.” Guest speaker in Dr. Naomi Shin’s Graduate Seminar on Hispanic Sociolinguistics at The University of New Mexico.

2017 (Oct.) “Best practices of statistical analysis.” Workshop given at The Hispanic Linguistics Symposium at Texas Tech.

2016 (May) “World Spanish(es) and the translator/interpreter: How to successfully tackle unfamiliar varieties.” Workshop given at the National Association of Judiciary Interpreters and Translators (NAJIT) conference.

2015 (Oct.) “Perceptions of intervocalic /s/ voicing: Gendered access to [z]’s indexical field.” Talk given at The University of Texas at Austin.

2015 (Sept.) “The tangible consequences of invisible forces: How language attitudes shape language use.” Talk at the International Translation Day Colloquium, The University of Texas at San Antonio.

2014 (Sept.) “*La enseñanza de rasgos fonéticos y diferencias dialectales en el aula.*” Workshop given at the *XVI Encuentro de profesores de español a no nativo hablantes: ‘La variedad lingüística en la enseñanza del español como segunda lengua.*’

2014 (Feb.) “Salience and the acquisition of phonological reductions among L2 Spanish learners.” Invited talk for the UT Austin Multidisciplinary Approaches to Language group.

2013 (Sept.) “Hyperarticulation in Nicaraguan Spanish.” Guest speaker for the UTSA Applied Linguistics Brown Bag Series.

2013 (Dec.) “Roundtable on applying to graduate school.” Guest speaker for Northern Illinois University’s English Department Graduate Studies Committee.

2012 (Mar.) “Estudios en la[s, h, ø, z, ?] Américas: Intervocalic /s/ phenomena at the word boundary in Spanish.” Talk given at Northern Illinois University for the Interdisciplinary Linguistics Initiative.

Conference Presentations

2020 “Sociophonetic knowledge in a home language: How second-generation Mexican Spanish speakers perceive coda /s/ reduction.” To be presented at the 7th National Symposium on Spanish as a Heritage Language (NSSHL 7), The University of New Mexico, Feb. 27-29.

2019 “Mexican Spanish speakers perceive hyperarticulated [v] differently in male and female voices.” Going Romance 2019, Leiden University Center for Linguistics, Nov. 28-29. Presented in the special session “Gender in Romance.”

2018 “Of social types and sibilance: The sociophonetic perception of sheísmo and zheísmo in Buenos Aires Spanish.” The Hispanic Linguistics Symposium 22 (HLS), The University of Texas at Austin, Oct. 25-27. Presented with Christina García and Rachel Martell.

2018 “Mexican listeners’ evaluations of [v] in native, heritage, and L2 speech.” The 9th International Workshop on Spanish Sociolinguistics (WSS), Queens College/City University of New York, Apr. 4-7.

2017 “Heritage speakers’ treatment of new information.” The Hispanic Linguistics Symposium 21 (HLS), Texas Tech University, Oct. 26-28.

2016 “Sociophonetic perception of intervocalic [z] in Costa Rican Spanish.” New Ways of Analyzing Variation 45 (NNAV), Simon Fraser University, Nov. 3-6.

2016 “Allophonic and phonemic perception in Costa Rican Spanish.” The 45th Annual Meeting of the Linguistic Association of the Southwest (LASSO), The University of Texas at Austin, Sept. 15-17.

2016 “Variable production and indexical social meaning: On the physiological origin and social spread of intervocalic /s/ voicing in Costa Rican Spanish.” The 8th International Workshop on Spanish Sociolinguistics (WSS), Universidad de Puerto Rico, Apr. 13-16.

2016 “Encouraging heritage Spanish speakers to formally study their home language.” Texas Language Education Research Conference (TexLER), University of Texas at San Antonio, Feb. 19-20.

2015 “The importance of motivated comparisons in variationist studies.” The Hispanic Linguistics Symposium 19 (HLS), University of Illinois, Sept. 24-27.

2015 “Interdependence of social and linguistic factors: Evidence from /s/ rhotacism in Elche Spanish.” Presentation with Francisco Martínez Ibarra at The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 10-11.

2015 "Rhotacized /s/ in Elche Spanish." Texas Foreign Language Education Conference (TexFLEC), The University of Texas at San Antonio, Feb. 20-21.

2014 "Acquisition of the nonstandard among L1 Miskitu L2 Spanish speakers." The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 11-12.

2014 "Bilingualism and aspiration: /s/ reduction among indigenous L2 Spanish speakers on the Caribbean coast." The 7th International Workshop on Spanish Sociolinguistics (WSS), The University of Wisconsin-Madison, Apr. 3-5.

2014 "Reanalysis of coda /s/ in the phonological system of Nicaraguan Spanish speakers." Linguistic Society of America 88 (LSA), Minneapolis, Jan. 2-5.

2013 "The hypo-hyperarticulation continuum in Nicaraguan Spanish." New Ways of Analyzing Variation 42 (NWAY), University of Pittsburgh, Oct. 17-20.

2012 "Coda /s/ innovation in Nicaraguan Spanish." Hispanic Linguistics Symposium 16 (HLS), University of Florida, Oct. 25-28.

2012 "The glottal stop as a form of hiatus resolution in Managua, Nicaragua." Linguistic Association of the Southwest 41 (LASSO), Purdue University-Fort Wayne, Oct. 11-13.

2011 "Intonational contours of Nicaraguan Granadino Spanish and their relationship with pragmatic meaning." Hispanic Linguistics Symposium 15 (HLS), University of Georgia, Oct. 6-9.

2011 "Intonationally-encoded pragmatic meaning in Granada, Nicaragua." The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 8-9.

2010 "Applying a Fuzzy Set Theory to the Spanish subjunctive." Hispanic Linguistics Symposium 14 (HLS), Indiana University, Oct. 14-17.

2010 "The importance of spontaneous speech in intonational studies: An analysis of Costa Rican Spanish." The Kentucky Foreign Language Conference (KFLC), University of Kentucky-Lexington, Apr. 15-17.

2010 "The intervocalic voicing of /s/ in Ecuadorian Spanish." The 5th International Workshop on Spanish Sociolinguistics (WSS5). North Carolina State University, Apr. 9-10.

2010 "A reanalysis of intervocalic /s/ voicing in Ecuadorian Spanish." The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), Apr. 23-24.

2009 "Potential intonational language universals." The Midwest Conference on Literature, Language, and Media (MCLLM), Northern Illinois University, Mar. 20-21.

Awards, Grants, Fellowships

2019 2019-2020 Fulbright U.S. Scholar Grant to investigate linguistic discrimination of immigrant voices in Spain and teach at the University of Murcia. Universidad de Murcia Scholar Award, Award #9010-SP.

2019 Fulbright Intercountry Travel Grant 2019-2020. €550 to give a research talk and lead workshops at Maynooth University, Ireland as part of Maynooth's celebration of 20 years of Spanish and Latin American Studies.

2018 Competitive Research Funding, \$1,125. College of Liberal and Fine Arts, The University of Texas at San Antonio.

2016-2017 Internal Research Awards (INTRA), \$5,000. Office of the Vice President for Research, The University of Texas at San Antonio.

2017 Faculty Development Leave. Competitive leave to conduct research on the sociophonetic perception of heritage Spanish speakers awarded January-May 2017, College of Liberal and Fine Arts, The University of Texas at San Antonio.

2017 Competitive Research Funding, \$1,500. College of Liberal and Fine Arts, The University of Texas at San Antonio.

2016 Competitive Research Funding, \$700. College of Liberal and Fine Arts, The University of Texas at San Antonio.

2013-2015 Conference and Start-up Funding, \$5,600. Modern Languages and Literatures, The University of Texas at San Antonio.

2015 Competitive Research Funding, \$1,288. College of Liberal and Fine Arts, The University of Texas at San Antonio.

2009-2013 Susan L. Huntington Dean's Distinguished University Fellowship, \$73,800, The Ohio State University.

2010-2012 Individualized Study Abroad Funding, \$6,750, The Ohio State University.

2009-2012 Graduate Student Travel Support, \$1,200, The Dept. of Spanish and Portuguese.

2012 Ray Travel Award, \$600, Council of Graduate Students, The Ohio State University.

2011 Graduate Student Award, \$333, The University of Georgia. Funding provided by the Hispanic Linguistics Symposium for conference expenditures.

2011 The Loann Crane Graduate Award in Hispanic Studies, \$500, The Ohio State University.

2010 Arts & Humanities Graduate Research Small Grant, \$500, The Ohio State University.

2009 Honorable Mention, Arnold Fox Essay Contest, \$100, Northern Illinois University. Awarded for excellence in student research.

2008-2009 Fellowship Alternate, Northern Illinois University.

2003-2006 James Scholar, University of Illinois. Organization for the top 13% of students.

2006 Bronze Tablet Scholar, University of Illinois. The names of the top 3% of the graduating class are carved on a bronze tablet in the library.

2003-2004 GM Chev-Vets Scholarship, \$5,000, awarded for academic distinction.

2004 Mother's Association Book Award, University of Illinois. Awarded for scholastic excellence.

2003 The University of Illinois Merit Scholarship, awarded for academic excellence.

Reviews

2014 Review of Manuel Díaz-Campos. *Introducción a la lingüística hispánica*. Wiley-Blackwell. *Linguist List*.

2014 Review of Ana M. Carvalho and Sara Beaudrie (Eds.). 2013. *Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics*. Somerville, MA: Cascadilla. *Linguist List*.

2012 Review of Manuel Díaz-Campos (Ed.). 2011. *The Handbook of Hispanic Sociolinguistics*. Malden, MA: Wiley-Blackwell Publishing. *Linguist List*.

2011 Review of Cristián Abelló Contesse, Christoph Ehlers, Lucía Quintana Hernández (Eds.). 2010. *Escenarios bilingües: El contacto de lenguas en el individuo y la sociedad*. New York: Peter Lang. *Linguist List*.

2010 Review of William J. Hardcastle, John Laver and Fiona E. Gibbon (Eds.). 2010. *The Handbook of Phonetic Sciences, 2nd Edition*. Massachusetts: Wiley-Blackwell.

2010 Review of Mercedes Niño-Murcia and Jason Rothman (Eds.). 2009. *Bilingualism and identity: Spanish at the crossroads with other languages*. Amsterdam: Benjamins. *Linguist List*.

Directed Student Research

2019-Present Cynthia Gibson, MA Comprehensive Exam (Paper). *Revertir la pérdida generacional del lenguaje en San Antonio, Texas: el papel de la educación bilingüe de doble inmersión y los actitudes y creencias de los padres sobre el bilingüismo*.

2019-Present Kenneth Bond, MA Comprehensive Exam (Paper). *No hablo, solo entiendo: los desafíos de aprender un idioma de herencia*.

2017-Present Mary Valero, MA Thesis. Advisor. *La valoración de la significación interpersonal de la cooperatividad en las interrupciones de turno en la conversación*.

2019-Present Kélyn Salazar, MA Project. Advisor. Title TBA.

2019-Present Jennifer Brett, Honors Thesis. Advisor. Title TBA.

2019-Present Larry Savoy, MA Comprehensive Exam (Paper). Advisor. Title TBA.

2019-2020 Sabrina Marcano, MA Comprehensive Exam (Paper). *Estrategias discursivas de Hugo Chávez: análisis diacrónico de Aló Presidente*.

2019-2019 Luis F. Avilés González (UT-Austin), PhD Qualifying Paper. *A quantitative analysis of the variation of *pues* in Mexico City Spanish*.

2017-2019 María Coreño, MA Thesis. Advisor. *Las actitudes lingüísticas de las madres bilingües y biculturales en San Antonio, Texas: un estudio de caso de dos madres mexicanas*.

2018-2019 Rachel Martell, Undergraduate research project. Advisor. *Sociophonetic perception analysis on the production of the voiced and voiceless prepalatal fricative in Buenos Aires Spanish*.

2017-2018 Crystal Hernández, UTSA Mellon Pathways mentor. *Heritage speakers and second language learners' attitudes toward the Spanish classroom*.

2016-2018 Daniela Hernández, MA Thesis. Co-advisor. *La construcción de la identidad de género a través del género gramatical en Sirena Selena vestida de pena (2000) de Mayra Santos-Febres*.

2016-2017 Yaisy Rodríguez, MA Thesis. Committee member. *Lingüística e iconografía de lo maligno en el Códice Florentino*.

2016-2017 Mariana V. Prado, MA Comprehensive Exam (Paper). Committee member. *Child brokers: Un análisis crítico e interdisciplinario de los aspectos cognitivos y emocionales en el fenómeno de los niños interpretes con habilidades bilingües.*

2015-2017 Adriano Trovato, Doctoral Dissertation. Committee member. *A sociophonological analysis of contact Spanish in the United States: Labiodentalization and labial consonant variation.*

2016 Rebecca Carey, Honors Thesis Proposal. Advisor. *Language attitudes towards the British accent.*

2014-2015 Iván Martínez, MA Comprehensive Exam (Paper). Committee member. *La evaluación en la traducción.*

2014-2015 Raymond Sánchez, MA Thesis. Committee member. *El camino real de Tejas.*

2015 Erica Collins, MA Comprehensive Exam (Paper). Committee member. *La traducción infiel: un análisis de tres traducciones de *La casada infiel* de Federico García Lorca.*

2014-2015 Nigelle Cochran, Honors Thesis. Advisor. *Acoustic analysis of vowels in Cape Girardeau, Missouri: A case study.*

2014 Beatriz Paneque, MA Comprehensive Exam (Paper). Committee member. *El infinitivo nominalizado en *La amortajada* de María Luisa Bombal.*

2013 Krystal Bolden, MA Comprehensive Exam (Paper). Committee member. *La pérdida del español a lo largo de las generaciones de hispanohablantes en los Estados Unidos.*

Professional Activities and Service

2019-Present Associate Editor, *Hispanic Studies Review*.

2018-Present MLA General Linguistics executive committee.

2018-Present Faculty Senator, Representative for the Department of Modern Languages and Literatures, The University of Texas at San Antonio.

2018-Present Search Committee Chair for Hispanic Linguist position, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2017-Present Advisor, UTSA's Graduate Certificate in Linguistics. Responsible for recruiting and advising students.

2014-Present Linguistics Minor Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2013-Present Spanish Think Tank Committee Member, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2013-Present Graduate Studies Committee Member, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2020 Editorial Reviewer, Taylor & Francis. Reviewed a book proposal on variation in Peruvian Spanish.

2020 Editorial Reviewer, *Romance Phonetics and Phonology* in the Manuals of Romance Linguistics series by De Gruyter, ed. by Christoph Gabriel, Randall Gess, and Trudel Meisenburg. Reviewed a submission on sociophonetics.

2020 Scientific Committee Member for the 10th International Workshop on Spanish Sociolinguistics (WSS) at Georgia Tech.

2019 Editorial Reviewer, *New perspectives on mixed languages: From core to fringe* in the *Language contact and bilingualism* series by De Gruyter, ed. by Eeva Sippola and María Mazzoli. Reviewed a submission on Jopara in Paraguay.

2019 Editorial Reviewer, *Estudios de Fonética Experimental*. Reviewed an article on labiodentalization of <v> in US Spanish.

2019 Editorial Reviewer, *Languages*. Reviewed an article on glottal stop epenthesis in Caribbean Spanish.

2019 Scientific Committee Member for the Hispanic Linguistics Symposium, University of Texas at El Paso.

2019 Editorial Reviewer, *Semas: Revista de Lingüística Teórica y Aplicada*. Reviewed an article on Spanish loanwords in an African contact community.

2019 Editorial Reviewer, *Studies in Hispanic and Lusophone Linguistics*. Reviewed an article on the glottal stop as a variant of /s/.

2019 Volunteer Reviewer for COLFA Spring Research Conference. Reviewed student submissions.

2017-2018 Non-Tenure Track Budget Committee Member, College of Liberal and Fine Arts, The University of Texas at San Antonio. Created a new teaching budget based on student demand resulting in an additional \$1,000,000 for the college's NTT budget.

2018 Editorial Reviewer, *Studies in Hispanic and Lusophone Linguistics*. Reviewed article (and R&R article) on /s/ velarization in Madrid Spanish.

2018 Editorial Reviewer, *Issues in Hispanic and Lusophone Linguistics* (John Benjamins). Reviewed article on Miskitu-Spanish bilingualism.

2018 Editorial Reviewer, *Historical Linguistics 2017: Selected papers from the 23rd International Conference on Historical Linguistics* (John Benjamins). Reviewed three papers submitted to the edited volume.

2018 Search Committee Member for German Senior Lecturer position, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2018 Search Committee Member for Spanish Lecturer positions, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2018 Volunteer Reviewer for COLFA Spring Research Conference. Reviewed student submissions.

2016-2017 Co-creator of UTSA's Graduate Certificate in Linguistics. Certificate designed, proposed, and defended with Dr. Bridget Drinka. University approval granted in Mar. 2017.

2016-2017 Search Committee Member for position of Chair, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2016-2017 Scientific Committee Member for the 23rd International Conference on Historical Linguistics, The University of Texas at San Antonio.

2015-2017 Organizing Committee Member for the 23rd International Conference on Historical Linguistics, The University of Texas at San Antonio.

2017 Editorial Reviewer, *Hispania*. Reviewed article on the perception of phonotactic constraints in Spanish.

2017 Scientific Committee Member for the Hispanic Linguistics Symposium, Texas Tech University.

2017 Editorial Reviewer, *Journal of Phonetics*. Reviewed article on intonational accommodation.

2017 Editorial Reviewer, Routledge. Reviewed book proposal on bilingualism and languages in contact.

2017 Invited Speaker and Guest Judge of student poster presentations in BBL 5123: Sociolinguistics for Language Educators.

2017 Volunteer Reviewer for COLFA Spring Research Conference. Reviewed student submissions.

2017 Editorial Reviewer, *Language Variation and Change*. Reviewed article on affricate fronting.

2017 Committee Member, Academic Program Review. Wrote and reviewed the summary narrative document used in external evaluation.

2015-2016 Search Committee Member for German Senior Lecturer position, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2015-2016 Scientific Committee Member for the 8th International Workshop on Spanish Sociolinguistics, Universidad de Puerto Rico, Recinto de Río Piedras.

2016 Editorial Reviewer, *Estudios de fonética experimental*. Reviewed article on establishing a perceptual discrimination intensity threshold.

2016 Scientific Committee Member for the 45th Annual Meeting of the *Linguistic Association of the Southwest* (LASSO), The University of Texas at Austin.

2016 Editorial Reviewer, *Language Variation and Change*. Reviewed article on pre- and post-aspiration of /sp, st, sk/ sequences.

2016 Editorial Reviewer, *Key Issues in the Teaching of Spanish Pronunciation: From Description to Pedagogy*. Reviewed chapter on the pedagogy of voiceless stops.

2016 Volunteer Judge at the Honors College Symposium. Evaluated student posters.

2016 Substitute Representative, The Graduate Council, The University of Texas at San Antonio.

2014-2015 Search Committee Member for two Assistant/Associate Professor positions in the area of Applied Linguistics/TESL, Dept. of Bicultural-Bilingual Studies, The University of Texas at San Antonio.

2014-2015 Faculty Advisory Committee (DFAC) Representative for TT at large, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2015 Editorial Reviewer, *Studies in Hispanic and Lusophone Linguistics*. Reviewed article (and R&R article) on /f/ backing.

2013-2014 Spanish B.A. Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2013-2014 Modern Language Studies B.A. Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

2014 Editorial Reviewer, *Hispania*. Reviewed article on Spanish immersion students' vowel production.

2013 Guest judge of student poster presentations in BBL 5123: Sociolinguistics and Education.

2013 Editorial Reviewer, *Selected Proceedings of the 6th Conference on Laboratory Approaches to Romance Phonology*. Reviewed article on Spanish lexical stress.

2011-2012 Lectures and Special Events Representative, The Department of Spanish and Portuguese, The Ohio State University.

2012 Editorial Reviewer, *The Journal of Linguistics*. Reviewed article on Ecuadorian sibilant voicing.

2010-2011 The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL) Organizer, The Department of Spanish and Portuguese, The Ohio State University.

2010-2011 Department Council Representative, The Department of Spanish and Portuguese, The Ohio State University.

Professional Memberships

2018-present Member, The Modern Language Association.

2016-present Member, The American Association of Teachers of Spanish and Portuguese.

2013-present Member, Variationist List.

2012-present Member, Linguistic Association of the Southwest.

2009-present Member, Linguistic Society of America.

2009-present Member, Linguist List.

2008-present Member, Linguistic Society of DeKalb.

2008-2009 Member, English Graduate Student Association, Northern Illinois University.

2003-2006 Member, Phi Kappa Phi Honor Society, University of Illinois.

2003-2006 Member, Phi Beta Sigma Honor Society, University of Illinois.

2003-2006 Member, Alpha Lambda Delta Honor Society, University of Illinois.

Languages

English	<i>Native</i>
Spanish	<i>Near-native</i>
Portuguese	<i>Reading knowledge</i>
Quechua	<i>Reading knowledge</i>
Arabic	<i>Reading knowledge</i>
French	<i>Reading knowledge</i>
Latin	<i>Reading knowledge</i>

References

Available upon request.